

General Information	
Academic subject	HISTORY of PEDAGOGICS COMPARATIVE EDUCATION
Degree course	PrimaryTeacher Education
Curriculum	
ECTS credits	8
Compulsory attendance	Students are expected to be present, event though attendance is not compulsory
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Luca Gallo	luca.gallo@uniba.it	M-PED/02

ECTS credits details			
Basic teaching activities	History of Pedagogics	M-PED/02	8

Class schedule	
Period	Semester I°
Year	2018-2019
Type of class	Lectures - seminars

Time management	
Hours measured	60 minutes
In-class study hours	60 h
Out-of-class study hours	140 h

Academy calendar	
Class begins	October 2018
Class ends	January 2019

Syllabus	
Prerequisite requirements	In the first week of the course there will be a control, by interview, of the fundamental knowledge about some significant concepts of historical-educational and comparative matters.
Expected learning outcomes (According to Dublin Descriptors)	<ul style="list-style-type: none"> • Acquiring knowledge and under standing Analitics knowledge about the historical-educational and comparative aspects of the school educational matters. • Applying knowledge and under standing Being qualified to process the acquired concepts in order to prepare plans and specific educational interventions for both nursery and primary school.

	<ul style="list-style-type: none"> • Making informed judgments and choices Being qualified to think critically and responsibly about the subjects of the course, in reference to both different educational situations and to educational problems presented by students coming from different cultures. • Communicating knowledge and understanding The acquisition of comparative abilities will stimulate valid communicative-relational dynamics both in the field of different school-educational situation and in the relation with the various subjects acting in school. • Capacities to continue learning The mastery of fundamental concepts and abilities in the field of historical-educational and comparative studies will represent fundamental aspects in a permanent learning perspective, which is required to face always changing social situations in a professional and independent way.
Contents	<p>Historical reconstruction of the most important phases of the evolution of occidental pedagogics. This has been achieved by analysing, in both a scientific and critical approach, the educational models adopted in different ages, with a particular attention to the contemporary ones.</p> <p>Contemporary problems and perspectives of educational comparison; European Union and school problems; globalization and school; interculturalism and school-educational processes.</p>

Course Program	
Bibliography	<p>F. CAMBI, <i>Manuale di storia della pedagogia</i>, Editori Laterza, Roma-Bari 2003.</p> <p>L. GALLO, <i>Itinerari di ricerca nella comparazione educativa</i>, Progedit, Bari 2018.</p>
Notes	Study of bibliography
Teaching methods	Lectures and seminars analysing in depth specific themes of the course.
Assessment methods	The final exam will be an oral examination concerning the topics of the course and of the bibliography.
Further information	