Psychological Sciences and Techniques

General information		
Academic subject	Educational Psychology	
Degree course	Bachelor	
Academic Year	Third	
European Credit Transfer and Accumulation System (ECTS)	9	
Language	Italian	
Academic calendar (starting and ending date)	First semester	
Attendance	No mandatory	

Professor/ Lecturer	
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Virtual headquarters	---
Tutoring (time and day)	On appointment

Syllabus	
Learning Objectives	The course aims to provide specific knowledge of topics and authors relevant to educational psychology. After providing the different definitions of this discipline, we propose a review of the various psychological approaches (behaviorist, cognitivist, socio-cultural) focusing on the ways in which teaching and learning processes are interpreted. Furthermore, updates and stimuli for reflection will be provided to combine educational theory and practices in different contexts (school, training, professional, informal, digital)
Course prerequisites	A general knowledge of psychology is required, especially developmental psychology.
Contents	During the course, attention will be focused on the learning process, framed through different approaches: from behaviorist and cognitive theories to the most modern approaches of constructivism and cultural psychology. Particular attention will be placed on the role played by the context in the learning process, with reference to the key concepts of the socio-cultural perspective. The different ways of organizing and managing some of the main teaching / learning techniques such as frontal lessons and collaborative learning models will be illustrated. In particular, studies will be presented that conceptualize learning processes as intersubjective processes based on speech and action. Finally, the various community models will be reviewed both in face-to-face and virtual environments. With respect to the latter, the possibilities offered by the design of learning paths will be explored thanks to the support offered by technology.
Books and bibliography	Ligorio & Cacciamani, 2022 - Psicologia dell'Educazione (Carocci)
Additional materials	www.carocci.it/index.php?option=com_carocci&Itemid=72&task=schedalibro&isbn=9788829013944

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	60	--	165
ECTS			
9			
Teaching strategy			
	Frontal lesson with discussion and video presentations. In-depth lessons with expert guests will also be scheduled		
Expected learning outcomes			

Knowledge and understanding on:	o Understanding of the topics of main interest for educational psychology o Knowledge of the most relevant classical and contemporary authors o Ability to understand the psychological processes underlying learning processes such as motivation, intersubjectivity, identity and conceptual change o Ability to understand evaluation processes in educational contexts o Understanding of the evolution of educational psychology
Applying knowledge and understanding on:	o Ability to understand which didactic strategy to use according to the training context and the didactic objectives o Knowledge of the methodologies appropriate to the training contexts o Knowledge of evaluation methodologies
Soft skills	· *Making informed judgments and choices* The autonomy of judgment will be supported through the diachronic comparison of the various concepts, highlighting their evolution and any contradictions. The skills developed mainly concern: o Ability to interpret the interrelationships between educational psychology and other areas of psychology o Achievement of an interdisciplinary vision of the problems and phenomena studied o Knowledge of ethical-professional principles o Awareness of the ethical and social responsibilities of the actors involved in the training processes

	· *Communicating knowledge and understanding*
	The development of students' communication skills is pursued through classroom discussions relating to the training contents of the course. The skills developed mainly concern:
	o Ability to communicate using technical language
	o Ability to find specialist information
	o Ability to examine problems, ideas and possible solutions relevant to the course content
	- *Capacities to continue learning*
	The development of students' learning skills is pursued through individual study hours that are integrated with frontal lessons. Furthermore, the production of critical and representative questions of the course contents will be encouraged through collective discussions. The skills developed concern:
	o Ability to understand innovative topics in the field of study, also in order to acquire the tools necessary for the continuous updating that the discipline requires.
	o Ability to work flexibly
	o Methodological, specialist and general skills, thereby acquiring interdisciplinary knowledge
	o Ability to manage time and plan the training and study path.

Assessment and feedback	
Methods of assessment	At the first session, the evaluation will take place in written mode, with a test consisting of 33 questions, extracted from the questions defined in a collegial way in the classroom. All the other sessions the evaluation will take place in interview mode.
Evaluation criteria	· *Knowledge and understanding*
	o Knowledge of the authors and fundamental concepts
	· *Applying knowledge and understanding*
	o Ability to recognize the comparison between theoretical, methodological and practical approaches
	· *Autonomy of judgment*
	o Knowing how to autonomously place concepts and authors in the right interpretative and comparative framework
	· *Communication skills*
	o Knowing how to properly use the technical terms of the discipline
	· *Capacities to continue learning*
	O Knowing how to find the information sought
	o Knowing how to connect information already known with new ones
Criteria for assessment and attribution of the final mark	In the written test, 33 correct answers give the right to 30 cum laude. From 30 to 32 correct answers, the grade assigned is 30. Below the 30 correct answers, the grade will correspond to the correct answers provided. In the oral exam the following will be assessed: depth of concepts, capacity for critical comparisons, use of an appropriate technical language and identification of the authors and the chronology of concepts
Additional information	