Didactics main information			
Title in Italian	DIDATTICA GENERALE		
Course of study	Sciences of Primary Education		
Curriculum			
Credits	8+2		
Title in English	Didactis General		
Compulsory attendance	None		
Language of delivery	Italian		
Professor in charge	Name Surname	E-mail address	SSD
	Chiara Maria	chiaramaria.gemma@uniba.it	M-PED/03
	Gemma		

Credits in details	Disciplinary field	SSD	Credits
	11/D2	M-PED/03	8+2

Mode of delivery	
Period of delivery	Il semester
Course year	l year
Mode of delivery	Conventional

Didactics organization	
Type of hour	1h 60m
Course hours	60 curricular + 20 laboraty = 80
Individual hours of study	120

Calendar	Secretary's Office
Beginning of the didactic activities	11 March 2019
End of the didactic activities	31 May 2019

Syllabus	
Prerequisites	At the beginning of the course a questionnaire will
	be given in order to map out the prerequisites held in
	the pedagogical-didactic field.
Learning results	At the end of the course the student must
(following the Dublin Descriptors)	prove to have acquired:
	Knowledge and ability of understanding:
	to carry out interdisciplinary agreements in
	terms of interpretation and planning, using texts
	and topics of particular pedagogical interest
	Knowledge and understanding, applied: to
	develop the acquired knowledge to carry out
	didactic interventions for educational
	emergencies.
	Autonomy of judgment: to critically rethink
	the learning results in order to carry out
	didactic interventions necessary to manage and
	interpret the complex education-didactic field.
	Communication skills: to revise the learning
	results in relation to identification/solutions of
	problems seen in various subjects involved in
	the educational dialogue. To use a vocabulary

	appropriate to educational issues. Learning skills: undertake further disciplinary and interdisciplinary investigations in order to broaden the scope of didactic research proving a high degree of autonomy.
Teaching contents	 The main didactic "theories" of the twentieth century The skills of teacher's professionalism in today's school The fundamental principles of learning The teaching practice that generates new skills The new didactic-organizational culture The students' voice as a resource for didactic research

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Program Literature	 LANEVE C. (2011), Manuale di Didattica. Brescia: La Scuola. GEMMA C., (2018 in press), Abitare la classe. Roma: Armando RIVOLTELLA PC. (2013). Fare Didattica con gli EAS. Brescia: La Scuola. ALEANDRI G., GEMMA C., (2012), Come preparo la lezione. Roma: Armando Classic of free choice (Comenio, Rousseau, Lombardo Radice, Santomauro, Agazzi)
Note to literature	Santomadro, Agazzi)
Teaching methods	Active methods: laboratory activities, simulations and group work on case studies.
Evaluation methods	The evaluation will be a written test if the number of members to take part in the exam exceeds 30 in number. Oral, if the number is lower. It includes discussion/analysis of a case.
Evaluation criteria	At the end of the course, the student will be able to: Knowledge and ability of understanding:
	develop and/or apply original ideas in the presentation of a lesson.
	Knowledge and understanding, applied: to solve relational and didactic problems related to the management of a class.
	Autonomy of judgment: to manage the complexity of the educational process discussing one's ideas in contrast with standard views.
	Communication skills: interact with the various parties involved in the didactic-educational dialogue making use of a didactic communication that promotes learning.
	Learning skills: to prove to be able to act autonomously in the collection of new data

	necessary for observation and analysis of pedagogical issues on the background of new educational scenarios.
Further information	Reception: Tuesday from 10.00 am to 12.00 pm Palazzo Chiaia-Napolitano 4° piano stanza 411, Via Crisanzio 42 chiaramaria.gemma@uniba.it Tel. 080-5714359