UNIVERSITÀ DEGLI STUDI DI BARI ALDO MORO

Pedagogical Sciences

General information		
Academic subject	Trainig Psychology	
Degree course	LM 51 - Pedagogical Sciences	
Academic Year	I	
European Credit Transfer and Accumulation System (ECTS)		6 CFU
Language	Italian	
Academic calendar (starting and ending date)	II semester (March 2023-May 2023)	
Attendance	Recommended	

Professor/ Lecturer	
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Telephone	
Department and address	Stanza 203 – Palazzo Chiaia-Napolitano Via Crisanzio, 42 Bari
Virtual headquarters	Teams
Tutoring (time and day)	Thursday 10-12 (To be agreed with the teacher)

Syllabus	
Learning Objectives	The course aims to provide students with in-depth knowledge and application skills in the analysis of needs, preparatory to training planning, in the training planning, in the provision of training interventions and in the evaluation of the same, considering the personal and organizational variables involved in the process
Course prerequisites	Basic knowledge in the field of psychology and adult learning processes; ability to read and understand individual and group dynamics in different learning contexts.
Contents	- Learning in work contexts; - motivation for training; - individual variables in learning processes - needs analysis, - the planning, implementation and management of training interventions; - team training; - organizational learning; - training methods and techniques
Books and bibliography	Battistelli A., Majer V., Odoardi C. (2002). "Sapere, fare, essere. Formazione come percorso di cambiamento nelle organizzazioni". FrancoAngeli (A cura di) Lipari D., Pastore S. (2014). Nuove parole della formazione. Edizioni Palinsesto
Additional materials	Any additional handouts made available by the teacher

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	30	10	110
CFU/ETCS			
6	4	2	
Teaching strategy			

Expected learning outcomes	
Knowledge and understanding on:	Students must be able to establish connections between different areas of disciplinary knowledge acquired in the course of studies; they will have to develop a critical reading of the complexity of design, delivery and learning processes in training.
Applying knowledge and understanding on:	Students must be able to apply the knowledge acquired through the use of qualitative and quantitative methodologies in order to plan, design and implement training path to develop soft skills.
Soft skills	• *Making informed judgments and choices* ○ Students must be able to develop an independent and critical judgment in the assessment of individual and group situations and decision-making contexts.

	· *Communicating knowledge and understanding* · Students must show that they have acquired a specialized technical and scientific language and that they can communicate complex concepts with experts and non-experts in the sector · *Capacities to continue learning* o At the end of the course the students must have developed a meta-competence that allows them to learn how to learn effectively not only from the formal contexts of training but also and above all from non-formal and informal ones

Assessment and feedback	
Methods of assessment	The evaluation of learning will be assessed through an oral test in which the degree of knowledge of the topics, the interpretative skills and the ability to use and apply the knowledge will be ascertained.
Evaluation criteria	· *Knowledge and understanding* · The student must have understood and internalized the main contents of the teaching · *Applying knowledge and understanding* · The student must be able to use the knowledge acquired in the analysis of real cases · *Autonomy of judgment* · The student must show critical reasoning skills on the study carried out · *Communicating knowledge and understanding* · The student must have acquired the ability to communicate, with the appropriate vocabulary, the scientific information to be communicated both to the client and to the reference scientific community · *Communication skills* · The student must have acquired the ability to communicate, with the appropriate vocabulary, the scientific information to be communicated both to the client and to the reference scientific community · *Capacities to continue learning* The student must show that they have acquired the ability to learn content even in non-formal and informal ways through an in-depth awareness of the processes
Criteria for assessment and attribution of the final mark	The final grade is awarded in thirtieths. The exam is considered passed when the vote is greater than or equal to 18
Additional information	