

General Information	
Academic subject	<ul style="list-style-type: none"> SPECIAL DIDACTICS
Degree course	<ul style="list-style-type: none"> Pedagogical sciences
Curriculum	<ul style="list-style-type: none">
ECTS credits	<ul style="list-style-type: none"> 6
Compulsory attendance	<ul style="list-style-type: none"> No
Language	<ul style="list-style-type: none"> Italiano

Subject teacher	<ul style="list-style-type: none"> Name Surname Mail address SSD
	<ul style="list-style-type: none"> Chiara Maria Gemma chiaramaria.gemma@uniba.it M-PED/03

ECTS credits details	<ul style="list-style-type: none">
Basic teaching activities	<ul style="list-style-type: none"> Didactics and Special Education M-PED/03 6

Class schedule	<ul style="list-style-type: none">
Period	<ul style="list-style-type: none"> First semester
Year	<ul style="list-style-type: none"> Second year
Type of class	<ul style="list-style-type: none"> In the presence

Time management	<ul style="list-style-type: none">
Hours measured	<ul style="list-style-type: none"> 1 h 60 min.
In-class study hours	<ul style="list-style-type: none"> 40
Out-of-class study hours	<ul style="list-style-type: none"> 110

Academic calendar	<ul style="list-style-type: none">
Class begins	<ul style="list-style-type: none"> October 2017
Class ends	<ul style="list-style-type: none"> December 2017

Syllabus	<ul style="list-style-type: none">
Prerequisite requirements	<ul style="list-style-type: none"> At the beginning of the course will be given a questionnaire to map the prerequisites possessed in relation to the scope pedagogical-didactic
Expected learning outcomes (according to Dublin Descriptors)	<ul style="list-style-type: none"> Knowledge and understanding Ability to function in interdisciplinary connections interpretation and planning Knowledge and understanding of applied Ability to process the acquired knowledge to prepare specific educational interventions for preschool and primary Making judgments Ability to critically rethink the learning function to educational interventions targeted Communication skills

	<ul style="list-style-type: none"> • Communication skills in relation to the revision of learning and in relation to the dynamics of relationships with students, colleagues, corporate bodies, families • Ability to learn • Learning skills in the direction of further investigations and disciplinary multidisciplinary
Contents	<ul style="list-style-type: none"> • The Didactics in the 900 • The theories of learning and teaching methods • The teaching profession in the reformed school • The instructional design • The narrative of student life
Course program	
Bibliography	<ol style="list-style-type: none"> 1. Gemma, C. (2014). Abitare la differenza. Lecce: Pensa Multimedia. 2. Gemma, C. (2016), Narrare la diversabilità, Barletta: Cafagna Editore 3. Perrenoud Ph (2015). Mestiere di alunno e senso del lavoro scolastico, a cura di V. Cafagna, Barletta: Cafagna Editore. 4. Classico a scelta
Notes	
Teaching methods	Active methods / heuristics
Assessment methods	Exemption written mid-term and a final oral exam.
Further information	