

Principali informazioni sull'insegnamento	
Corso di studio	Scienze Pedagogiche
Denominazione italiana	Filosofia della Mente
Curriculum	--
Crediti formativi	9
Denominazione inglese	Philosophy of Mind
Obbligo di frequenza	--
Lingua di erogazione	Italian

Docente responsabile	Nome Cognome	Indirizzo Mail	SSD
	Valerio Meattini	valerio.meattini@uniba.it	M-FIL/01

Dettaglio credi formativi	Ambito disciplinare	SSD	Crediti
	11-C1	M-FIL/01	6

Modalità di erogazione	
Periodo di erogazione	Fall Semester – a.a. 2019-2020
Anno di corso	II
Modalità di erogazione	Conventional

Organizzazione della didattica	
Tipo di ore	1h=60'
Ore di corso	60
Ore di studio individuale	165

Calendario	
Inizio attività didattiche	7th October 2019
Fine attività didattiche	31st January 2020

Syllabus	
Prerequisiti	None
Risultati di apprendimento previsti (declinare rispetto ai Descrittori di Dublino)	<p><i>Knowledge and Understanding</i> Students will be provided with fundamental concepts and vocabulary concerning the origins and the development of the philosophical theory of knowledge. Furthermore they will gain the more important notions concerning the conceptualization of mind and the description of its activities within the philosophical context.</p> <p><i>Applying Knowledge and Understanding</i> Students will be able to contextualize the different concepts of mind characterizing different disciplinary approaches (philosophy, pedagogy, psychology, etc.) into proper theoretical and cultural frames.</p> <p><i>Making judgments</i></p>

	<p>Students will acquire abilities to make autonomous conceptual analyses concerning content and structure of philosophical, pedagogical or psychological texts.</p> <p><i>Communication skills</i> Students will gain the necessary competence to interpret the special vocabularies in philosophical, educational or psychological areas. They will gain the historical awareness necessary to better contextualize and organize their oral and written presentations.</p> <p><i>Learning skills</i> Students who acquired competence in analyzing complex theoretical models and in contextualizing them into a larger theoretical and cultural frame will be able to improve their own cognitive abilities to interpret cultural processes in a systematic way, which is relevant for the prosecution of their further education.</p>
Contenuti di insegnamento	<p>The course aims at providing students with the specific vocabulary and concepts developed within the theory of knowledge from classic Greek culture to modern and contemporary tradition. Students will also become familiar with the philosophical description of human mental activities. Furthermore students will be provided a comprehensive conceptual layout about origins and functions of a particular kind of knowledge: self-knowledge. This notion will be presented as the first step to conceptualize a modern philosophical and psychological construct: introspection. Indeed introspection in its seminal meaning will be discussed as a form of intuitive and direct knowledge (self-observation and/or self-perception). In this respect philosophical positions developed by Plato, Augustine of Hippo, René Descartes, John Locke, David Hume, and Immanuel Kant will be analyzed and discussed. At a later stage students will become familiar with the more relevant epistemic changes suffered by introspection as a concept after the rise of empirical and experimental psychology.</p>

<b>Programma</b>	
Testi di riferimento	M. Di Francesco, Introduzione alla filosofia della mente, Carocci, Rome; V. Meattini, Anamnesi e conoscenza in Platone, ETS, Pisa.
Note ai testi di riferimento	---
Metodi didattici	Lecture
Metodi di valutazione	Oral exam: students will be assessed considering the accuracy of their conceptual mastery, the correctness in using the technical language, and the soundness of their argumentation.
Altro	---