

PUBBLICAZIONI 2004-2018

- Groeneweg, J., Lancioni, G.E., Metaal, N., & Verhoeve, K.N.R. (2004). Tripod: Professionalism versus amateurism in the management of safety. *Proceedings of the 7th SPE International Conference on Health, Safety and Environment in Oil and Gas exploration. Calgary, Canada 29-31 March 2004. Ref. SPE 86828* (pp. 937-943). London: Society of Petroleum Engineers.
- Lancioni, G. E., O'Reilly, M. F., & Basili, G. (2004). Teaching toileting skills to persons with developmental disabilities. In J. L. Matson, R. B. Laud, & M. L. Matson (Eds.), *Behavior modification for persons with developmental disabilities: Treatments and supports*. (Vol. 2, pp. 1-32). New York: NADD Press.
- Lancioni, G. E., O'Reilly, M. F., Sigafoos, J., Singh, N. N., Oliva, D., & Basili, G. (2004). Enabling a person with multiple disabilities and minimal motor behaviour to control environmental stimulation with chin movements. *Disability and Rehabilitation*, 26, 1291-1294.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Campodonico, F., Marziani, M., & Oliva, D. (2004). A microswitch program to foster simple foot and leg movements in adult wheelchair users with multiple disabilities. *Cognitive Behavior Therapy*, 33, 137-142.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., Piazzolla, G., & Groeneweg, J. (2004). Assessing influence of stimulation on mood and aberrant behavior of persons with multiple disabilities during brief treadmill sessions. *Perceptual and Motor Skills*, 99, 931-936.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Baccani, S., Bosco, A., & Stasolla, F. (2004). Technological aids to promote basic developmental achievements by children with multiple disabilities: Evaluation of two cases. *Cognitive Processing*, 5, 232-238.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Stasolla, F., Manfredi, F., & Oliva, D. (2004). Adapting a grid into a microswitch to suit simple hand movements of a child with profound multiple disabilities. *Perceptual and Motor Skills*, 99, 724-728.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., & Oliva, D. (2004). A microswitch program including words and choice opportunities for students with multiple disabilities. *Perceptual and Motor Skills*, 98, 214-222.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Campodonico, F., & Groeneweg, J. (2004). Impact of favorite stimuli on the behavior of persons with multiple disabilities while using a treadmill. *Journal of Visual Impairment and Blindness*, 98, 304-309.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Campodonico, F., & Groeneweg, J. (2004). Use of simple exercise tools by students with multiple disabilities: Impact of automatically delivered stimulation on activity level and mood. *Journal of Developmental and Physical Disabilities*, 16, 171-178.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Montironi, G. (2004). A computer system serving as microswitch for vocal utterances of persons with multiple disabilities: Two case evaluations. *Journal of Visual Impairment and Blindness*, 98, 116-120.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Montironi, G., & Chierchie, S. (2004). Assessing a new response-microswitch combination with a boy with minimal motor behavior. *Perceptual and Motor Skills*, 98, 459-462.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Montironi, G., Piazza, F., Ciavattini, E., & Bettarelli, F. (2004). Using computer systems as microswitches for vocal utterances of persons with multiple disabilities. *Research in Developmental Disabilities*, 25, 183-192.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Scalini, L., & Groeneweg, J. (2004). Improving assisted ambulation in a man with multiple disabilities through the use of a microswitch cluster. *Behavioural and Cognitive Psychotherapy*, 32, 245-249.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Scalini, L., Vigo, C. M., & Groeneweg, J. (2004). Microswitch clusters to support responding and appropriate posture of students with multiple disabilities: Three case evaluations. *Disability and Rehabilitation*, 26, 501-505.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Montironi, G. (2004). Evaluating a computer system used as a microswitch for word utterances of persons with multiple disabilities. *Disability and Rehabilitation*, 26, 1286-1290.

O'Reilly, M. F., Lancioni, G. E., Sigafoos, J. (2004). Using paired-choice assessment to identify variables maintaining sleep problems in a child with severe disabilities. *Journal of Applied Behavior Analysis*, 37, 209-212.

O'Reilly, M. F., Lancioni, G. E., Sigafoos, J., Green, V. A., Chia-Hui Ma, & O'Donoghue, D. (2004). A further comparison of external control and problem-solving interventions to teach social skills to adults with intellectual disabilities. *Behavioral Interventions*, 19, 173-186.

O'Reilly, M. F., Lancioni, G. E., Sigafoos, J., O'Donoghue, D., Lacey, C., Edrisinha, C. (2004). Teaching social skills to adults with intellectual disabilities: A comparison of external control and problem-solving interventions. *Research in Developmental Disabilities*, 25, 399-412.

Sigafoos, J., O'Reilly, M. F., Seely-York, S., Weru, J., Son, S. H., Green, V. A., & Lancioni, G. E. (2004). Transferring AAC intervention to the home. *Disability and Rehabilitation*, 26, 1330-1334.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Molina, E. J., Sage, M., Brown, S., & Groeneweg, J. (2004). Effects of snoezelen room, activities of daily living skills training, and vocational skills training on aggression and self-injury by adults with mental retardation and mental illness. *Research in Developmental Disabilities*, 25, 285-293.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Wahler, R. G., Singh, J., & Sage, M. (2004). Mindful caregiving increases happiness among individuals with profound multiple disabilities. *Research in Developmental Disabilities*, 25, 207-218.

Tait, K., Sigafoos, J., Woodyatt, G., O'Reilly, M. F., & Lancioni, G. E. (2004). Evaluating parent use of functional communication training to replace and enhance prelinguistic behaviours in six children with developmental and physical disabilities. *Disability and Rehabilitation*, 26, 1241-1254.

Cannella, H. I., O'Reilly, M. F., & Lancioni, G. E. (2005). Choice and preference assessment research with people with severe to profound developmental disabilities: A review of the literature. *Research in Developmental Disabilities*, 26, 1-15.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., Coppa, M. M., & Montironi, G. (2005). A new microswitch to enable a boy with minimal motor behavior to control environmental stimulation with eye blinks. *Behavioral Interventions*, 20, 147-153.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., Scalini, L., Vigo, C. M., & Groeneweg, J. (2005). Further evaluation of microswitch clusters to enhance hand response and head control in persons with multiple disabilities. *Perceptual Motor Skills*, 100, 689-694.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., Scalini, L., Vigo, C. M., & Groeneweg, J. (2005). Microswitch clusters to enable hand responses and appropriate head position in two children with multiple disabilities. *Pediatric Rehabilitation*, 8, 59-62.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., Scalini, L., Vigo, C. M., & Groeneweg, J. (2005). Microswitch clusters to enhance adaptive responses and head control: A programme extension for three children with multiple disabilities. *Disability and Rehabilitation*, 27, 637-641.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafos, J., Oliva, D., Montironi, G., Savino, M., & Bosco, A. (2005). Extending the evaluation of a computer system used as microswitch for word utterances of persons with multiple disabilities. *Journal of Intellectual Disability Research*, 49, 639-646.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Baccani, S., Pidala, S., Oliva, D., & Groeneweg, J. (2005). Parents provide social validation of microswitch programs for children and adults with multiple disabilities. *Journal of Child and Family Studies*, 14, 159-165.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Campodonico, F., Oliva, D., & Vigo, C. M. (2005). Promoting walker-assisted step responses by an adolescent with multiple disabilities through automatically delivered stimulation. *Journal of Visual Impairment and Blindness*, 99, 109-113.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Campodonico, F., Piazzolla, G., Scalini, L., & Oliva, D. (2005). Impact of favorite stimuli automatically delivered on step responses of persons with multiple disabilities during their use of walker devices. *Research in Developmental Disabilities*, 26, 71-76.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., & Oliva, D. (2005). Microswitch programs for persons with multiple disabilities: An overview of the responses adopted for microswitch activation. *Cognitive Processing*, 6, 177-188.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., & Basili, G. (2005). An overview of research on increasing indices of happiness of people with severe/profound intellectual and multiple disabilities. *Disability and Rehabilitation*, 27, 83-93.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., & Groeneweg, J. (2005). Enabling a girl with multiple disabilities to control her favorite stimuli through

vocalization and a dual-microphone microswitch. *Journal of Visual Impairment and Blindness*, 99, 179-182.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., & Severini, L. (2005). Assessing a microswitch-based stimulation procedure for eye-blinking responses in a young woman with profound multiple disabilities. *Perceptual and Motor Skills*, 101, 212-216.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Piazzolla, G., Pidala, S., & Oliva, D. (2005). Wheelchair-bound persons with multiple disabilities learning to use simple foot-leg responses within a microswitch-based program. *Journal of Developmental and Physical Disabilities*, 17, 327-336.

Lancioni, G. E., Smaldone, A., O'Reilly, M. F., Singh, N. N., & Oliva, D. (2005). Automatic prompting to reduce persistent tongue protrusion in a woman with severe to profound mental retardation. *Perceptual and Motor Skills*, 101, 515-518.

O'Reilly, M. F., O'Halloran, M., Sigafoos, J., Lancioni, G. E., Green, V., Edrisinha, C., Cannella, H., & Olive, M. (2005). Evaluation of video feedback and self-management to decrease schoolyard aggression and increase pro-social behaviour in two students with behavioural disorders. *Educational Psychology*, 25, 199-206.

O'Reilly, M. F., Sigafoos, J., Lancioni, G., Edrisinha, C., & Andrews, A. (2005). An examination of the effects of classroom activity schedule on the level of self-injury and engagement for a child with severe autism. *Journal of Autism and Developmental Disorders*, 35, 305-311.

O'Reilly, M., Sigafoos, J., Olive, M., Lancioni, G. E., Edrisinha, C., & Young Choi, H. (2005). Noncontingent reinforcement for the standpoint of an applied behavior analyst. *European Journal of Behavior Analysis*, 6, 33-39.

Sigafoos, J., O'Reilly, M., Cannella, H., Upadhyaya, M., Edrisinha, C., Lancioni, G. E., Hundley, A., Andrews, A., Garver, C., & Young, D. (2005). Computer-presented video prompting for teaching microwave oven use to three adults with developmental disabilities. *Journal of Behavioral Education*, 14, 189-201.

Sigafoos, J., O'Reilly, M., Ganz, J., Lancioni, G. E., & Schlosser, R. W. (2005). Supporting self-determination in AAC interventions by assessing preference for communication devices. *Technology and Disability*, 17 (3), 143-153.

Singh, N. N., Oswald, D. P., Lancioni, G. E., Ellis, C. R., Sage, M., & Ferris, J. R. (2005). The neuropsychology of facial identity and facial expression in children with mental retardation. *Research in Developmental Disabilities*, 26, 33-40.

Antonucci, M., Lancioni, G.E., O'Reilly, M.F., Singh, N.N., Sigafoos, J., & Oliva, D. (2006). Enabling a man with multiple disabilities and limited motor behavior to perform a functional task with help of microswitch technology. *Perceptual and Motor Skills*, 103, 83-88.

Antonucci, M., Lancioni, G.E., Singh, N.N., O'Reilly, M.F., Sigafoos, J., Oliva, D., & Bosco, A. (2006). A writing program with word prediction for a young man with multiple disabilities: A preliminary assessment. *Perceptual and Motor Skills*, 103, 223-228.

Cannella, H. I, O'Reilly, M., & Lancioni, G. E. (2006). Treatment of hand mouthing in individuals with severe to profound developmental disabilities: A review of the literature. *Research in Developmental Disabilities*, 27, 529-544.

- Cannella-Malone, H., Sigafoos, J., O'Reilly, M., de la Cruz, B., Edrisinha, C., & Lancioni, G. E. (2006). Comparing video prompting to video modeling for teaching daily living skills to six adults with developmental disabilities. *Education and Training in Developmental Disabilities*, 41, 344-356.
- Chaturi, E., O'Reilly, M. F., Sigafoos, J., Lancioni, G. E., & Machalicek, W. (2006). An antecedent perspective on operant contingencies. *European Journal of Behavior Analysis*, 7, 129-136.
- Didden, R., de Graaf, S., Nelemans, M., Vooren, M., & Lancioni, G. (2006). Teaching sight words to children with moderate to mild mental retardation: Comparison between instructional procedures. *American Journal on Mental Retardation*, 111, 357-365.
- Didden, R., Korzilius, H., Kamphuis, A., Sturmey, P., Lancioni, G., & Curfs, L. M. (2006). Preferences in individuals with Angelman syndrome assessed by modified Choice Assessment Scale. *Journal of Intellectual Disability Research*, 50, 54-60.
- Green, V. A., Sigafoos, J., Pituch, K. A., Itchon, J., O'Reilly, M., & Lancioni, G. E. (2006). Assessing behavioral flexibility in individuals with developmental disabilities. *Focus on Autism and Other Developmental Disabilities*, 21, 230-236.
- Groeneweg, J., Lancioni, G. E., Bosco, A., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2006). A brief account of statistical tests for single-case research with persons with developmental disabilities. *Perceptual and Motor Skills*, 103, 947-950.
- Lancioni, G. (2006). Promoting successful indoor traveling in persons with multiple disabilities through the use of electronic orientation systems. *Cognitive Processing*, 7 (Suppl. 5), 55.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Groeneweg, J., Bosco, A., Tota, A., Smaldone, A., Stasolla, F., Manfredi, F., Baccani, S., & Pidala, S. (2006). A social validation assessment of microswitch-based programs for persons with multiple disabilities employing teacher trainees and parents as raters. *Journal of Developmental and Physical Disabilities*, 18, 383-391.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., Baccani, S., Severini, L., & Groeneweg, J. (2006). Micro-switch programmes for students with multiple disabilities and minimal motor behaviour: Assessing response acquisition and choice. *Pediatric Rehabilitation*, 9, 137-143.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., Piazzolla, G., Gatto, L., & Smaldone, A. (2006). Multiple microswitches for persons with multiple disabilities: A basic procedure to examine the persons' choice behavior. *Perceptual and Motor Skills*, 102, 13-16.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Pidala, S., Piazzolla, G., Oliva, D., & Groeneweg, J. (2006). A social validation assessment of cooperative versus individual task engagement of persons with multiple disabilities. *Journal of Visual Impairment and Blindness*, 100, 169-173.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Didden, R., Oliva, D., & Severini, L. (2006). A microswitch-based program to enable students with multiple disabilities to choose among environmental stimuli. *Journal of Visual Impairment and Blindness*, 100, 488-493.
- Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Baccani, S., & Groeneweg, J. (2006). Microswitch clusters promote adaptive responses and reduce

finger mouthing in a boy with multiple disabilities. *Behavior Modification*, 30, 892-900.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Campodonico, F., & Piazzolla, G. (2006). Promoting fluency of performance during morning dressing by two persons with multiple disabilities. *Perceptual and Motor Skills*, 103, 771-777.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., & Severini, L. (2006). Enabling persons with multiple disabilities to choose among environmental stimuli and request stimulus repetitions through microswitch and computer technology. *Perceptual and Motor Skills*, 103, 354-362.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Tota, A., Antonucci, M., & Oliva, D. (2006). Children with multiple disabilities and minimal motor behavior using chin movements to operate microswitches to obtain environmental stimulation. *Research in Developmental Disabilities*, 27, 290-298.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., La Martire, M. L., Stasolla, F., Smaldone, A., & Oliva, D. (2006). Microswitch-based programs as therapeutic recreation interventions for students with profound multiple disabilities. *American Journal of Recreation Therapy*, 5, 15-20.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Oliva, D., Smaldone, A., Tota, A., Martielli, G., Stasolla, F., Pontiggia, G., & Groeneweg, J. (2006). Assessing the effects of stimulation versus microswitch-based programmes on indices of happiness of students with multiple disabilities. *Journal of Intellectual Disability Research*, 50, 739-747.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2006). Contingent and noncontingent reinforcement for intervention and assessment with persons with profound multiple disabilities and post-coma vegetative state. *European Journal of Behavior Analysis*, 7, 173-176.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Antonucci, M. (2006). A microswitch-based programme to enable a boy with multiple disabilities and minimal motor behaviour to choose among environmental stimuli. *Disability and Rehabilitation: Assistive Technology*, 1, 205-208.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Baccani, S. (2006). Teaching 'Yes' and 'No' responses to children with multiple disabilities through a program including microswitches linked to a vocal output device. *Perceptual and Motor Skills*, 102, 51-61.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Costantini, A., Gatto, S., Marinelli, V., & Putzolu, A. (2006). An optic micro-switch for an eyelid response to foster environmental control in children with minimal motor behaviour. *Pediatric Rehabilitation*, 9, 53-56.

O'Reilly, M., Cannella, H., Sigafoos, J., & Lancioni, G. (2006). Social and communication skills interventions. In J. Luiselli (Ed.), *Antecedent assessment and intervention: Supporting children and adults with developmental disabilities in community settings* (pp. 187-206). Baltimore: Paul H. Brookes.

O'Reilly, M. F., Edrisinha, C., Sigafoos, J., Lancioni, G., & Andrews, A. (2006). Isolating the evocative and abative effects of an establishing operation on challenging behavior. *Behavioral Interventions*, 21, 195-204.

O'Reilly, M., Green, V., Sigafoos, J., Lancioni, G., O'Reilly, B., Cannella, H., & Edrisinha, C. (2006). Working with students with mental retardation who exhibit severe challenging behavior. In C. Franklin, M. Harris, & P. Allen-Meares (Eds.), *The schools services sourcebook: A guide for school-based professionals* (pp. 193-200). Oxford:University Press.

O'Reilly, M. F, Sigafoos, J., Edrisinha, C., Lancioni, G., Cannella, H., Choi, H. Y., & Barretto, A. (2006). A preliminary examination of the evocative effects of the establishing operation. *Journal of Applied Behavior Analysis*, 39, 239-242.

Sigafoos, J., O'Reilly, M., Ma, C. H., Edrisinha, C., Cannella, H., & Lancioni, G. E. (2006). Effects of embedded instruction versus discrete-trial-training on self-injury, correct responding, and mood in a child with autism. *Journal of Intellectual and Developmental Disability*, 31, 196-203.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Curtis, W. J., Wahler, R. G., Sabaawi, M., Singh, J., & McAleavey, K. (2006). Mindful staff increase learning and reduce aggression in adults with developmental disabilities. *Research in Developmental Disabilities*, 27, 545-558.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Fisher, B. C., Wahler, R. G., McAleavey, K., Singh, J., & Sabaawi, M. (2006). Mindful Parenting Decreases Aggression, Noncompliance and Self-injury in Children with Autism. *Journal of Emotional and Behavioral Disorders*, 14, 169-177.

Singh, N. N., Matson, J. L., Lancioni, G. E., Singh, A. N., Adkins, A. D., McKeegan, G. F., & Brown, S. W. (2006). Questions about behavioral function in mental illness (QABF-MI): A behavior checklist for functional assessment of maladaptive behavior exhibited by individuals with mental illness. *Behavior Modification*, 30, 739-751.

Son, S. H., Sigafoos, J., O'Reilly, M., & Lancioni, G. E. (2006). Comparing two types of augmentative and alternative communication systems for children with autism. *Pediatric Rehabilitation*, 9, 389-395.

Tait, K., Sigafoos, J., O'Reilly, M., & Lancioni, G. E. (2006). Improving communication interactions between parents and children with developmental and physical disabilities. In D. M. Devore (Ed.), *Parent-child relation: New research* (pp. 175-195). New York: Nova Science Publishers.

Tota, A., Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2006). Evaluating the applicability of optic microswitches for eyelid responses in students with profound multiple disabilities. *Disability and Rehabilitation: Assistive Technology*, 1, 217-223.

Castagnaro, F., Stasolla, F., & Lancioni, G. (2007). Procedure di automonitoraggio per migliorare l'attenzione e ridurre I comportamenti aggressive in classe. *Difficolta` di Apprendimento*, 13, 67-78.

Goodson, J., Sigafoos, J., O'Reilly, M., Cannella, H., & Lancioni, G. E. (2007). Evaluation of a video-based error correction procedure for teaching a domestic skill to individuals with developmental disabilities. *Research in Developmental Disabilities*, 28, 458-467.

Green, V. A., Sigafoos, J., O'Reilly, M., Pituch, K. A., Didden, R., Lancioni, G. E., & Singh, N. N. (2007). Behavioral flexibility in individuals with autism: Theory,

assessment, and intervention. In L. B. Zhao (Ed.), *Autism research advances* (pp. 63-77). New York: Nova Science.

Lancioni, G. E. (2007). Instructor-created video programs are more effective consequences than adapted toys and devices or commercial cause-and-effect software for motivating switch responding over a brief intervention period by students with multiple disabilities [Abstract]. *Evidence-Based Communication Assessment and Intervention*, 1, 171-173.

Lancioni, G. E., Antonucci, M., De Pace, C., O'Reilly, M., Singh, N. N., Sigafoos, J., & Oliva, D. (2007). Enabling two adolescents with multiple disabilities to choose among environmental stimuli through different procedural and technological approaches. *Perceptual and Motor Skills*, 105, 362-372.

Lancioni, G. E., O'Reilly, M. F., Cuvo, A. J., Singh, N. N., Sigafoos, J., & Didden, R. (2007). PECS and VOCA to enable students with developmental disabilities to make requests: An overview of the literature. *Research in Developmental Disabilities*, 28, 468-488.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Chiapparino, C., Stasolla, F., Bosco, A., De Pace, C., & Oliva, D. (2007). Enabling a young man with minimal motor behavior to manage independently his leisure television engagement. *Perceptual and Motor Skills*, 104, 47-54.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Didden, R., Oliva, D., & Montironi, G. (2007). Persons with multiple disabilities and minimal motor behavior using small forehead movements and new microswitch technology to control environmental stimuli. *Perceptual and Motor Skills*, 104, 870-878.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Didden, R., Oliva, D., Montironi, G., & La Martire, M. L. (2007). Small hand-closure movements used as a response through microswitch technology by persons with multiple disabilities and minimal motor behavior. *Perceptual and Motor Skills*, 104, 1027-1034.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., & Basili, G. (2007). Microswitch technology for persons with multiple disabilities: Examining some recent developments. In J. Sigafoos & V. A. Green (Eds.), *Technology and teaching* (pp. 157-172). New York: Nova Science Publishers.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Bracalente, S., & Montironi, G. (2007). Orientation systems to support indoor travel by persons with multiple disabilities: Technical aspects and application issues. *Technology and Disability*, 19, 1-6.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Campodonico, F., & Groeneweg, J. (2007). Helping three persons with multiple disabilities acquire independent dressing through assistive technology. *Journal of Visual Impairment and Blindness*, 101, 768-773.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Chiapparino, C., Stasolla, F., & Oliva, D. (2007). Using an optic sensor and a scanning keyboard emulator to facilitate writing by persons with pervasive motor disabilities. *Journal of Developmental and Physical Disabilities*, 19, 593-603.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Oliva, D., Calzolari, C., & Montironi, G. (2007). A learning setup for a post-coma adolescent with profound multiple

disabilities involving small forehead movements and new microswitch technology. *Disability and Rehabilitation: Assistive Technology*, 2, 293-297.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Oliva, D., & Severini, L. (2007). Fostering adaptive responses and head control in students with multiple disabilities through a microswitch-based program: Follow-up assessment and program revision. *Research in Developmental Disabilities*, 28, 187-196.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Oliva, D., Severini, L., Smaldone, A., Tota, A., & Lamartire, M. L. (2007). Effects of microswitch-based programs on indices of happiness of students with multiple disabilities: A new research evaluation. *American Journal on Mental Retardation*, 112, 167-176.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Baccani, S. (2007). Enabling students with multiple disabilities to request and choose among environmental stimuli through microswitch and computer technology. *Research in Developmental Disabilities*, 28, 50-58.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Pidala, S., Piazzolla, G., & Bosco, A. (2007). Promoting adaptive foot movements and reducing hand mouthing and eye poking in a boy with multiple disabilities through microswitch technology. *Cognitive Behaviour Therapy*, 36, 85-90.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Piazzolla, G., Pidala, S., Smaldone, A., & Manfredi, F. (2007). Automatically delivered stimulation for walker-assisted step responses: Measuring its effects in persons with multiple disabilities. *Journal of Developmental and Physical Disabilities*, 19, 1-13.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Scalini, L., Castagnaro, F., & Di Bari, M. (2007). Promoting foot-leg movements in children with multiple disabilities through the use of support devices and technology for regulating contingent stimulation. *Cognitive Processing*, 8, 279-283.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Severini, L., & Groeneweg, J. (2007). Eye- and mouth-opening movements replacing head and hand responses in a microswitch program for an adolescent with deteriorating motor condition. *Perceptual and Motor Skills*, 105, 107-114.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Severini, L., Smaldone, A., & Tamma, M. (2007). Microswitch technology to promote adaptive responses and reduce mouthing in two children with multiple disabilities. *Journal of Visual Impairment and Blindness*, 101, 628-636.

Lancioni, G. E., Smaldone, A., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., & Bosco, A. (2007). Promoting adaptive hand responding and reducing face hiding in a woman with profound developmental disabilities using microswitch technology. *Behavioural and Cognitive Psychotherapy*, 35, 225-230.

Lancioni, G. E., Tota, A., Smaldone, A., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Montironi, G. (2007). Extending the evaluation of novel microswitch technology for small responses in children with profound multiple disabilities. *Assistive Technology*, 19, 11-16.

Machalicek, W., O'Reilly, M., Beretvas, N., Sigafoos, J., & Lancioni, G. (2007). A review of interventions to reduce challenging behavior in school settings for

students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 1(3), 229-246.

O'Reilly, M. F., Edrisinha, C., Sigafoos, J., Lancioni, G., Cannella, H., Machalicek, W., & Langthorne, P. (2007). Manipulating the evocative and abative effects of an establishing operation: Influences on challenging behavior during classroom instruction. *Behavioral Interventions*, 22, 137-145.

O'Reilly, M. F., Edrisinha, C., Sigafoos, J., Lancioni, G., Machalicek, W., & Antonucci, M. (2007). The effects of pre-session attention on subsequent attention-extinction and alone conditions. *Journal of Applied Behavior Analysis*, 40, 731-735.

O'Reilly, M. F., O'Reilly, B., Sigafoos, J., Lancioni, G., & Green, V., & Machalicek, W. (2007). Educational assessment. In J. Matson (Ed). *International Review of Research in Mental Retardation*, 34, 141-161. San Diego, CA: Elsevier.

O'Reilly, M., Sigafoos, J., & Lancioni, G. (2007). Teaching students with autism spectrum disorders/pervasive developmental disorders. In S. Vaughn, C. Bos, & J. Schumm (Eds.) (4th edition), *Teaching students who are exceptional, diverse, and at risk in the general education classroom*. Boston, Mass: Allyn & Bacon. (pp. 142-159).

O'Reilly, M., Sigafoos, J., Lancioni, G. E., Green, V. A., Olive, M., & Cannella, H. (2007). Applied behavior analysis. In A. Carr, A. G. O'Reilly, P. Noonan Walsh, & J. McEvoy (Eds.), *The handbook of intellectual disability and clinical psychology practice* (pp. 253-280). London: Routledge.

Pituch, K. A., Green, V. A., Sigafoos, J., Itchon, J., O'Reilly, M., Lancioni, G. E., & Didden, R. (2007). Factor structure of the behavior flexibility rating scale. *Research in Autism Spectrum Disorders*, 1, 55-66.

Sigafoos, J., Ganz, J., O'Reilly, M. F., Lancioni, G. E., & Schlosser, R. (2007). Assessing correspondence following acquisition of an exchange-based communication system. *Research in Developmental Disabilities*, 28, 71-83.

Sigafoos, J., Green, V. A., Edrisinha, C., & Lancioni, G. E. (2007). Flashback to the 1960s: LSD in the treatment of autism. *Developmental Neurorehabilitation*, 10, 75-81.

Sigafoos, J., O'Reilly, M., Cannella, H., Edrisinha, C., de la Cruz, B., Upadhyaya, M., Lancioni, G. E., Hundley, A., Andrews, A., Garver, C., & Young, D. (2007). Evaluation of a video prompting and fading procedure for teaching dish washing skills to adults with developmental disabilities. *Journal of Behavioral Education*, 16, 93-109.

Sigafoos, J., O'Reilly, M. F., Lancioni, G. E., Cannella-Malone, H. I., & Edrisinha, C. (2007). Using video technology for teaching individuals with developmental disabilities. In J. Sigafoos & V. A. Green (Eds.), *Technology and teaching* (pp. 173-181). New York: Nova Science Publishers.

Sigafoos, J., O'Reilly, M. F., Schlosser, R. W., & Lancioni, G. E. (2007). Communication intervention. In P. Sturmey & A. Fitzer (Eds.), *Autism spectrum disorder: Applied behavior analysis* (pp. 151-185). Austin, TX: Pro-ed.

Singh, N. N., Lancioni, G. E., Singh Joy, S. D., Winton, A. S. W., Sabaawi, M., Wahler, R. G., & Singh, J. (2007). Adolescents with conduct disorder can be mindful of their aggressive behavior. *Journal of Emotional and Behavioral Disorders*, 15, 56-63.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Adkins, A. D., Singh, J., & Singh, A. N. (2007). Mindfulness training assists individuals with moderate mental retardation to maintain their community placements. *Behavior Modification*, 31, 800-814.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Adkins, A. D., Wahler, R. G., Sabaawi, M., & Singh, J. (2007). Individuals with mental illness can control their aggressive behavior through mindfulness training. *Behavior Modification*, 31, 313-328.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Singh, J., Curtis, W. J., Wahler, R. G., & McAleavey, K. M. (2007). Mindful parenting decreases aggression and increases social behavior in children with developmental disabilities. *Behavior Modification*, 31, 749-771.

Bosco, A., Picucci, L., Caffo, A. O., Lancioni, G. E., & Gyselinck, V. (2008). Assessing human reorientation ability inside virtual reality environments: The effects of retention interval and landmark characteristics. *Cognitive Processing*, 9, 299-309.

Didden, R., Korzeliuss, H., Sturmey, P., Lancioni, G. E., & Curfs, L. (2008). Preference for water-related items in Angelman syndrome, Down syndrome and non-specific intellectual disability. *Journal of Intellectual and Developmental Disability*, 33, 59-64.

Didden, R., Proot, I., Lancioni, G. E., Van Os, R., & Curfs, L. M. G. (2008). Individuals with Prader-Willi syndrome and their perceptions of skin-picking behaviour. *British Journal of Developmental Disabilities*, 54, 123-130.

Didden, R., Sigafoos, J., Green, V. A., Korzilius, H., Mouws, C., Lancioni, G. E., O'Reilly, M. F., & Curfs, L. M. G. (2008). Behavioural flexibility in individuals with Angelman syndrome, Down syndrome, non-specific intellectual disability and Autism spectrum disorder. *Journal of Intellectual Disability Research*, 52, 503-509.

Di Nicola, V., Stasolla, F., & Lancioni, G. (2008). Microswitch per persone con disabilità gravi e multiple: Una breve rassegna delle soluzioni tecniche adottate. *Handicap Grave*, 9, 263-274.

Graziano, M., Picenna, M., Ventura, M., Stasolla, F., & Lancioni, G. (2008). Sviluppo della comunicazione nei disturbi autistici: Il PECS – Picture Exchange Communication System. *Difficoltà di Apprendimento*, 13, 329-340.

Green, V. A., Sigafoos, J., Didden, R., O'Reilly, M. F., Lancioni, G. E., Ollington, N., Cocker, F., & Payne, D. (2008). Play-based assessment of tolerance for frustration and problem-solving skills in children with developmental delays. In A. T. Waddell & R. M. McBride (Eds.), *New research in early childhood education*. (pp. 169-186). Hauppauge, NY: Nova Science Publishers.

Green, V. A., Sigafoos, J., Didden, R., O'Reilly, M. F., Lancioni, G. E., Ollington, N., & Payne, D. (2008). Validity of a structured interview protocol for assessing children's preferences. In P. G. Grotewell & Y. R. Burton (Eds.), *Early childhood education: Issues and developments*. (pp. 87-103). Hauppauge, NY: Nova Science Publishers.

Lancioni, G. E., De Pace, C., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Didden, R. (2008). Promoting step responses of children with multiple disabilities through a walker device and microswitches with contingent stimuli. *Perceptual and Motor Skills*, 107, 114-118.

Lancioni, G., Groeneweg, J., Bosco, A., & Basili, G. (2008). Significativita` statistica e significativita` clinica in ricerca applicata con persone con disabilita` gravi e multiple. *Psicologia Clinica dello Sviluppo*, 12, 261-272.

Lancioni, G. E., La Martire, M. L., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Pinto, K., & Minervini, M. M. (2008). Persons with mild or moderate Alzheimer's disease managing daily activities via verbal instruction technology. *American Journal of Alzheimer's Disease and Other Dementias*, 23, 552-562.

Lancioni, G. E., Olivetti Belardinelli, M., Chiapparino, C., Angelillo, M. T., Stasolla, F., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2008). Learning in post-coma persons with profound multiple disabilities: Two case evaluations. *Journal of Developmental and Physical Disabilities*, 20, 209-216.

Lancioni, G. E., Olivetti Belardinelli, M., Oliva, D., Signorino, M., Stasolla, De Tommaso, M., Megna, G., Singh, N. N., O'Reilly, M. F., Sigafoos, J. (2008). Successful extension of assessment and rehabilitation intervention for an adolescent with postcoma multiple disabilities through a learning setup. *European Journal of Physical and Rehabilitation Medicine*, 44, 449-453.

Lancioni, G. E., Olivetti Belardinelli, M., Stasolla, F., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Angelillo, M. T. (2008). Promoting engagement, requests and choice by a man with post-coma pervasive motor impairment and minimally conscious state through a technology-based program. *Journal of Developmental and Physical Disabilities*, 20, 379-388.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D. (2008). Microswitch for vocalization responses: Comparing single- versus dual-microphone arrangements for a man with multiple disabilities. *Psychological Reports*, 102, 935-938.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Antonucci, M., Tota, A., & Basili, G. (2008). Microswitch-based programs for persons with multiple disabilities: An overview of some recent developments. *Perceptual and Motor Skills*, 106, 355-370.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., & Cingolani, E. (2008). Increasing adaptive responses and reducing finger mouthing in an adolescent with multiple disabilities: Evaluation of an upgraded microswitch-cluster program. *International Journal of Behavioral Consultation and Therapy*, 4, 247-250.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., & Severini, L. (2008). Enabling two persons with multiple disabilities to access environmental stimuli and ask for social contact through microswitches and a VOCA. *Research in Developmental Disabilities*, 29, 21-28.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., & Severini, L. (2008). Three persons with multiple disabilities accessing environmental stimuli and asking for social contact through microswitch and VOCA technology. *Journal of Intellectual Disability Research*, 52, 327-336.

- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Campodonico, F., & Oliva, D. (2008). Self-management of orientation technology and auditory cues for indoor travel by two persons with multiple disabilities. *Journal of Developmental and Physical Disabilities*, 20, 129-138.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Oliva, D., & Cingolani, E. (2008). A girl with multiple disabilities increases object manipulation and reduces hand mouthing through a microswitch-based program. *Clinical Case Studies*, 7, 238-249.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Smaldone, A., & Oliva, D. (2008). Helping a man with multiple disabilities increase object-contact responses and reduce hand stereotypy via a microswitch cluster program. *Journal of Intellectual and Developmental Disability*, 33, 349-353.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Campodonico, F., & Groeneweg, J. (2008). A man with multiple disabilities using a head-turning response to reduce the effects of his drooling. *Behavioral Interventions*, 23, 285-290.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Campodonico, F., & Groeneweg, J. (2008). Assisting persons with multiple disabilities to move through simple occupational activities with automatic prompting. *Research in Developmental Disabilities*, 29, 439-446.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Gatti, M., Manfredi, F., Megna, G., La Martire, M. L., Tota, A., Smaldone, A., & Groeneweg, J. (2008). A microswitch-cluster program to foster adaptive responses and head control in students with multiple disabilities: Replication and validation assessment. *Research in Developmental Disabilities*, 29, 373-384.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Pichierri, S., Iaffaldano, D., Latrofa, A., & Oliva, D. (2008). Use of a mouth-wiping response to reduce drooling by two persons with profound developmental disabilities. *Behavior Modification*, 32, 540-547.
- Lang, R., O'Reilly, M., Mackalicek, W., Lancioni, G., Rispoli, M., & Chan, J. M. (2008). A preliminary comparison of functional analysis results when conducted in contrived versus natural settings. *Journal of Applied Behavior Analysis*, 41, 441-445.
- Mackalicek, W., Davis, T., O'Reilly, M., Beretvas, N., Sigafoos, J., Lancioni, G., Green, V., & Edrisinha, C. (2008). Teaching social skills in school settings. In J. Luiselli, D. Russo, W. Christian, & S. Wilczynski (Eds.), *Effective practices for children with autism: Educational and behavioral support interventions that work* (pp. 269-298). Oxford: University Press.
- Mackalicek, W., O'Reilly, M., Beretvas, N., Sigafoos, J., Lancioni, G., Sorrells, A., Lang, R., & Rispoli, M. (2008). A review of school-based instructional interventions for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 2, 395-416.
- O'Reilly, M., McNally, D., Sigafoos, J., Lancioni, G. E., Green, V., Edrisinha, C., Machalicek, W., Sorrells, A., Lang, R., & Didden, R. (2008). Examination of a social problem-solving intervention to treat selective mutism. *Behavior Modification*, 32, 182-195.
- O'Reilly, M. F., Sigafoos, J., Lancioni, G., Rispoli, M., Lang, R., Chan, J., Machalicek, W., & Langthorne, P. (2008). Manipulating the behavior-altering effect of the motivating operation:

Examination of the influence on challenging behavior during leisure activities. *Research in Developmental Disabilities*, 29, 333-340.

Peters-Scheffer, N., Didden, R., Green, V. A., Sigafoos, J., Korziliuz, H., Pituch, K., O'Reilly, M. F., & Lancioni, G. (2008). The behavior flexibility rating scale-revised (BFRS-R): Factor analysis, internal consistency, inter-rater and intra-rater reliability, and convergent validity. *Research in Developmental Disabilities*, 29, 398-407.

Saponaro, F., Simeone, F., Stasolla, F., Salfi, D., & Lancioni, G. (2008). Autogestione di sistemi di istruzione e performance di compiti funzionali in persone con ritardo mentale grave. *Handicap Grave*, 9, 59-75.

Sigafoos, J., Didden, R., Schlosser, R., Green, V. A., O'Reilly, M. F., & Lancioni, G. E. (2008). A review of intervention studies on teaching AAC to individuals who are deaf and blind. *Journal of Developmental and Physical Disabilities*, 20, 71-99.

Sigafoos, J., Ganz, J., O'Reilly, M., & Lancioni, G. (2008). Evidence-based practice in the classroom: Evaluating a procedure for reducing perseverative requesting in an adolescent with autism and severe intellectual disability. *Australasian Journal of Special Education*, 32, 55-65.

Sigafoos, J., Schlosser, R. W., Green, V. A., O'Reilly, M. F., & Lancioni, G. E. (2008). Communication and social skills assessment. In J. L. Matson (Ed.), *Clinical assessment and intervention for autism spectrum disorders* (pp. 165-192). Burlington, MA: Academic Press.

Singh, N. N., Lancioni, G. E., Singh, A. N., Winton, A. S., Singh, J., McAleavey, K. M., & Adkins, A. D. (2008). A mindfulness-based health wellness program for an adolescent with Prader-Willi syndrome. *Behavior Modification*, 32, 167-181.

Singh, N. N., Lancioni, G. E., Singh, A. N., Winton, A. S., Singh, J., McAleavey, K. M., & Adkins, A. D., Joy-Subhashni, D. S. (2008). A mindfulness-based health wellness program for managing morbid obesity. *Clinical Case Studies*, 7, 327-339.

Singh, N. N., Lancioni, G. E., Wahler, R. G., Winton, A. S. W., & Singh, J. (2008). Mindfulness approaches in cognitive behavior therapy. *Behavioural and Cognitive Psychotherapy*, 36, 659-666.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Singh, A. N., Adkins, A. D., & Singh, J. (2008). Clinical and benefit-cost outcomes of teaching a mindfulness-based procedure to adult offenders with intellectual disabilities. *Behavior Modification*, 32, 622-637.

Bosco, A., Lancioni, G. E., Olivetti Belardinelli, M. (2009). L'apprendimento in condizioni di post-coma grave. *Paradoxa*, 3 (4), 119-128.

Bosco, A., Lancioni, G. E., Olivetti Belardinelli, M., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2009). Learning as a possible sign of non-reflective consciousness in persons with a diagnosis of vegetative state and pervasive motor disabilities. *Cognitive Processing*, 10, 355-359.

Davis, T. N., O'Reilly, M. F., Kang, S., Rispoli, M., Lang, R. B., Machalicek, W., Chan, J. M., Lancioni, G., & Sigafoos, J. (2009). Impact of pre-session access to toys maintaining challenging behavior on functional communication training: A single case study. *Journal of Developmental and Physical Disabilities*, 21, 515-521.

Davis, T. N., O'Reilly, M. F., Lancioni, G., Sigafoos, J., & Machalicek, W. (2009). Classroom management: Token economy. In E. M. Anderman & L. H. Handerman (Eds.), *Psychology of classroom learning: An encyclopedia* (pp. 173-176). Detroit: MacMillan.

Didden, R., Scholte, R. H., Korzilius, H., de Moor, J. M., Vermeulen, A., O'Reilly, M., Lang, R., & Lancioni, G. E. (2009). Cybebullying among students with intellectual and developmental disability in special education settings. *Developmental Neurorehabilitation*, 12, 146-151.

Didden, R., Sigafoos, J., Korzilius, H., Baas, A., Lancioni, G. E., O'Reilly, M. F., & Curfs, L. M. G. (2009). Form and function of communicative behaviours in individuals with Angelman syndrome. *Journal of Applied Research in Intellectual Disabilities*, 22, 526-537.

Ianieri, G., Saggini, R., Marvulli, R., Tondi, G., Aprile, A., Ranieri, M., Benedetto, G., L., Altini, S., Lancioni, G. E., Goffredo, L., Bellomo, R. G., Megna, M., & Megna, G. (2009). New approach in the assessment of the tone, elasticity and the muscular resistance: Nominal scales vs MYOTON. *International Journal of Immunopathology and Pharmacology*, 22 (3 Suppl.), 21-24.

Ianieri, G., Saggini, R., Marvulli, R., Tondi, G., Aprile, A., Ranieri, M., Di Teo, L., Altini, S., Lancioni, G. E., Goffredo, L., Megna, M., & Megna, G. (2009). Botulinum toxin in child cerebral palsy. *International Journal of Immunopathology and Pharmacology*, 22 (3 Suppl.), 9-11.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Lanzilotti, C., Olivetti Belardinelli, M., Bosco, A., Megna, G., & De Tommaso, M. (2009). Evaluation of technology-assisted learning setups for undertaking assessment and providing intervention to persons with a diagnosis of vegetative state. *Developmental Neurorehabilitation*, 12, 411-420.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Oliva, D., Megna, G., & Bosco, A. (2009). Technology-based intervention options for post-coma persons with minimally conscious state and pervasive motor disabilities. *Developmental Neurorehabilitation*, 12, 24-31.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Campodonico, F., & Oliva, D. (2009). A wheelchair user with visual and intellectual disabilities managing simple orientation technology for indoor travel. *Journal of Visual Impairment and Blindness*, 103, 308-313.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Didden, R., Oliva, D., Campodonico, F., de Pace, C., Chiapparino, C., & Groeneweg, J. (2009). Persons with multiple disabilities accessing stimulation and requesting social contact via microswitch and VOCA devices: New research evaluation and social validation. *Research in Developmental Disabilities*, 30, 1084-1094.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., & Oliva, D. (2009). Orientation technology for indoor travel by persons with multiple disabilities. *Cognitive Processing*, 10, (Suppl. 2): 244-246.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Smaldone, A., La Martire, M. L., Antonucci, M., De Pace, C., & Chiapparino, C. (2009). Persons with multiple disabilities access stimulation and contact the caregiver via microswitch and VOCA technology. *Life Span and Disability*, 12, 119-128.

Lancioni, G. E., Pinto, K., La Martire, M. L., Tota, A., Rigante, V., Tatulli, E., Pansini, E., Minervini, M. G., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2009). Helping persons with mild or moderate Alzheimer's disease recapture basic daily activities through the use of an instruction strategy. *Disability & Rehabilitation*, 31, 211-219.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2009). An overview of behavioral strategies for reducing hand-related stereotypies of persons with severe to profound intellectual and multiple disabilities: 1995-2007. *Research in Developmental Disabilities*, 30, 20-43.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2009). Intellectual disability and adaptive-social skills. In J. L. Matson (Ed.), *Social behavior and skills in children* (pp. 141-157). New York: Springer.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Lanzilotti, C., Bosco, A., Megna, G., & De Tommaso, M. (2009). A technology-assisted learning setup as assessment supplement for three persons with a diagnosis of post-coma vegetative state and pervasive motor impairment. *Research in Developmental Disabilities*, 30, 1034-1043.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Megna, G., Chiapparino, C., & De Pace, C. (2009). Two persons with severe post-coma motor impairment and minimally conscious state use assistive technology to access stimulus events and social contact. *Disability and Rehabilitation: Assistive Technology*, 4, 367-372.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Oliva, D., Signorino, M., & Megna, G. (2009). Microswitch- and VOCA-assisted programs for two post-coma persons with minimally conscious state and pervasive motor disabilities. *Research in Developmental Disabilities*, 30, 1459-1467.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., de Tommaso, M., Megna, G., Bosco, A., Buonocunto, F., Sacco, V., & Chiapparino, C. (2009). A learning assessment procedure to re-evaluate three persons with a diagnosis of post-coma vegetative state and pervasive motor impairment. *Brain Injury*, 23, 154-162.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Manfredi, F., Putignano, P., Stasolla, F., & Basili, G. (2009). Fostering locomotor behavior of children with developmental disabilities: An overview of studies using treadmills and walkers with microswitches. *Research in Developmental Disabilities*, 30, 308-322.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., & Oliva, D. (2009). A technology-based stimulation program to reduce hand mouthing by an adolescent with multiple disabilities. *Perceptual and Motor Skills*, 109, 478-486.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., & Oliva, D. (2009). Two boys with multiple disabilities increasing adaptive responding and curbing dystonic/spastic behavior via a microswitch-based program. *Research in Developmental Disabilities*, 30, 378-385.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Oliva, D., Campodonico, F., Pichierri, S., & Zotti, C. (2009). Technology-assisted programs to promote mouth drying and reduce the effects of drooling with two persons with developmental disabilities. *Journal of Developmental and Physical Disabilities*, 21, 555-564.

- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Green, V., Chiapparino, C., Stasolla, F., & Oliva, D. (2009). A voice-detecting sensor and a scanning keyboard emulator to support word writing by two boys with extensive motor disabilities. *Research in Developmental Disabilities, 30*, 203-209.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Cingolani, E. (2009). Students with multiple disabilities using technology-based programs to choose and access stimulus events alone or with caregiver participation. *Research in Developmental Disabilities, 30*, 689-701.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Smaldone, A., & La Martire, M. L. (2009). Two persons with multiple disabilities use a mouth-drying response to reduce the effects of their drooling. *Research in Developmental Disabilities, 30*, 1229-1236.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Pangrazio, M. T., Megna, M., Zonno, N., La Martire, M. L., Pinto, K., & Minervini, M. G. (2009). Persons with moderate Alzheimer's disease improve activities and mood via instruction technology. *American Journal of Alzheimer's Disease and Other Dementias, 24*, 246-257.
- Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Pichierri, S., & Oliva, D. (2009). Upgraded technology for contingent stimulation of mouth wiping by two persons with drooling and profound developmental disabilities. *Research in Developmental Disabilities, 30*, 793-798.
- Lancioni, G., Singh, N., O'Reilly, M., Zonno, N., Flora, A., Cassano, G., De Vanna, F., De Bari, A. L., Pinto, K., & Minervini, M. (2009). Persons with mild and moderate Alzheimer's disease use verbal-instruction technology to manage daily activities: Effects on performance and mood. *Developmental Neurorehabilitation, 12*, 181-190.
- Lang, R., Didden, R., Sigafoos, J., Rispoli, M., April, R., & Lancioni, G. E. (2009). Treatment of chronic skin-picking in an adolescent with Asperger syndrome and borderline intellectual disability. *Clinical Case Studies, 8*, 317-325.
- Lang, R., O'Reilly, M., Lancioni, G., Rispoli, M., Machalicek, W., Chan, J. M., Langthorne, P., & Franco, J. H. (2009). Discrepancy in functional analysis results across two applied settings: Implications for intervention design. *Journal of Applied Behavior Analysis, 42*, 393-398.
- Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G., Machalicek, W., Rispoli, M., & White, P. (2009). Enhancing the effectiveness of a play intervention by abolishing the reinforcing value of stereotypy: A pilot study. *Journal of Applied Behavior Analysis, 42*, 889-894.
- Lang, R., Rispoli, M., Machalicek, W., White, P. J., Kang, S., Pierce, N., Mulloy, A., Fragale, T., O'Reilly, M., Sigafoos, J., & Lancioni, G. (2009). Treatment of elopement in individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities, 30*, 670-681.
- Lang, R., White, P. J., Machalicek, W., Rispoli, M., Kang, S., Aquilar, J., O'Reilly, M., Sigafoos, J., Lancioni, G., & Didden, R. (2009). Treatment of bruxism in individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities, 30*, 809-818.
- Machalicek, W., O'Reilly, M., Chan, J., Lang, R., Rispoli, M., Davis, T., Shogren, K., Sigafoos, J., Lancioni, G., Antonucci, M., Langthorne, P., Andrews, A., & Didden, R. (2009). Using videoconferencing to conduct functional analysis of challenging behavior and develop classroom

behavioral support plans for students with autism. *Education and Training in Developmental Disabilities*, 44, 207-217.

Machalicek, W., O'Reilly, M., Chan, J., Rispoli, M., Lang, R., Davis, T., Shogren, K., Sorrells, A., Lancioni, G., Sigafoos, J., Green, V. & Langthorne, P. (2009). Using video conferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. *Research in Autism Spectrum Disorders*, 3, 32-41.

Navarro, Solano, J., Damiani, S., Munno, I., Guastamacchia, F., Anglani, S., Baccaro, M. L., Benedetto, G., Megna, M., Ranieri, M., Echevarria Ruiz De Vargas, C., Lancioni, G. E., & Megna, G. (2009). The role of neuroinflammation in severe acquired brain injuries: Preliminary results on subacute and chronic patients. *International Journal of Immunopathology and Pharmacology*, 22 (3 Suppl.), 13-20.

O'Reilly, M., Lang, R., Davis, T., Rispoli, M., Machalicek, W., Sigafoos, J., Lancioni, G., & Didden, R. (2009). A systematic examination of different parameters of pre-session exposure to tangible stimuli that maintain problem behavior. *Journal of Applied Behavior Analysis*, 42, 773-783.

Ranieri, M., Megna, M., Lancioni, G. E., Jirillo, E., Amico, A. P., Nardulli, M., Stasi, M., Ianieri, G., Saggini, A., & Megna, G. (2009). Physical exercise and the immune system. *International Journal of Immunopathology and Pharmacology*, 22 (3 Suppl.), 29-32.

Scamera, P., Bosco, A., Soleti, E., & Lancioni, G. E. (2009). Preventing burnout in mental health workers at interpersonal level: An Italian pilot study. *Community Mental Health Journal*, 45, 222-227.

Sigafoos, J., Drasgow, E., Duker, P. C., O'Reilly, M. F., Lancioni, G. E., & Reichle, J. (2009). General intervention approaches for teaching speech and its prerequisites. In A. Fitzer & P. Sturmey (Eds.), *Language and autism: Applied behavior analysis, evidence and practice* (pp. 109-133). Austin, TX: Pro-Ed.

Sigafoos, J., Green, V. A., Payne, D., O'Reilly, M. F., & Lancioni, G. E. (2009). A classroom-based antecedent intervention reduces obsessive-repetitive behavior in an adolescent with autism. *Clinical Case Studies*, 8, 3-13.

Sigafoos, J., Green, V. A., Payne, D., Son, S. H., O'Reilly, M. F., & Lancioni, G. E. (2009). A comparison of picture exchange and speech-generating devices: Acquisition, preference, and effects on social interaction. *Augmentative and Alternative Communication*, 25, 99-109.

Sigafoos, J., Green, V. A., Schlosser, R., O'Reilly, M. F., Lancioni, G. E., Rispoli, M., & Lang, R. (2009). Communication intervention in Rett syndrome: A systematic review. *Research in Autism Spectrum Disorders*, 3, 304-318.

Sigafoos, J., O'Reilly, M. F., & Lancioni, G. E. (2009). Cri-du-chat. *Developmental Neurorehabilitation*, 12, 119-121.

Sigafoos, J., O'Reilly, M. F., & Lancioni, G. E. (2009). Does the ASD label have validity? *Developmental Neurorehabilitation*, 12, 63-65.

Sigafoos, J., O'Reilly, M. F., & Lancioni, G. E. (2009). Functional communication training and choice-making interventions for the treatment of the problem behavior in individuals with autism spectrum disorders. In P. Mirenda & T. Iacono (Eds.), *Autism spectrum disorders and AAC* (pp. 333-353). Baltimore: Brookes.

Sigafoos, J., Schlosser, R., O'Reilly, M. F., & Lancioni, G. E. (2009). Communication. In J. L. Matson (ed.), *Applied behavior analysis for children with autism spectrum disorders* (pp. 109-127). New York: Springer.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Singh, A. N., Adkins, A. D., & Singh, J. (2009). Mindful staff can reduce the use of physical restraints when providing care to individuals with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 22, 194-202.

Bosco, A., Lancioni, G. E., Olivetti Belardinelli, M., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2010). Vegetative state: Efforts to curb misdiagnosis. *Cognitive Processing*, 11, 87-90.

Bosco, A., Picucci, L., Di Masi, M., & Lancioni, G. E. (2010). Test prietivi e oggettivi in psicologia. Le difficolta` nel promuovere un assessment evidence based in Italia. *Psicologia Clinica dello Sviluppo*, 14, 138-141.

Choi, H., O'Reilly, M. F., Sigafoos, J., & Lancioni, G. (2010). Teaching requesting and rejecting sequences to four children with developmental disabilities using augmentative and alternative communication. *Research in Developmental Disabilities*, 31, 560-567.

Didden, R., Korzilius, H., Smeets, E., Green, V. A., Lang, R., Lancioni, G. E., & Curfs, L. M. (2010). Communication in individuals with Rett Syndrome: An assessment of forms and functions. *Journal of Developmental and Physical Disabilities*, 22, 105-118.

D'Incognito, C., Stasolla, F., & Lancioni, G. E. (2010). Uso di microswitch e DRI per ridurre un comportamento problema e promuovere una risposta adattiva in una donna con disabilita` intellettive gravi. *Handicap Grave*, 11, 307-318.

Kagohara, D. M., Van der Mer, L., Achmadi, D., Green, V., O'Reilly, M., Mulloy, A., Lancioni, G. E., Lang, R., & Sigafoos, J. (2010). Behavioral intervention promotes successful use of an iPod-based communication device by an adolescent with autism. *Clinical Case Studies*, 9, 328-338.

Lancioni, G. E., Bellini, D., Oliva, D., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2010). Camera-based microswitch technology for eyelid and mouth responses of persons with profound multiple disabilities: Two case studies. *Research in Developmental Disabilities*, 31, 1509-1514.

Lancioni, G. E., Bosco, A., Olivetti Belardinelli, M., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2010). An overview of intervention options for promoting adaptive behavior of persons with acquired brain injury and minimally conscious state. *Research in Developmental Disabilities*, 31, 1121-1134.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Lanzilotti, C., & Megna, G. (2010). Post-coma persons with minimal consciousness and motor disabilities learn to use assistive communication technology to seek environmental stimulation. *Journal of Developmental and Physical Disabilities*, 22, 119-129.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Green, V., Chiapparino, C., De Pace, C., Alberti, G., & Stasolla, F. (2010). Use of microswitch technology and a keyboard emulator to support literacy performance of persons with extensive neuro-motor disabilities. *Developmental Neurorehabilitation*, 13, 248-257.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Oliva, D., D'Amico, F., Megna, G., Buonocunto, F., & Sacco, V. (2010). A technology-based programme to help a post-coma man with profound multiple disabilities manage stimulation access and posture improvement. *Developmental Neurorehabilitation*, 13, 212-216.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Didden, R., Oliva, D., & Campodonico, F. (2010). Two children with multiple disabilities increase adaptive object manipulation and reduce inappropriate behavior via a technology-assisted program. *Journal of Visual Impairment and Blindness*, 104, 714-719.

Lancioni, G. E., Saponaro, F., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2010). A microswitch to enable a woman with acquired brain injury and profound multiple disabilities to access environmental stimulation with lip movements. *Perceptual and Motor Skills*, 110, 488-492.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Scigliuzzo, F., Signorino, M., Oliva, D., Smaldone, A., & La Martire, M. L. (2010). Persons with multiple disabilities use orientation technology to find room entrances during indoor traveling. *Research in Developmental Disabilities*, 31, 1577-1584.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Lanzilotti, C., Oliva, D., & Megna, G. (2010). Post-coma persons with motor and communication/consciousness impairments choose among environmental stimuli and request stimulus repetitions via assistive technology. *Research in Developmental Disabilities*, 31, 777-783.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Sacco, V., Navarro, J., Addante, L. M., & D'Agostino, I. (2010). Persons with acquired brain injury and multiple disabilities access stimulation independently through microswitch-based technology. *Perceptual and Motor Skills*, 111, 485-495.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Campodonico, F., & Oliva, D. (2010). Two persons with multiple disabilities use orientation technology with auditory cues to manage simple indoor traveling. *Research in Developmental Disabilities*, 31, 397-402.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., & Pichierri, S. (2010). Automatic prompting and positive attention to reduce tongue protrusion and head tilting by two adults with severe to profound intellectual disabilities. *Behavior Modification*, 34, 299-309.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Didden, R., Smaldone, A., & La Martire, M. L. (2010). Helping a man with multiple disabilities to use single vs repeated performance of simple motor schemes as different responses. *Perceptual and Motor Skills*, 110, 105-113.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Basili, G. (2010). Microswitch-based programs for children and youth with multiple disabilities: An overview of the responses and technology adopted. In T. Chou & J. Fairley (Eds.), *Paediatric rehabilitation engineering: From disability to possibility* (pp. 13-44). Boca Raton, FL: CRC Press.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Signorino, M., & De Tommaso, M. (2010). Helping a man with acquired brain injury and multiple disabilities manage television use via assistive technology. *Clinical Case Studies*, 9, 285-293.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Smaldone, A., & La Martire, M. L., Stasolla, F., Castagnaro, F., & Groeneweg, J. (2010). Promoting ambulation responses among children with multiple disabilities through walkers and microswitches with contingent stimuli. *Research in Developmental Disabilities*, 31, 811-816.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Signorino, M., Oliva, D., Alberti, G., Carrella, L., De Tommaso, M. (2010). A special messaging technology for two persons with acquired brain injury and multiple disabilities. *Brain Injury*, 24, 1236-1243.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Tatulli, E., Rigante, V., Zonno, N., Perilli, V., Pinto, K., & Minervini, M. G. (2010). Technology-aided verbal instructions to help persons with mild or moderate Alzheimer's disease perform daily activities. *Research in Developmental Disabilities*, 31, 1240-1250.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Signorino, M., Alberti, G., Scigliuzzo, F., Oliva, D. (2010). Adapting a computer-assisted program to help a post-coma man with extensive multiple disabilities choose stimulus events. *Developmental Neurorehabilitation*, 13, 433-439.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Zonno, N., Cassano, G., De Vanna, F., De Bari, A. L., Pinto, K., & Minervini, M. (2010). Persons with Alzheimer's disease perform daily activities using verbal-instruction technology: A maintenance assessment. *Developmental Neurorehabilitation*, 13, 103-113.

Lang, R., Davis, T., O'Reilly, M., Machalicek, W., Rispoli, M., Sigafoos, J., & Lancioni, G. (2010). Functional analysis and treatment of elopement across two school settings. *Journal of Applied Behavior Analysis*, 43, 113-118.

Lang, R., Didden, R., Machalicek, W., Rispoli, M., Sigafoos, J., Lancioni, G., Austin, M., Regester, A., Pierce, N., & Kang, S. (2010). Behavioral treatment of chronic skin-picking in individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities*, 31, 304-315.

Lang, R., O'Reilly, M. F., Sigafoos, J., Machalicek, W., Rispoli, M., Lancioni, G. E., Aguilar, J., & Fragale, C. (2010). The effects of an abolishing operation intervention component on play skills, challenging behavior, and stereotypy. *Behavior Modification*, 34, 267-289.

Lang, R., O'Reilly, M. F., Sigafoos, J., Machalicek, W., Rispoli, M., Shogren, K., Chan, J. M., Davis, T., Lancioni, G. E., & Hopkins, S. (2010). Review of teacher involvement in the applied intervention research for children with Autism Spectrum Disorders. *Education and Training in Autism and Developmental Disability*, 45, 268-283.

Lang, R., Sigafoos, J., Lancioni, G., Didden, R., & Rispoli, M. (2010). Influence of assessment setting on the results of functional analyses of problem behaviors. *Journal of Applied Behavior Analysis*, 43, 565-567.

Mulloy, A., Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G., & Rispoli, M. (2010). Gluten-free and casein-free diets in the treatment of autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*, 4, 328-339.

O'Reilly, M., Rispoli, M., Davis, T., Machalicek, W., Lang, R., Sigafoos, J., Kang, S., Lancioni, G., Green, V., & Didden, R. (2010). Functional analysis of challenging behavior in children with autism spectrum disorders: A summary of 10 cases. *Research in Autism Spectrum Disorders*, 4, 1-10.

Pituch, K. A., Green, V. A., Didden, R., Lang, R., O'Reilly, M. F., Lancioni, G. E., Whittle, L., & Sigafoos, J. (2010). Rehabilitation priorities for individuals with Prader-Willi syndrome. *Disability and Rehabilitation*, 32, 2009-2018.

Pituch, K. A., Green, V. A., Didden, R., Whittle, L., O'Reilly, M. F., Lancioni, G. E., & Sigafoos, J. (2010). Educational priorities for children with cri-du-chat syndrome. *Journal of Developmental and Physical Disabilities*, 22, 65-81.

Sigafoos, J., Lang, R., Davis, T., Rispoli, M., Tait, K., Cannella-Malone, H., Machalicek, W., O'Raghallaigh, M., & Lancioni, G. E. (2010). Developmental and physical disabilities. In V. Green & S. Cherrington (Eds.), *Delving into diversity: An international exploration of issues of diversity in education* (pp. 119-128). New York: Nova Science.

Sigafoos, J., Moore, D., Brown, D., Green, V. A., O'Reilly, M. F., & Lancioni, G. E. (2010). Special education funding reform: A review of impact studies. *Australasian Journal of Special Education*, 34, 17-35.

Sigafoos, J., O'Reilly, M. F., & Lancioni, G. E. (2010). Mental retardation. In J. Thomas & M. Hersen (Eds.), *Handbook of Clinical Psychology Competencies* (pp. 1245-1274). New York: Springer.

Singh, N. N., Singh, A. N., Lancioni, G. E., & Adkins, A. D. (2010). Pharmacological adjuncts. In J. Thomas & M. Hersen (Eds.), *Handbook of Clinical Psychology Competencies* (pp. 1619-1653). New York: Springer.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Singh, J., Singh, A. N., Adkins, A. D., & Wahler, R. G. (2010). Training in mindful caregiving transfers to parent-child interactions. *Journal of Child and Family Studies*, 19, 167-174.

Singh, N. N., Singh, A. N., Lancioni, G. E., Singh, J., Winton, A. S. W., & Adkins, A. D. (2010). Mindfulness training for parents and their children with ADHD increases the children's compliance. *Journal of Child and Family Studies*, 19, 157-166.

Sutherland, D., Sigafoos, J., Schlosser, R. W., O'Reilly, M. F., & Lancioni, G. E. (2010). Are speech-generating devices viable AAC option for adults with intellectual disabilities? In J. Mullennix & S. Stern (Eds.), *Computer Synthesized Speech Technologies* (pp. 161-176). New York: IGI Global.

Chiapparino, C., Stasolla, F., de Pace, C., & Lancioni, G. E. (2011). A touch pad and a scanning keyboard emulator to facilitate writing by a woman with extensive motor disability. *Life Span and Disability*, 14, 45-54.

Edrisinha, C., O'Reilly, M. F., Choi, H. Y., Sigafos, J., Lancioni, G. E. (2011). "Say Cheese": Teaching photography skills to adults with developmental disabilities. *Research in Developmental Disabilities*, 32, 636-642.

Edrisinha, C., O'Reilly, M., Sigafos, J., Lancioni, G., & Choi, H. Y. (2011). Influence of motivating operations and discriminative stimuli on challenging behavior maintained by positive reinforcement. *Research in Developmental Disabilities*, 32, 836-845.

Kagohara, D. M., Sigafos, J., Achmadi, D., Van der Mer, L., O'Reilly, M., & Lancioni, G. E. (2011). Teaching students with developmental disabilities to operate an iPod Touch to listen to music. *Research in Developmental Disabilities*, 32, 2987-2992.

Lancioni, G. E., Bellini, D., Oliva, D., Singh, N. N., O'Reilly, M. F., Lang, R., & Didden, R. (2011). Camera-based microswitch technology to monitor mouth, eyebrow, and eyelid responses of children with profound multiple disabilities. *Journal of Behavioral Education*, 20, 4-14.

Lancioni, G. E., Bellini, D., Oliva, D., Singh, N. N., O'Reilly, M. F., Lang, R., Didden, R., & Bosco, A. (2011). Persons with multiple disabilities select environmental stimuli through a smile response monitored via camera-based technology. *Developmental Neurorehabilitation*, 14, 267-273.

Lancioni, G., O'Reilly, M., Singh, N., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Oliva, D., & Megna, M. (2011). Technology-assisted messaging opportunities for two persons emerged from a minimally conscious state and showing extensive motor disabilities. *Developmental Neurorehabilitation*, 14, 8-14.

Lancioni, G., O'Reilly, M., Singh, N., D'Amico, F., Ricci, I., & Buonocunto, F. (2011). Microswitch-cluster technology to enhance adaptive engagement and head upright by a post-coma man with multiple disabilities. *Developmental Neurorehabilitation*, 14, 60-64.

Lancioni, G., O'Reilly, M., Singh, N., & Oliva, D. (2011). Enabling two women with blindness and additional disabilities to make phone calls independently via a computer-aided telephone system. *Developmental Neurorehabilitation*, 14, 283-289.

Lancioni, G., O'Reilly, M., Singh, N., Oliva, D., Buonocunto, F., & Olivetti Belardinelli, M. (2011). Technology-assisted writing opportunities for a man emerged from a minimally conscious state and affected by extensive motor disabilities. *Developmental Neurorehabilitation*, 14, 123-127.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafos, J., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Lanzilotti, C., De Pace, C., Megna, M., & Oliva, D. (2011). Communication opportunities via special messaging technology for two post-coma persons with multiple disabilities. *Research in Developmental Disabilities*, 32, 1703-1708.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafos, J., Oliva, D., Alberti, G., & Lang, R. (2011). Two adults with multiple disabilities use a computer-aided telephone system to make phone calls independently. *Research in Developmental Disabilities*, 32, 2330-2335.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafos, J., Oliva, D., Smaldone, A., La Martire, M., Navarro, J., Spica, A., Chirico, M. (2011). Technology-assisted programs for promoting leisure or communication engagement in two persons with pervasive motor or multiple disabilities. *Disability and Rehabilitation: Assistive Technology*, 6, 108-114.

Lancioni, G. E., Perilli, V., Singh, N. N., O'Reilly, M. F., & Cassano, G. (2011). A man with severe Alzheimer's disease stops wandering during picture colouring activity. *Developmental Neurorehabilitation*, 14, 242-246.

Lancioni, G. E., Perilli, V., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Bosco, A., De Caro, M. F., Cassano, G., Pinto, K., & Minervini, M. (2011). Persons with mild or moderate Alzheimer's disease use a basic orientation technology to travel to different rooms within a day center. *Research in Developmental Disabilities*, 32, 1895-1901.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Alberti, G., Scigliuzzo, F., & Oliva, D. (2011). Promoting mouth drying to reduce the effects of drooling in a woman with multiple disabilities: A new evaluation of microswitch-programme conditions. *Developmental Neurorehabilitation*, 14, 185-190.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Olivetti Belardinelli, M., de Tommaso, M., Navarro, J., Colonna, F., Lanzilotti, C., Buonocunto, F., & Sacco, V. (2011). A learning assessment procedure as a test supplement for monitoring progress with two post-coma persons with a diagnosis of vegetative state. *Developmental Neurorehabilitation*, 14, 358-365.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. (2011). Assistive technology for behavioral interventions for persons with severe/profound multiple disabilities: A selective overview. *European Journal of Behavior Analysis*, 12, 7-26.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Oliva, D., & Buono, S. (2011). A technology-aided stimulus choice program for two adults with multiple disabilities: Choice responses and mood. *Research in Developmental Disabilities*, 32, 2602-2607.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Oliva, D., Megna, G., Iliceto, C., Damiani, S., Ricci, I., & Spica, A. (2011). Post-coma persons with extensive multiple disabilities use microswitch technology to access selected stimulus events or operate a radio device. *Research in Developmental Disabilities*, 32, 1638-1645.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Bosco, A., Zonno, N., & Badagliacca, F. (2011). Persons with mild or moderate Alzheimer's disease learn to use urine alarms and prompts to avoid large urinary accidents. *Research in Developmental Disabilities*, 32, 1998-2004.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Sacco, V., Colonna, F., Navarro, J., Lanzilotti, C., Oliva, D., & Megna, M. (2011). Enabling persons with acquired brain injury and multiple disabilities to choose among environmental stimuli and request their repetition via a technology-assisted program. *Journal of Developmental and Physical Disabilities*, 23, 173-182.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., De Pace, C., Chiapparino, C., Ricci, I., Navarro, J., Addante, L. M., & Spica, A. (2011). Technology-assisted programmes to promote leisure engagement in persons with acquired brain injury and profound multiple disabilities: Two case studies. *Disability and Rehabilitation: Assistive Technology*, 6, 412-419.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Green, V., Oliva, D., & Lang, R. (2011). Microswitch and keyboard-emulator technology to facilitate the writing performance of persons with extensive motor disabilities. *Research in Developmental Disabilities*, 32, 576-582.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2011). A verbal-instruction system to help a woman with intellectual disability and blindness manage food-and drink-preparation tasks. *Clinical Case Studies*, 10, 79-90.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Smaldone, A., La Martire, M. L., Alberti, G., & Scigliuzzo, F. (2011). A verbal-instruction system to help persons with multiple disabilities perform complex food- and drink-preparation tasks independently. *Research in Developmental Disabilities*, 32, 2739-2747.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Smaldone, A., La Martire, M. L., Pichierri, S., & Groeneweg, J. (2011). Promoting mouth-drying responses to reduce drooling effects by persons with intellectual and multiple disabilities: A study of two cases. *Research in Developmental Disabilities*, 32, 477-482.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Ricci, I., Addante, L. M., & Trubia, G. (2011). A woman with multiple disabilities uses a VOCA system to request for and access caregiver-mediated stimulation events. *Life Span and Disability*, 14, 91-99.

Lang, R., Kuriakose, S., Lyons, G., Mulloy, A., Boutot, A., Britt, C., Caruthers, S., Ortega, L., O'Reilly, M., & Lancioni, G. (2011). Use of school recess time in the education and treatment of children with autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*, 5, 1296-1305.

Lang, R., Mulloy, A., Giesbers, S., Pfeiffer, B., Delaune, E., Didden, R., Sigafoos, J., Lancioni, G., & O'Reilly, M. (2011). Behavioral interventions for rumination and operant vomiting in individuals with intellectual disabilities: A systematic review. *Research in Developmental Disabilities*, 32, 2193-2205.

Lang, R., Rispoli, M., Sigafoos, J., Lancioni, G., Andrews, A., & Ortega, L. (2011). Effects of language of instruction on response accuracy and challenging behavior in a child with autism. *Journal of Behavioral Education*, 20, 252-259.

Mulloy, A., Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G., & Rispoli, M. (2011). Addendum to "gluten-free and casein-free diets in treatment of autism spectrum disorders: A systematic review." *Research in Autism Spectrum Disorders*, 5, 86-88.

O'Reilly, M. F., Little, A., Falcomata, T., Fragale, C., Green, V. A., Sigafoos, J., Lancioni, G. E., Edrisinha, C., & Choi, H. (2011). Interactive social skills. In J. K. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorders* (pp. 104-110). New York:Oxford.

Pituch, K. A., Green, V. A., Didden, R., Lang, R., O'Reilly, M. F., Lancioni, G. E., & Sigafoos, J. (2011). Parent reported treatment priorities for children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 5, 135-143.

Radstaake, M., Didden, R., Bolio, M., Lang, R., Lancioni, G. E., & Curfs, L. M. G. (2011). Functional assessment and behavioral treatment of skin picking in a teenage girl with Prader-Willi syndrome. *Clinical Case Studies*, 10, 67-78.

- Ramdoss, S., Lang, R., Mulloy, A., Franco, J., O'Reilly, M., Didden R., & Lancioni, G. (2011). Use of computer-based interventions to teach communication skills to children with autism spectrum disorders: A systematic review. *Journal of Behavioral Education*, 20, 55-76.
- Ramdoss, S., Mulloy, A., Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G., Didden R., & Elzein, F. (2011). Use of computer-based interventions to improve literacy skills in students with autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*, 5, 1306-1318.
- Rispoli, M., O'Reilly, M., Lang, R., Machalicek, W., Davis, T., Lancioni, G., & Sigafoos, J. (2011). Effects of motivating operations on problem and academic behavior in classrooms. *Journal of Applied Behavior Analysis*, 44, 187-192.
- Sigafoos, J., Kagohara, D., van der Meer, L., Green, V. A., O'Reilly, M. F., Lancioni, G. E., Lang, R., Rispoli, M., Zisimopoulos, D. (2011). Communication assessment for individuals with Rett syndrome: A systematic review. *Research in Autism Spectrum Disorders*, 5, 692-700.
- Sigafoos, J., Schlosser, R. W., O'Reilly, M. F., & Lancioni, G. E. (2011). Verbal language and communication. In J. K. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorders* (pp. 97-103). New York: Oxford.
- Sigafoos, J., Wermink, H., Didden, R., Green, V. A., Schlosser, R. W., O'Reilly, M. F., & Lancioni, G. E. (2011). Effects of varying lengths of synthetic speech output on augmented requesting and natural speech production in an adolescent with Klinefelter syndrome. *Augmentative and Alternative Communication*, 27, 163-171.
- Singh, N. N., Lancioni, G. E., Manikam, R., Winton, A. S. W., Singh, A. N. A., Singh, J., & Singh, A. D. A. (2011). A mindfulness-based strategy for self-management of aggressive behavior in adolescents with autism. *Research in Autism Spectrum Disorders*, 5, 1153-1158.
- Singh, N. N., Lancioni, G. E., Singh, A. D. A., Winton, A. S. W., Singh, A. N. A., & Singh, J. (2011). A mindfulness-based health wellness program for individuals with Prader-Willi syndrome. *Journal of Mental Health Research in Intellectual Disabilities*, 4, 90-106.
- Singh, N. N., Lancioni, G. E., Singh, A. D. A., Winton, A. S. W., Singh, A. N. A., & Singh, J. (2011). Adolescents with Asperger syndrome can use a mindfulness-based strategy to control their aggressive behavior. *Research in Autism Spectrum Disorders*, 5, 1103-1109.
- Singh, N. N., Lancioni, G. E., Winton, A. S. W., Singh, A. N., Adkins, A. D., & Singh, J. (2011). Can adult offenders with intellectual disabilities use mindfulness-based procedures to control their deviant sexual arousal? *Psychology, Crime & Law*, 17, 165-179.
- Singh, N. N., Lancioni, G. E., Winton, A. S., Singh, A. N., Singh, J., & Singh, A. D. (2011). Effects of a mindfulness-based smoking cessation program for an adult with mild intellectual disability. *Research in Developmental Disabilities*, 32, 1180-1185.
- Singh, N. N., Lancioni, G. E., Winton, A. S., & Singh, J. (2011). Aggression, tantrums, and other externally driven challenging behaviors. In J. L. Matson & P. Sturmey (Eds.), *International handbook of autism and pervasive developmental disorders* (pp. 413-435).
- Singh, N. N., Lancioni, G. E., Winton, A. S., Singh, J., Singh, A. N., & Singh, A. D. (2011). Peer with intellectual disabilities as a mindfulness-based anger and

aggression management therapist. *Research in Developmental Disabilities*, 32, 2690-2696.

Van der Meer, L., Kagohara, D., Achmadi, D., Green, V. A., Herrington, C., Sigafoos, J., O'Reilly, M. F., Lancioni, G., Lang, R., & Rispoli, M. (2011). Teaching functional use of an iPod-based speech-generating device to individuals with developmental disabilities. *Journal of Special Education Technology*, 26,

Van der Meer, L., Sigafoos, J., O'Reilly, M. F., & Lancioni, G. E. (2011). Assessing preferences for AAC options in communication interventions for individuals with developmental disabilities: A review of the literature. *Research in Developmental Disabilities*, 32, 1422-1431.

Van Vonderen, A., Duker, P., Didden, R., Lang, R., & Lancioni, G. (2011). Self-management of supervisory feedback improves trainer implementation of communication rehabilitation programmes. *Developmental Neurorehabilitation*, 14, 29-35.

Verschuur R, Didden, R., van der Meer, L., Achmadi, D., Kagohara, D., Green, V. A., Lang, R., & Lancioni, G. E. (2011). Investigating the validity of a structured interview protocol for assessing the preferences of children with autism spectrum disorders. *Developmental Neurorehabilitation*, 14, 366-371.

White, P., O'Reilly, M., Fragale, C., Kang, S., Muhinch, K., Falcomata, T., Lang, R., Sigafoos, J., & Lancioni, G. (2011). An extended functional analysis protocol assesses the role of stereotypy in aggression in two young children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 5, 784-789.

White, P., O'Reilly, M., Streusand, W., Levine, A., Sigafoos, J., Lancioni, G., Fragale, C., Pierce, N., & Aguilar, J. (2011). Best practices for teaching joint attention: A systematic review of the intervention literature. *Research in Autism Spectrum Disorders*, 5, 1283-1295.

Achmadi, D., Kagohara, D. M., van der Meer, L., O'Reilly, M. F., Lancioni, G. E., Sutherland, D., Lang, R., Marschik, P. B., Green, V. A., & Sigafoos, J. (2012). Teaching advanced operations of an iPod-based speech-generating device to two students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 1258-1264.

Caffò, A. O., De Caro, M. F., Picucci, L., Notarnicola, A., Settanni, A., Livrea, P., Lancioni, G. E., & Bosco, A. (2012). Reorientation deficits are associated with amnesic mild cognitive impairment. *American Journal of Alzheimer's Disease and Other Dementias*, 27, 321-330.

Didden, R., Sigafoos, J., Lang, R., O'Reilly, M., Drieschner, K., & Lancioni, G. (2012). Intellectual disabilities. In P. Sturmey & M. Hersen (Eds.), *Handbook of evidence-based practice in clinical psychology – Vol. 1. Child and adolescent disorders* (pp. 131-159). New York: Wiley.

Didden, R., Sturmey, P., Sigafoos, J., Lang, R., O'Reilly, M., & Lancioni, G. (2012). Nature, prevalence and characteristics of challenging behavior. In J. Matson (Ed.), *Functional assessment for challenging behaviors* (pp. 25-44). New York: Springer.

Fragale, C. L., O'Reilly, M. F., Aguilar, J., Pierce, N., Lang, R., Sigafoos, J., Lancioni, G. (2012). The influence of motivating operations on generalization probes of

specific mands by children with autism. *Journal of Applied Behavior Analysis*, 45, 565-577.

Hill, L., Trusler, K., Furniss, F., & Lancioni, G. (2012). Effects of multisensory environments on stereotyped behaviours assessed as maintained by automatic reinforcement. *Journal of Applied research in Intellectual Disabilities*, 25, 509-521.

Kagohara, D. M., Sigafoos, J., Achmadi, D., O'Reilly, M., & Lancioni, G. (2012). Teaching children with autism spectrum disorders to check the spelling of words. *Research in Autism Spectrum Disorders*, 6, 304-310.

Kagohara, D. M., Van der Meer, L., Achmadi, D., Green, V. A., O'Reilly, M., Lancioni, G., Sutherland, D., Lang, R., Marschik, P. B., & Sigafoos, J. (2012). Teaching picture naming to two adolescents with autism spectrum disorders using systematic instruction and speech-genearting devices. *Research in Autism Spectrum Disorders*, 6, 1224-1233.

Kuriakose, S., Lang, R., Boyer, K., Lee, A., & Lancioni, G. (2012). Rehabilitation issues in Landau-Kleffner syndrome. *Developmental Neurorehabilitation*, 15, 317-321.

Lancioni, G. E., Bellini, D., Oliva, D., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Lang, R. (2012). Two persons with multiple disabilities use camera-based microswitch technology to control stimulation with small mouth and eyelid responses. *Journal of Intellectual and Developmental Disability*, 37, 337-342.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Green, V. A., Oliva, D., Buonocunto, F., Colonna, F., & Navarro, J. (2012). Special text messaging communication systems for persons with multiple disabilities. *Developmental Neurorehabilitation*, 15, 31-38.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Campodonico, F., & Lang, R. (2012). Persons with multiple disabilities exercise adaptive head and hand-eye responses using technology-aided programs: Two single-case studies. *Journal of Developmental and Physical Disabilities*, 24, 415-426.

Lancioni, G. E., Perilli, V., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Cassano, G., Pinto, K., Minervini, M. G., & Oliva, D. (2012). Technology-aided pictorial cues to support the performance of daily activities by persons with mild or moderate Alzheimer's disease. *Research in Developmental Disabilities*, 33, 265-273.

Lancioni, G. E., Sigafoos, J., O'Reilly, M. F., & Singh, N. N. (2012). *Assistive technology: Interventions for individuals with severe/profound and multiple disabilities*. New York: Springer.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Ferlisi, G., Blotta, I., Ricci, I., Spica, A. & Oliva, D. (2012). Technology-aided programs to support leisure engagement and communication by a man with amyotrophic lateral sclerosis. *Developmental Neurorehabilitation*, 15, 149-153.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Green, V. A., Oliva, D., Buonocunto, F., Sacco, V., Biancardi, E. M., & Di Nuovo, S. (2012). Technology-based programs to support forms of leisure engagement and communication for persons with multiple disabilities: Two single-case studies. *Developmental Neurorehabilitation*, 15, 209-218.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Amenduni, M. T., Navarro, J., Buonocunto, F., Scarabino, T., & Olivetti Belardinelli, M. (2012). Microswitch technology and contingent stimulation to promote adaptive engagement in persons with minimally conscious state: A case evaluation. *Cognitive Processing*, 13, 133-137.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Colonna, F., Buonocunto, F., Sacco, V., Megna, M., & Oliva, D. (2012). Post-coma persons emerged from a minimally conscious state and showing multiple disabilities learn to manage a radio-listening activity. *Research in Developmental Disabilities*, 33, 670-674.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Didden, R. (2012). Function of challenging behavior. In J. Matson (Ed.), *Functional assessment for challenging behaviors* (pp. 45-64). New York: Springer.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Ferlisi, G., Ferrarese, G., Zullo, V., Addante, L. M., Spica, A. & Oliva, D. (2012). Technology-aided programs for assisting communication and leisure engagement of persons with amyotrophic lateral sclerosis: Two single-case studies. *Research in Developmental Disabilities*, 33, 1605-1614.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., La Martire, M. L., Oliva, D., & Groeneweg, J. (2012). Technology-based programs to promote walking fluency or improve foot-ground contact during walking: Two case studies of adults with multiple disabilities. *Research in Developmental Disabilities*, 33, 111-118.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Basili, G. (2012). New rehabilitation opportunities for persons with multiple disabilities through the use of microswitch technology. In S. Federici & M. J. Scherer (Eds.), *Assistive technology assessment handbook* (pp. 399-419). New York: CRC Press.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Campodonico, F., & Lang, R. (2012). Persons with multiple disabilities exercise adaptive response schemes with the help of technology-based programs: Three single-case studies. *Research in Developmental Disabilities*, 33, 849-857.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Olivetti Belardinelli, M. (2012). Technology-based intervention to help persons with minimally conscious state and pervasive motor disabilities perform environmentally relevant adaptive behavior. *Cognitive Processing*, 13, (Supplement 1), S219-S222.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Olivetti Belardinelli, M., Buonocunto, F., Sacco, V., Navarro, J., Lanzilotti, C., De Tommaso, M., Megna, M., & Badagliacca, F. (2012). Promoting adaptive behavior in persons with acquired brain injury, extensive motor and communication disabilities, and consciousness disorders. *Research in Developmental Disabilities*, 33, 1964-1974.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Ricci, I., Buonocunto, F., & Sacco, V. (2012). Access to environmental stimulation via eyelid responses for persons with acquired brain injury and multiple disabilities: A new microswitch arrangement. *Perceptual and Motor Skills*, 114, 353-362.

Lang, R., O'Reilly, M., Healy, O., Rispoli, M., Lydon, H., Streusand, W., Davis, T., Kang, S., Sigafoos, J., Lancioni, G., Didden, R., & Giesbers, S. (2012). Sensory integration therapy for autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*, 6, 1004-1018.

Marvulli, R., Ianieri, G., Megna, G., Lancioni, G., Saggini, R., Ranieri, M., Cristella, G., & Megna, M. (2012). Botulinum toxin type A in cervical dystonia. *International Journal of Immunopathology and Pharmacology*, 25 (Supplement), 23-28.

Ollington, N., Green, V.A., O'Reilly, M. F., Lancioni, G. E., & Didden, R. (2012). Functional analysis of insistence on sameness in an 11-year old boy with Asperger syndrome. *Developmental Neurorehabilitation*, 15, 154-159.

O'Reilly, M. F., Aguilar, J., Fragale, C., Lang, R., Edrisinha, C., Sigafoos, J., Lancioni, G., & Didden, R. (2012). Effects of a motivating operation manipulation on the maintenance of mands. *Journal of Applied Behavior Analysis*, 45, 443-447.

O'Reilly, M., Fragale, C., Gainey, S., Kang, S., Koch, H., Shubert, J., Zein, F. E., Longino, D., Chung, M., Xu, Z., White, P., Lang, R., Davis, T., Rispoli, M., Lancioni, G., Didden, R., Healy, O., Kagohara, D., Van der Meer, L., & Sigafoos, J. (2012). Examination of an antecedent communication intervention to reduce tangibly maintained challenging behavior: A controlled analog analysis. *Research in Developmental Disabilities*, 33, 1462-1468.

Perilli, V., Hoogeveen, F. R., Caffò, A. O., Groenendal, M., & Lancioni, G. E. (2012). Self-management of instruction cues for promoting independent daily activities: Review of studies with people with mild or moderate Alzheimer's disease. *Applied Research Today*, 2, 22-34.

Perilli, V., Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Cassano, G., Cordiano, N. Pinto, K., Minervini, M. G., & Oliva, D. (2012). Persons with Alzheimer's disease make phone calls independently using a computer-aided telephone system. *Research in Developmental Disabilities*, 33, 1014-1020.

Ramdoss, S., Lang, R., Fragale, C., Britt, C., O'Reilly, M., Sigafoos, J., Didden R., Palmen, A., & Lancioni, G. (2012). Use of computer-based interventions to promote daily living skills in individuals with intellectual disabilities: A systematic review. *Journal of Developmental and Physical Disabilities*, 24, 197-215.

Van der Meer, L., Didden, R., Sutherland, D., O'Reilly, M. F., Lancioni, G. E., & Sigafoos, J. (2012). Comparing three augmentative and alternative communication modes for children with developmental disabilities. *Journal of Developmental and Physical Disabilities*, 24, 451-468.

Van der Meer, L., Kagohara, D., Achmadi, D., O'Reilly, M. F., Lancioni, G. E., Sutherland, D., & Sigafoos, J. (2012). Speech-generating devices versus manual signing for children with developmental disabilities. *Research in Developmental Disabilities*, 33, 1658-1669.

Van der Meer, L., Sutherland, D., O'Reilly, M. F., Lancioni, G. E., & Sigafoos, J. (2012). A further comparison of manual signing, picture exchange, and speech-generating devices as communication modes for children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 1247-1257.

Davis, T. N., O'Reilly, M., Kang, S., Lang, R., Rispoli, M., Sigafoos, J., Lancioni, G., Copeland, D., Attai, S., & Mulloy, A. (2013). Chelation treatment for autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*, 7, 49-55.

De Tommaso, M., Navarro, J., Ricci, K., Lorenzo, M., Lanzilotti, C., Colonna, F., Resta, M., Lancioni, G., & Livrea, P. (2013). Pain in prolonged disorders of consciousness: Laser evoked

potentials findings in patients with vegetative and minimally conscious states. *Brain Injury*, 27, 962-972.

Gevarter, C., O'Reilly, M. F., Rojeski, L., Sammarco, N., Lang, R., Lancioni, G. E., & Sigafoos, J. (2013). Comparisons of intervention components with augmentative and alternative communication systems for individuals with developmental disabilities: A review of the literature. *Research in Developmental Disabilities*, 34, 4404-4414.

Gevarter, C., O'Reilly, M. F., Rojeski, L., Sammarco, N., Lang, R., Lancioni, G. E., & Sigafoos, J. (2013). Comparing communication systems for individuals with developmental disabilities: A review of single-case research studies. *Research in Developmental Disabilities*, 34, 4415-4432.

Green, V. A., Drysdale, H., Smart, E., Van der Meer, L., Achmadi, D., Prior, T., O'Reilly, M., Didden, R., & Lancioni, G. (2013). Use of video modeling to increase positive peer interactions of four preschool children with social skills difficulties. *Education and Treatment of Children*, 36, 59-85.

Kagohara, D. M., Achmadi, D., Van der Meer, L., Lancioni, G. E., O'Reilly, M. F., Lang, R., Marschik, P. B., Sutherland, D., Ramdoss, S., Green, V. A., & Sigafoos, J. (2013). Teaching two students with Asperger syndrome to great adults using social stories™ and video modeling. *Journal of Developmental and Physical Disabilities*, 25, 241-251.

Kagohara, D. M., Van der Meer, L., Ramdoss, S., O'Reilly, M. F., Lancioni, G. E., Davis, T. N., Rispoli, M., Lang, R., Marschik, P. B., Sutherland, D., Green, V. A., & Sigafoos, J. (2013). Using iPods® and iPads® in teaching programs for individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities*, 34, 147-156.

Kang, S., O'Reilly, M., Lancioni, G., Falcomata, T. S., Sigafoos, J., & Xu, Z. (2013). Effects of tangible and social reinforcers on skill acquisition, stereotyped behavior, and task engagement in three children with autism spectrum disorders. *Research in Developmental Disabilities*, 34, 739-744.

Kang, S., O'Reilly, M., Lancioni, G., Falcomata, T. S., Sigafoos, J., & Xu, Z. (2013). Comparison of the predictive validity and consistency among preference assessment procedures: A review of the literature. *Research in Developmental Disabilities*, 34, 1125-1133.

Lancioni, G. E., Bellini, D., Oliva, D., Singh, N. N., O'Reilly, M. F., Green, V. A., & Furniss, F. (2013). New camera-based microswitch technology to monitor small head and mouth responses of children with multiple disabilities. *Developmental Neurorehabilitation*. Doi 10.3109/17518423.2012.758186

Lancioni, G. E., Bosco, A., De Caro, M. F., Singh, N. N., O'Reilly, M. F., Green, V. A., Ferlisi, G., Zullo, V., D'Amico, F., Addante, L. M., Denitto, F., & Zonno, N. (2013). Effects of response-related music stimulation on positive participation of patients with Alzheimer's disease. *Developmental Neurorehabilitation*. Doi 10.3109/17518423.2013.802388

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Green, V. A., Oliva, D., Campodonico, F., Lang, R., & Buono, S. (2013). Technology-aided programs to support exercise of adaptive head responses or leg-foot and hands responses in children with multiple disabilities. *Developmental Neurorehabilitation*, 16, 237-244.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Buonocunto, F., Sacco, V., Navarro, J., Lanzilotti, C., De Tommaso, M., Megna, M., & Oliva D. (2013). Technology-aided leisure and communication opportunities for two post-coma persons emerged from a minimally conscious state and affected by multiple disabilities. *Research in Developmental Disabilities*, 34, 809-816.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Green, V. A., Oliva, D., Alberti, G., & Carrella, L. (2013). Two women with multiple disabilities communicate with distant partners via a special text messaging system. *Research in Developmental Disabilities*, 34, 397-403.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Grumo, G., Pinto, K., Stasolla, F., Signorino, M., & Groeneweg, J. (2013). Assessing the impact and social perception of self-regulated music stimulation with patients with Alzheimer's disease. *Research in Developmental Disabilities*, 34, 139-146.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Oliva, D., Alberti, G., Carrella, L., Didden, R., & Lang, R. (2013). Technology-based programs to support adaptive responding and reduce hand mouthing in two persons with multiple disabilities. *Journal of Developmental and Physical Disabilities*, 25, 65-77.

Lancioni, G. E., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Rigante, V., De Francis, L., Stasolla, F., Perilli, V., & Lang, R. (2013). A further evaluation of the impact of self-regulated music stimulation on positive participation of patients with Alzheimer's disease. *Journal of Developmental and Physical Disabilities*, 25, 273-283.

Lancioni, G. E., Perilli, V., O'Reilly, M. F., Singh, N. N., Sigafoos, J., Bosco, A., Caffó, A. O., Picucci, L., Cassano, G., & Groeneweg, J. (2013). Technology-based orientation programs to support indoor travel by persons with moderate Alzheimer's disease: Impact assessment and social validation. *Research in Developmental Disabilities*, 34, 286-293.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Green, V. A., Alberti, G., Boccasini, A., Smaldone, A., Oliva, D., & Bosco, A. (2013). Automatic feedback to promote safe walking and speech loudness control in persons with multiple disabilities: Two single-case studies. *Developmental Neurorehabilitation*. Doi: 10.3109/17518423.2012.749953.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Green, V. A., Buonocunto, F., Sacco, V., Navarro, J., Lanzilotti, C., & Olivetti Belardinelli, M. (2013). Microswitch-aided programs with contingent stimulation versus general stimulation programs for post-coma persons with multiple disabilities. *Developmental Neurorehabilitation*. Doi 10.3109/17518423.2012.793751

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Green, V. A., Ferlisi, G., Ferrarese, G., Zullo, V., Perilli, V., Cassano, G., Cordiano, N., Pinto, K., & Zonno, N. (2013). Self-regulated music stimulation for persons with Alzheimer's disease: Impact assessment and social validation. *Developmental Neurorehabilitation*, 16, 17-26.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Green, V. A., Ferlisi, G., Ferrarese, G., Zullo, V., Schirone, S., & Oliva, D. (2013). A man with amyotrophic lateral sclerosis uses a mouth pressure microswitch to operate a text messaging system with a word prediction function. *Developmental Neurorehabilitation*, 16, 315-320.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Green, V. A., Oliva, D., & Campodonico, F. (2013). Two men with multiple disabilities carry out an assembly work activity with the support of a technology system. *Developmental Neurorehabilitation*, 16, 332-339.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Bellini, D., Oliva, D., Boccasini, A., La Martire, M. L., & Signorino, M. (2013). Persons with multiple disabilities use forehead and smile responses to access or choose among technology-aided stimulation events. *Research in Developmental Disabilities*, 34, 1749-1757.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Boccasini, A., Oliva, D., & Buono, S. (2013). Technology-based programs to improve walking behavior of persons with multiple disabilities: Two single-case studies. *Disability and Rehabilitation: Assistive Technology*, 8, 92-98.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Oliva, D., Boccasini, A., La Martire, M. L., Buono, S., & Trubia, G. (2013). Enhancing activity engagement in persons with multiple disabilities by adding prompts to contingent stimulation: Two single-case studies. *Life Span and Disability*, 16, 7-20.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Oliva, D., & Campodonico, F. (2013). Three non-ambulatory adults with multiple disabilities exercise foot-leg movements through microswitch-aided programs. *Research in Developmental Disabilities*, 34, 2838-2844.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Boccasini, A., La Martire, M. L., Buonocunto, F., Biancardi, E., & Sacco, V. (2013). Microswitch-aided programs for a woman with Rett syndrome and a boy with extensive neuro-motor and intellectual disabilities. *Journal of Developmental and Physical Disabilities*. Doi:10.1007/s10882-013-9349-x.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Sacco, V., Navarro, J., Lanzilotti, C., D'Amico, F., Sasanelli, G., De Tommaso, M., & Megna, M. (2013). Technology-aided recreation and communication opportunities for post-coma persons affected by lack of speech and extensive motor impairment. *Research in Developmental Disabilities*, 34, 2959-2966.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Ferlisi, G., Ferrarese, G., Zullo, V., & Oliva, D. (2013). A voice-sensitive microswitch for a man with amyotrophic lateral sclerosis and pervasive motor impairment. *Disability and Rehabilitation: Assistive Technology*. Doi: 10.3109/17483107.2013.785037.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D. (2013). Technology-aided programs for persons with severe/profound and multiple disabilities: A selective review. *Innovative Teaching*, 2, 1. Doi: 10.2466/07.IT.1.1.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Alberti, G., & Buono, S. (2013). Persons with multiple disabilities choose among environmental stimuli using a smile response and a technology-aided program. *Journal of Developmental and Physical Disabilities*. Doi: 10.1007/s10882-013-9353-1.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Boccasini, A., La Martire, M. L., D'Amico, F., & Sasanelli, G. (2013). Persons with multiple disabilities increase adaptive responding and control inadequate posture or behavior through programs based on microswitch-cluster technology. *Research in Developmental Disabilities*, 34, 3411-3420.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & Campodonico, F. (2013). Further evaluation of a telephone technology for enabling persons with multiple disabilities and lack of speech to make phone contacts with socially relevant partners. *Research in Developmental Disabilities*, 34, 4178-4183.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Campodonico, F., & Buono, S. (2013). Walker devices and microswitch technology to enhance assisted indoor ambulation by persons with multiple disabilities: Three single-case studies. *Research in Developmental Disabilities*, 34, 2191-2199.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Campodonico, F., D'Amico, F., Buonocunto, F., Sacco, V., & Didden, R. (2013). Post-coma persons emerging from a minimally conscious state with multiple disabilities make technology-aided phone contacts with relevant partners. *Research in Developmental Disabilities*, 34, 3190-3196.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., & D'Amico, F. (2013). Technology-aided programs to enable persons with multiple disabilities to choose among environmental stimuli using a smile or a tongue response. *Research in Developmental Disabilities*, 34, 4232-4238.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Renna, C., Ventrella, M., Pinto, K., Minervini, M. G., Oliva, D., & Groeneweg, J. (2013). Supporting daily activities and indoor travel of persons with moderate Alzheimer's disease through standard technology resources. *Research in Developmental Disabilities*, 34, 2351-2359.

Lang, R., Sigafoos, J., Van der Meer, L., O'Reilly, M. F., Lancioni, G. E., & Didden, R. (2013). Early signs and early behavioral intervention of challenging behavior. *International Review of Research in Developmental Disabilities*, 44, 1-35.

Perilli, V., Lancioni, G. E., Hoogeveen, F., Caffò, A. O., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Cassano, G., & Oliva, D. (2013). Video prompting versus other instruction strategies for persons with Alzheimer's disease. *American Journal of Alzheimer's Disease and Other Dementias*, 28, 393-402.

Perilli, V., Lancioni, G. E., Laporta, D., Paparella, A., Caffò, A. O., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2013). A computer-aided telephone system to enable five persons with Alzheimer's disease to make phone calls independently. *Research in Developmental Disabilities*, 34, 1991-1997.

Radstaake, M., Didden, R., Lang, R., O'Reilly, M., Sigafoos, J., Lancioni, G. E., Appels, N., & Curfs, L. M. G. (2013). Functional analysis and functional communication training in the classroom for three children with Angelman syndrome. *Journal of Developmental and Physical Disabilities*, 25, 49-63.

Raulston, T., Carnett, A., Lang, R., Tostanoski, A., Lee, A., Machalicek, W., Sigafoos, J., O'Reilly, M. F., Didden, R., & Lancioni, G. E. (2013). Teaching individuals with autism spectrum disorder to ask questions: A systematic review. *Research in Autism Spectrum Disorders*, 7, 868-878.

Sigafoos, J., Lancioni, G. E., O'Reilly, M. F., Achmadi, D., Stevens, M., Roche, L., Kagohara, D. M., Van Der Meer, L., Sutherland, D., Lang, R., Marschik, P. B., McLay, L., Hodis, F., & Green, V. A. (2013). Teaching two boys with autism spectrum disorders to request the continuation of toy

play using an iPad®-based speech-generating device. *Research in Autism Spectrum Disorders*, 7, 923-930.

Singh, N. N., Lancioni, G. E., Karazsia, B. T., Winton, A. S. W., Myers, R. E., Singh, A. N. A., Singh, A. D. A., & Singh, J. (2013). Mindfulness-based treatment of aggression in individuals with mild intellectual disabilities: A waiting list control study. *Mindfulness*, 4, 158-167.

Singh, N. N., Lancioni, G. E., Karazsia, B. T., Winton, A. S. W., Singh, A. D. A., Singh, A. N. A., & Singh, J. (2013). A mindfulness-based smoking cessation program for individuals with mild intellectual disability. *Mindfulness*, 4, 148-157.

Singh, N. N., Lancioni, G. E., Winton, A. S. W., Karazsia, B. T., & Singh, J. (2013). Mindfulness training for teachers changes the behavior of their preschool students. *Research in Human Development*, 10, 211-233.

Soyeon, K., O'Reilly, M., Rojeski, L., Blenden, K., Xu, Z., Davis, T., Sigafoos, J., Lancioni, G. (2013). Effects of tangible and social reinforcers on skill acquisition, stereotyped behavior, and task engagement in three children with autism spectrum disorders. *Research in Developmental Disabilities*, 34, 739-744.

Van der Burg, J. J. W., Didden, R., & Lancioni G. (2013). Drooling and tongue protrusion. In D. I. Mostofsky & F. Fortune (Eds.), *Behavioral dentistry* (2nd ed.), (pp. 251-263). Wiley, London.

Van der Meer, L., Kagohara, D., Roche, L., Sutherland, D., Balandin, S., Green, V. A., O'Reilly, M. F., Lancioni, G. E., Marschik, P. B., & Sigafoos, J. (2013). Teaching multi-step requesting and social communication to two children with autism spectrum disorders with three AAC options. *AAC: Augmentative and Alternative Communication*, 29, 222-234.

Caffò, A.O., Hoogeveen, F., Groenendaal, M., Perilli, V. A., Damen, M., Stasolla, F., Lancioni, G. E., Bosco, A. (2014). Comparing two different orientation strategies for promoting indoor traveling in people with Alzheimer's disease. *Research in Developmental Disabilities*, 35, 572-580..

Couper, L., van der Meer, L., Schäfer, M. C., McKenzie, E., McLay, L., O'Reilly, M. F., Lancioni, G. E., Marschik, P. B., Sigafoos, J., & Sutherland, D. (2014). Comparing acquisition of and preference for manual signs, picture exchange, and speech-generating devices in nine children with autism spectrum disorder. *Developmental Neurorehabilitation*, 17, 99-109.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Addante, L. M., Ferlisi, G., Zullo, V., Oliva, D., & Megna, M. (2014). Technology to help persons with extensive neuro-motor impairment and lack of speech with their leisure occupation and communication. *Research in Developmental Disabilities*, 35, 611-618.

Roche, L., Sigafoos, J., Lancioni, G. E., O'Reilly, M. F., Green, V. A., Sutherland, D., van der Meer, L., Schlosser, R. W., Marschik, P. B., & Edrisinha, C. D. (2014). Tangible Symbols as an AAC Option for Individuals with Developmental Disabilities: A Systematic Review of Intervention Studies. *Augmentative and Alternative Communication*. [Epub ahead of print]

Lancioni, G. E., Bosco, A., Olivetti Belardinelli, M., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., Navarro, J., Lanzilotti, C., D'Amico, F., & De Tommaso, M. (2014). Assessing

learning as a possible sign of consciousness in post-coma persons with minimal responsiveness. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2014.00025.

Lancioni, G. E., Bosco, A., Olivetti Belardinelli, M., Singh, N. N., O'Reilly, M. F., Sigafoos, J., & Oliva, D. (2014). Technology-based intervention programs to promote stimulation control and communication in post-coma persons with different levels of disability. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2014.00048.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., D'Amico, F., Navarro, J., Lanzilotti, C., & Megna, M. (2014). Occupation and communication programs for post-coma persons with or without consciousness disorders who show extensive motor impairment and lack of speech. *Research in Developmental Disabilities*, 35, 1110-1118.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Perilli, V., Laporta, D., Campodonico, F., Oliva, D., & Groeneweg, J. (2014). People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. *Research in Developmental Disabilities*, 35, 1264-1271.

Gevarter, C., O'Reilly, M. F., Rojeski, L., Sammarco, N., Sigafoos, J., Lancioni, G. E., & Lang, R. (2014). Comparing acquisition of AAC-based mands in three young children with autism spectrum disorder using iPad® applications with different display and design elements. *Journal of Autism and Developmental Disorders*, 44, 2464-2474.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Oliva, D., Buonocunto, F., Sacco, V., D'Amico, F., Navarro, J., Lanzilotti, C., De Tommaso, M., & Megna, M. (2014). Post-coma persons with multiple disabilities use assistive technology for their leisure engagement and communication. *NeuroRehabilitation*, 34, 749-758.

Waddington, H., Sigafoos, J., Lancioni, G. E., O'Reilly, M. F., van der Meer, L., Carnett, A., Stevens, M., Roche, L., Hodis, F., Green, V. A., Sutherland, D., Lang, R., & Marschik, P. B. (2014). Three children with autism spectrum disorder learn to perform a three-step communication sequence using an iPad®-based speech-generating device. *International Journal of Developmental Neuroscience*, 39, 59-67.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Renna, C., Pinto, K., De Vanna, F., Caffò, A. O., & Stasolla, F. (2014). Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. *Research in Developmental Disabilities*, 35, 2117-2128.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Perilli, V., Oliva, D., & Buono, S. (2014). Microswitch-aided programs to support physical exercise or adequate ambulation in persons with multiple disabilities. *Research in Developmental Disabilities*, 35, 2190-2198.

Gonzales, H. K., O'Reilly, M., Lang, R., Sigafoos, J., Lancioni, G., Kajian, M., Kuhn, M., Longino, D., Rojeski, L., & Watkins, L. (2014). Research involving anxiety in non-human primates has

potential implications for the assessment and treatment of anxiety in autism spectrum disorder: A translational literature review. *Developmental Neurorehabilitation*, 19, 175-192.

Roche, L., Sigafoos, J., Lancioni, G. E., O'Reilly, M. F., Schlosser, R. W., Stevens, M., van der Meer, L., Achmadi, D., Kagohara, D., James, R., Carnett, A., Hodis, F., Green, V. A., Sutherland, D., Lang, R., Rispoli, M., Machalicek, W., & Marschik, P. B. (2014). An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speech-generating device. *International Journal of Developmental Neuroscience*, 38, 10-16.

Lancioni, G. E., Ferlisi, G., Zullo, V., Settembre, M. F., Singh, N. N., O'Reilly, M. F., & Sigafoos, J. Two men with advanced amyotrophic lateral sclerosis operate a computer-aided television system through mouth or throat microswitches. *Perceptual and Motor Skills*, 118, 883-889.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Ferlisi, G., Zullo, V., Schirone, S., Prisco, R., & Denitto, F. (2014). A computer-aided program for helping patients with moderate Alzheimer's disease engage in verbal reminiscence. *Research in Developmental Disabilities*, 35, 3026-3033..

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Boccasini, A., La Martire, M. L., & Lang, R. (2014). Case studies of technology for adults with multiple disabilities to make telephone calls independently. *Perceptual and Motor Skills*, 119, 320-331.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Olivetti Belardinelli, M., Buonocunto, F., D'Amico, F., Navarro, J., Lanzilotti, C., Ferlisi, G., & Denitto, F. (2014). Technology-aided programs for post-coma patients emerged from or in a minimally conscious state. *Frontiers in Human Neuroscience*, 8, 931. doi: 10.3389/fnhum.2014.00931.

Watkins, L., O'Reilly, M., Kuhn, M., Gevarter, C., Lancioni, G. E., Sigafoos, J., & Lang, R. (2015). A review of peer-mediated social interaction interventions for students with autism in inclusive settings. *Journal of Autism and Developmental Disorders*, 45, 1070-1083.

Achmadi, D., van der Meer, L., Sigafoos, J., Lancioni, G. E., O'Reilly, M. F., Lang, R., Schlosser, R. W., Hodis, F., Green, V. A., Sutherland, D., McLay, L., & Marschik, P. B. (2015). Undergraduates' perceptions of three augmentative and alternative communication modes. *Developmental Neurorehabilitation*, 18, 22-25.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Sasanelli, G., De Vanna, F., & Signorino, M. (2015). Persons with Alzheimer's disease engage in leisure and mild physical activity with the support of technology-aided programs. *Research in Developmental Disabilities*, 37, 55-63.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Belardinelli, M. O., Buonocunto, F., D'Amico, F., Navarro, J., Lanzilotti, C., Denitto, F., De Tommaso, M., & Megna, M. (2015).

Supporting self-managed leisure engagement and communication in post-coma persons with multiple disabilities. *Research in Developmental Disabilities*, 38, 75-83.

de Tommaso, M., Navarro, J., Lanzillotti, C., Ricci, K., Buonocunto, F., Livrea, P., & Lancioni, G. E. (2015). Cortical responses to salient nociceptive and not nociceptive stimuli in vegetative and minimal conscious state. *Frontiers in Human Neuroscience*, 29, 9-17.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Perilli, V., Campodonico, F., Marchiani, P., & Lang, R. (2015). Persons with multiple disabilities engage in stimulus choice and postural control with the support of a technology-aided program. *Behavior Modification*, 39, 454-471.

Roche, L., Sigafoos, J., Lancioni, G. E., O'Reilly, M. F., & Green, V. A. (2015). Microswitch Technology for Enabling Self-Determined Responding in Children with Profound and Multiple Disabilities: A Systematic Review. *Augmentative and Alternative Communication*, 31, 246-258.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Ferlisi, G., Denitto, F., De Vanna, F., & Belardinelli, M. O. (2015). Patients with moderate Alzheimer's disease engage in verbal reminiscence with the support of a computer-aided program: a pilot study. *Frontiers in Aging Neuroscience*, 3, 107-109.

Lancioni, G. E., Simone, I. L., De Caro, M. F., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Ferlisi, G., Zullo, V., Schirone, S., Denitto, F., & Zonno, N. (2015). Assisting persons with advanced amyotrophic lateral sclerosis in their leisure engagement and communication needs with a basic technology-aided program. *NeuroRehabilitation*, 36, 355-365.

Lancioni, G., Singh, N., O'Reilly, M., Sigafoos, J., D'Amico, F., Sasanelli, G., Denitto, F., & Lang, R. (2015). Technology-aided leisure and communication: Opportunities for persons with advanced Parkinson's disease. *Developmental Neurorehabilitation*, 19, 398-404.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Buonocunto, F., D'Amico, F., Quaranta, S., Navarro, J., Lanzilotti, C., & Colonna, F. (2015). Extending the Assessment of Technology-aided Programs to Support Leisure and Communication in people with Acquired Brain Injury and Extensive Multiple Disabilities. *Perceptual and Motor Skills*, 121, 621-634.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Buonocunto, F., Navarro, J., Lanzilotti, C., Fiore, P., Megna, M., & Damiani, S. (2015). Assistive technology to help persons in a minimally conscious state develop responding and stimulation control: Performance assessment and social rating. *NeuroRehabilitation*, 37, 393-403.

Gevarter, C., O'Reilly, M. F., Kuhn, M., Mills, K., Ferguson, R., Watkins, L., Sigafoos, J., Lang, R., Rojeski, L., & Lancioni, G. E. (2016). Increasing the vocalizations of individuals with autism during intervention with a speech-generating device. *Journal of Applied Behavior Analysis*, 49, 17-33.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Ferlisi, G., Zullo, V., Denitto, F., Lauta, E., Abbinante, C., & Pesce, C.V. (2017). A basic technology-aided programme for leisure and communication of persons with advanced amyotrophic lateral sclerosis: performance and social rating. *Disability and Rehabilitation: Assistive Technology*, 12, 145-152.

Singh, N. N., Lancioni, G. E., Karazsia, B. T., & Myers, R. E. (2016). Caregiver Training in Mindfulness-Based Positive Behavior Supports (MBPBS): Effects on Caregivers and Adults with Intellectual and Developmental Disabilities. *Frontiers in Psychology*, 9, 7-98.

Singh, N. N., Lancioni, G. E., Myers, R. E., Karazsia, B. T., Courtney, T. M., & Nugent, K. (2017). A mindfulness-based intervention for self-management of verbal and physical aggression by adolescents with Prader-Willi syndrome. *Developmental Neurorehabilitation*, 20, 253-260.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Renna, C., & Pinto, K. (2016). Technology-Aided Programs to Support Positive Verbal and Physical Engagement in Persons with Moderate or Severe Alzheimer's Disease. *Frontiers in Aging Neuroscience*, 21, 8-87.

Caffò, A. O., Lopez, A., Spano, G., Saracino, G., Stasolla, F., Ciriello, G., Grattagliano, I., Lancioni, G. E., & Bosco, A. (2016). The role of pre-morbid intelligence and cognitive reserve in predicting cognitive efficiency in a sample of Italian elderly. *Aging in Clinical and Experimental Research*, 28, 1203-1210.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Addante, L. M., & Pinto, K. (2016). Persons With Advanced Alzheimer's Disease Engage in Mild Leg Exercise Supported by Technology-Aided Stimulation and Prompts. *Behavior Modification*, 41, 3-20.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., & Campodonico, F. (2016). Case Studies of Technology-aided Interventions to Promote Hand Reaching and Standing or Basic Ambulation in Persons with Multiple Disabilities. *Perceptual and Motor Skills*, 122, 200-219.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Buonocunto, F., Navarro, J., Lanzilotti, C., Fiore, P., Megna, M., Damiani, S., & Marvulli, R. (2017). Helping people in a minimally conscious state develop responding and stimulation control through a microswitch-aided program. *European Journal of Physical and Rehabilitation Medicine*, 53, 433-440.

Singh, N. N., Lancioni, G. E., Karazsia, B. T., Chan, J., & Winton, A. S. (2016). Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) vs. Training-as-Usual (TAU): A Randomized Controlled Trial. *Frontiers in Psychology*, 6, 7-1549.

Schäfer, M. C., Sutherland, D., McLay, L., Achmadi, D., van der Meer, L., Sigafoos, J., Lancioni, G. E., O'Reilly, M. F., Schlosser, R. W., & Marschik, P. B. (2016). Research note: attitudes of teachers and undergraduate students regarding three augmentative and alternative communication modalities. *Augmentative and Alternative Communication*, 32, 312-319.

Bosco, A., Spano, G., Caffò, A. O., Lopez, A., Grattagliano, I., Saracino, G., Pinto, K., Hoogeveen, F., & Lancioni, G. E. (2017). Italians do it worse. Montreal Cognitive Assessment (MoCA) optimal

cut-off scores for people with probable Alzheimer's disease and with probable cognitive impairment. *Aging in Clinical and Experimental Research*, 29, 1113-1120.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Pinto, K., De Vanna, F., & Caffò, A. O. (2018). Promoting supported ambulation in persons with advanced Alzheimer's disease: a pilot study. *Disability and Rehabilitation: Assistive Technology*, 13, 101-106.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Pinto, K., & Chiapparino, C. (2018). Supporting Simple Activity Engagement in Persons With Moderate to Severe Alzheimer's Disease Through a Technology-Aided Program. *American Journal of Alzheimers Disease and Other Dementias*, 32, 137-144.

Caffò, A. O., Lopez, A., Spano, G., Serino, S., Cipresso, P., Stasolla, F., Savino, M., Lancioni, G. E., Riva, G., & Bosco, A. (2017). Spatial reorientation decline in aging: the combination of geometry and landmarks. *Aging in Mental Health*, 20, 1-12.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Perilli, V., & Campodonico, F. (2017). Promoting Functional Activity Engagement in People with Multiple Disabilities through the Use of Microswitch-Aided Programs. *Frontiers in Public Health*, 10, 5-205.

van der Meer, L., Matthews, T., Ogilvie, E., Berry, A., Waddington, H., Balandin, S., O'Reilly, M. F., Lancioni, G., & Sigafoos, J. Training Direct-Care Staff to Provide Communication Intervention to Adults With Intellectual Disability: A Systematic Review. *American Journal of Speech Language Pathology*, 26, 1279-1295.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Zimbaro, C., & Chiariello, V. Using Smartphones to Help People with Intellectual and Sensory Disabilities Perform Daily Activities. *Frontiers in Public Health*, 24, 5-282.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Campodonico, F., Perilli, V., Chiariello, V., & Zimbaro, C. (2017). A Technology-Aided Program to Support Basic Occupational Engagement and Mobility in Persons with Multiple Disabilities. *Frontiers in Public Health*, 11, 5-338.

Lim, N., O'Reilly, M. F., Sigafoos, J., & Lancioni, G. E. (2018). Understanding the Linguistic Needs of Diverse Individuals with Autism Spectrum Disorder: Some Comments on the Research Literature and Suggestions for Clinicians. *Journal of Autism and Developmental Disorders*, 48, 2890-2895.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., D'Amico, F., Laporta, D., Cattaneo, M. G., Scordamaglia, A., & Pinto, K. (2018). Technology-Based Behavioral Interventions for Daily Activities and Supported Ambulation in People With Alzheimer's Disease. *American Journal of Alzheimers Disease and Other Dementias*, 33, 318-326.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Perilli, V., Zimbaro, C., Boccasini, A., Mazzola, C., & Russo, R. (2018). Promoting physical activity in people with intellectual and multiple disabilities through a basic technology-aided program. *Journal of Intellectual Disabilities*, 22, 113-124.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Perilli, V., Chiariello, V., & Buono, S. (2018). An Upgraded Smartphone-Based Program for Leisure and Communication of People With Intellectual and Other Disabilities. *Frontiers in Public Health*, 28, 6-234.

Lancioni, G. E., Singh, N. N., O'Reilly, M. F., Sigafoos, J., Alberti, G., Perilli, V., Chiariello, V., Grillo, G., & Turi, C. A. (2018). Tablet-based program to enable people with intellectual and other disabilities to access leisure activities and video calls. *Disability and Rehabilitation: Assistive Technology*, 11, 1-7. doi: 10.1080/17483107.2018.1508515. [Epub ahead of print]

Lim, N., O'Reilly, M. F., Sigafoos, J., Ledbetter-Cho, K., & Lancioni, G. E. (2018). Should Heritage Languages be Incorporated into Interventions for Bilingual Individuals with Neurodevelopmental Disorders? A Systematic Review. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-018-3790-8. [Epub ahead of print].

D'amico, F., Lancioni, G. E., Buonocunto, F., Ricci, C., & Fiore, P. (2018). Technology-aided leisure and communication support in extensive neuro-motor and communication impairments: case series. *European Journal of Physical and Rehabilitation Medicine*. doi: 10.23736/S1973-9087.18.05521-1. [Epub ahead of print]

Sigafoos, J., O'Reilly, M. F., Ledbetter-Cho, K., Lim, N., Lancioni, G. E., & Marschik, P. B. (2018). Addressing sequelae of developmental regression associated with developmental disabilities: A systematic review of behavioral and educational intervention studies. *Neuroscience Biobehavioral Review*, 96, 56-71.