General Information	
Academic subject	DIDACTICS GENERAL
Degree course	Primary teacher education
Curriculum	
ECTS credits	8+2
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Chiara Maria	chiaramaria.gemma@uniba.it	M-PED/03
	Gemma		

ECTS credits details			
Basic teaching activities	Didactics	M-PED/03	8+2
	and Special Education		

Class schedule	
Period	Second semester
Year	First year
Type of class	In the presence

Time management	
Hours measured	1 h 60 min.
In-class study hours	60+ 20 minutes
Out-of-class study hours	240

Academic calendar	
Class begins	March 2018
Class ends	May 2019
Class enus	May 2018

Syllabus	
Prerequisite requirements	At the beginning of the course a questionnaire will be given to map the possessed prerequisitesin relation to the pedagogical-didactic area.
Expected learning outcomes (according to Dublin Descriptors)	Knowledge and understanding
	Ability in interdisciplinary connections, interpretation and planning
F7	• Knowledge and understanding of applied learning.
	Ability to process the acquired knowledge to set up specific
	educational procedures for preschool and primary school.
	Making judgments
	Ability to critically rethink the functional learning to educational
	targeted operations.

	Communication skills		
	Communication skills in relation to the revision of learning and in		
	relation to the dynamics of relationships with students, colleagues,		
	corporate bodies, families		
	Ability to learn		
	Learning skills geared to disciplinary and multidisciplinary further investigations.		
Contents	• The Didactics in the 900		
	• The theories of learning and teaching methods		
	• The teaching profession in the reformed school		
	• The instructional design		
	• The narrative of student life		
Course program			
Bibliography	<ol> <li>LANEVE C. (2011), Manuale di Didattica. Brescia: La Scuola.</li> <li>RIVOLTELLA PC. (2013). Fare Didattica con gli EAS. Brescia: La Scuola.</li> <li>PERRENOUD PH. (2015), Mestiere di alunno e senso del lavoro scolastico, a cura di V. Cafagna. Barletta: Cafagna Editore.</li> <li>ALEANDRI G., GEMMA C., (2012), Come preparo la lezione.</li> </ol>		
	Roma: Armando		
Notes	5. Classico a scelta		
Teaching methods	Active methods / houristics		
Assessment methods	Active methods / heuristics		
Further information	Final written and/or oral exam.		