

Didactics main information			
Title in Italian	PEDAGOGIA SPECIALE		
Course of study	Psychological Sciences and Techniques		
Curriculum			
Credits	6		
Title in English	SPECIAL PEDAGOGY		
Compulsory attendance	No		
Language of delivery	Italian		
Professor in charge	Name Surname	E-mail address	SSD
	Chiara Maria Gemma	chiaramaria.gemma@uniba.it	M-PED/03

Credits in details	Disciplinary field	SSD	Credits
	11/D2	M-PED/03	6

Mode of delivery	
Period of delivery	II semester
Course year	III year
Mode of delivery	Conventional

Didactics organization	
Type of hour	1h 60m
Course hours	40
Individual hours of study	110

Calendar	
Beginning of the didactic activities	11 March 2019
End of the didactic activities	31 May 2019

Syllabus	
Prerequisites	At the beginning of the course a questionnaire will be given in order to map out the prerequisites held in the pedagogical-didactic field.
Learning results (following the Dublin Descriptors)	<p>At the end of the course the student must prove to have acquired:</p> <p>Knowledge and ability of understanding: to carry out interdisciplinary agreements between two epistemological fields in terms of interpretation and planning, using texts and topics of particular pedagogical interest</p> <p>Knowledge and understanding, applied: to develop the acquired knowledge to carry out targeted pedagogical interventions and to support themes useful to the educational debate.</p> <p>Autonomy of judgment: to critically rethink the learning results in order to carry out pedagogical interventions through the collection of relevant data necessary to manage and interpret the complex education-rehabilitation field.</p>

	<p>Communication skills: to revise the learning results according to the relational dynamics defined together with specialists in the educational sector through the formulation of ideas, problems and solutions.</p> <p>Learning skills: undertake further disciplinary and interdisciplinary investigations in order to broaden the scope of educational research with a high degree of autonomy.</p>
Teaching contents	<ul style="list-style-type: none"> • The epistemological foundations of special pedagogy and its relationship with special didactics; • Storytelling as an educational tool; • Students with special educational needs (BES).

Program	
Literature	<ol style="list-style-type: none"> 1. GEMMA, C. (2014), <i>Abitare la differenza</i>. Pensamultimedia: Lecce 2. GOUSSOT A. (2007), <i>Epistemologia, tappe costitutive e metodi della pedagogia speciale</i>. Aracne: Roma 3. Essays (n. 2) for further reading 4. A classic of free choice
Notes to Literature	
Teaching methods	Active methods: laboratory activities, simulations and group work on case studies.
Evaluation methods	The evaluation will be a written test if the number of members to take part in the exam exceeds 30 in number. Oral, if the number is lower. It includes discussion/analysis of a case.
Evaluation criteria	<p>At the end of the course, the student will be able to:</p> <p>Knowledge and ability of understanding: to develop and/or apply original ideas regarding the presentation of a certain case.</p> <p>Knowledge and understanding, applied: to devise new themes related to the extra formal areas of the educational sector.</p> <p>Autonomy of judgment: to manage the complexity of the educational process discussing one's own ideas in contrast with standard views.</p> <p>Communication skills: to interact with specialists in the field of education with promptness and clarity and present one's plans of action for an educational intervention.</p> <p>Learning skills: to prove to be able to act autonomously in the collection of new data necessary for observation and analysis on the background of new educational scenarios.</p>
Further information	Reception: Tuesday from 10.00 am to 12.00 pm Palazzo Chiaia-

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