

Degree Course: Psychological science

General information	
Academic subject	Work Psychology
Degree course	Psychological science
Academic Year	II
European Credit Transfer and Accumulation System (ECTS)	9 CFU
Language	Italian
Academic calendar (starting and ending date)	Semester I October 2022-January 2023
Attendance	Recommended

Professor/ Lecturer	
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Telephone	
Department and address	Stanza 203 – Palazzo Chiaia-Napolitano Via Crisanzio, 42 Bari
Virtual headquarters	Teams
Tutoring (time and day)	Thursday 10-12 (To be agreed with the teacher)

Syllabus	
Learning Objectives	The course aims to promote the acquisition of basic and specialized knowledge regarding the psychological characteristics of work, the role of motivational and relational processes within work and organizational contexts, the characteristics of work-related stress with its implications on a personal and organizational level, to counterproductive behaviors and to the positive outcomes of the work experience.
Course prerequisites	Basic knowledge in psychology and social psychology; basic knowledge of the organizational structure and of the individual and group dynamics within the company context.
Contents	<ul style="list-style-type: none"> – Psychological study of work – Person/organization relationship – Person/work relationship – Task and work activities – Controproductive work behaviour
Books and bibliography	Sarchielli, F. Fraccaroli (2017) Introduzione alla psicologia del lavoro. Il Mulino F. Fraccaroli, C. Balducci (2011) Stress e rischi psicosociali nelle organizzazioni Valutare e controllare i fattori dello stress lavorativo. Il Mulino
Additional materials	Any additional handouts made available by the teacher

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	50	10	165
ECTS			
9	8	1	
Teaching strategy		Lecture, exercises, simulation	

Expected learning outcomes	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Students should be able to understand the basic principles of work psychology, changes in the labor market, the relationship between the individual and work and the individual and organization
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Students must be able to apply the knowledge acquired through the use of qualitative and quantitative methodologies for the study of business cases.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ At the end of the course, students must be able to develop an autonomous and critical judgment in the evaluation of individual and group situations and decision-making contexts.

	<ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> • At the end of the course, students must have developed the ability to communicate using an appropriate technical and scientific language, showing mastery in exposing even complex concepts • <i>Capacities to continue learning</i> • At the end of the course, students must have developed a meta-competence that allows them to learn how to learn effectively not only from formal training contexts but also and above all from non-formal and informal ones.
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Assessment and feedback	
Methods of assessment	The evaluation of learning will be assessed through a written exam, consisting of six open-ended questions
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> • The student must have understood and internalized the main contents of the teaching • <i>Applying knowledge and understanding</i> • The student must be able to use the knowledge acquired in the analysis of real cases • <i>Autonomy of judgment</i> • The student must show critical reasoning skills on the study carried out • <i>Communicating knowledge and understanding</i> • The student must have acquired the ability to communicate, with the appropriate vocabulary, the scientific information to be communicated both to the client and to the reference scientific community • <i>Communication skills</i> • The student must have acquired the ability to communicate, with the appropriate vocabulary, the scientific information to be communicated both to the client and to the reference scientific community • <i>Capacities to continue learning</i> <p>The student must show that they have acquired the ability to learn content even in non-formal and informal ways through an in-depth awareness of the processes</p>
Criteria for assessment and attribution of the final mark	The final grade is awarded in thirtieths. The exam is considered passed when the vote is greater than or equal to 18
Additional information	