

General Information	
Academic subject	SPECIAL PEDAGOGY
Degree course	Psychological Sciences and Technology
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Chiara Maria Gemma	chiaramaria.gemma@uniba.it	M-PED/03

ECTS credits details			
Basic teaching activities	Didactics and Special Education	M-PED/03	9

Class schedule	
Period	Second semester
Year	Third year
Type of class	In the presence

Time management	
Hours measured	1 h 60 min.
In-class study hours	60
Out-of-class study hours	110

Academic calendar	
Class begins	March 2018
Class ends	May 2018

Syllabus	
Prerequisite requirements	At the beginning of the course will be given a questionnaire to map the prerequisites possessed in relation to the scope pedagogical-didactic
Expected learning outcomes (according to Dublin Descriptors)	<ul style="list-style-type: none"> Knowledge and understanding Ability to function in interdisciplinary connections interpretation and planning Knowledge and understanding of applied Ability to process the acquired knowledge to prepare specific educational interventions for preschool and primary Making judgments

	<p>Ability to critically rethink the learning function to educational interventions targeted</p> <ul style="list-style-type: none"> • Communication skills <p>Communication skills in relation to the revision of learning and in relation to the dynamics of relationships with students, colleagues, corporate bodies, families</p> <ul style="list-style-type: none"> • Ability to learn <p>Learning skills in the direction of further investigations and disciplinary multidisciplinary</p>
Contents	<ul style="list-style-type: none"> • The Didactics in the 900 • The theories of learning and teaching methods • The teaching profession in the reformed school • The instructional design <p>The narrative of student life</p>
Course program	
Bibliography	<ol style="list-style-type: none"> 1. Gemma, C. (2014). <i>Abitare la differenza</i>. Lecce: Pensa Multimedia. 2. Gemma, C. (a cura di) (2016). <i>Narrare la diversabilità</i>. Barletta: Cafagna Editore. 3. Saggi (n. 2) di approfondimento 4. Classico a scelta
Notes	
Teaching methods	Active methods / heuristics
Assessment methods	Exemption written mid-term and a final oral exam.
Further information	