

Principali informazioni sull'insegnamento	
Corso di studio	Scienze dell'Educazione
Curriculum	-
Crediti formativi	9
Denominazione inglese	Theoretical Philosophy
Obbligo di frequenza	--
Lingua di erogazione	Italian

Docente responsabile	Nome Cognome	Indirizzo Mail	SSD
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Dettaglio credi formativi	Ambito disciplinare	SSD	Crediti
	Theoretical Philosophy 11-C1	M-FIL/01	9

Modalità di erogazione	
Periodo di erogazione	Winter Semester
Anno di corso	II
Modalità di erogazione	Conventional

Organizzazione della didattica	
Tipo di ore	academic
Ore di corso	60
Ore di studio individuale	225
Turni	--

Calendario	
Inizio attività didattiche	October 2016
Fine attività didattiche	January 2017

Syllabus	
Prerequisiti	---
Risultati di apprendimento previsti (declinare rispetto ai Descrittori di Dublino)	<i>Knowledge and Understanding</i> Students will become familiar with fundamental principles in the field of the organization of a philosophical argumentation. They will also acquire the fundamental knowledge necessary to define and differentiate argumentative models such as foundationalism and relativism. <i>Applying Knowledge and Understanding</i> Students will develop abilities to analyze a philosophical text recognizing the main differences between a foundationalist and a relativist argumentation strategy.

	<i>Making judgment</i> Students will acquire the necessary competence in judging a philosophical argument as well as a non philosophical argument with respect to the degree of its consistency. <i>Communication skills</i> Familiarity with Plato's dialogues will provide students with a general model to optimize their abilities to express themselves in written and/or oral form. <i>Learning Skills</i> Students will develop abilities of conceptual analyses which will allow them to improve their understanding of the fundamental elements proper to any model of argumentation.
Contenuti di insegnamento	The course aims at providing students with basic notions and vocabulary needed to investigate on perception, definition and foundation of moral values. Two different strategies to define and conceptualize moral values will be presented: foundationalism and relativism. To provide students with a concrete model of defining moral values in a foundationalistic and/or in a relativistic style of thinking they will be faced with the problem of defining moral values in Plato's dialogue Euthyphro. Through the analysis of Euthyphro the role of rationality in identifying and defining moral values will be examined. Furthermore, the question concerning the existence of a unique model of defining and justifying moral values will be critically addressed.

Programma	
Testi di riferimento	V. Meattini, Natura umana, scetticismo e valori, G. Laterza, Bari 2009; V. Meattini, anamnesi e conoscenza in Platone, ETS, Pisa 2016; F. Barone, L'uomo e il mito della certezza, Agnesotti, Viterbo 1974; F. Barone, La mia prospettiva filosofica, Gregoriana, Padova, 1988; Platone, Eutifrone.
Note ai testi di riferimento	An anthology of F. Barone's passages will be provided at the beginning of the course.
Metodi didattici	Lecture
Metodi di valutazione	Oral exam
Altro	---