

General information	
Year of the course	2023/2024
Academic calendar (starting and ending date)	
Credits (CFU/ETCS):	8+1 (laboratory)
SSD	M-Ped/03
Language	English
Mode of attendance	optional

Professor/ Lecturer	
Name and Surname	Rosa Gallelli
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Telephone	3929279268
Department and address	Dept. of Educational Sciences, Psychology, Communication Sciences
Virtual room	Microsoft Teams – Codice 0o56nn3
Office Hours (and modalities: e.g., by appointment, on line, etc.)	By appointment from Monday to Wednesday, from 12 a.m. to 2 p.m.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
70	50	20	
CFU/ETCS			
9	8	1	

Learning Objectives	<ol style="list-style-type: none"> 1. Analytical knowledge of the themes and problems of Special education 2. Ability to process the acquired knowledge in order to prepare inclusive training projects 3. Ability to develop critical thinking in the face of educational emergencies related to forms of labeling diversity and exclusion of complex societies 4. Maturation of a didactic transpositional competence of the contents of the course 5. Maturation of expertise in the use of mediators and planning and evaluation tools in the field of special education.
Course prerequisites	

Teaching strategies	As regards the acquisition of knowledge content, it will be made recourse to frontal teaching activities; as regards the acquisition of the ability to apply knowledge and understanding, it will be made recourse to to exercises, seminars, group work, preparation of papers and/or research, case analysis, laboratories.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> • Analytical knowledge of the themes and problems of special education • Ability to process the acquired knowledge to prepare inclusive training projects

Applying knowledge and understanding on:	<ul style="list-style-type: none"> • Ability to develop critical thinking in the face of educational emergencies related to the forms of labeling diversity and exclusion of complex societies • Maturation of a didactic transpositional competence of the contents of the course • Maturation of expertise in the use of mediators and planning and evaluation tools in the field of special education.
Soft skills	<ul style="list-style-type: none"> • Making judgments • Ability to develop critical thinking in the face of educational emergencies related to the forms of labeling diversity and exclusion of complex societies • Communication skills • Ability to use appropriately and effectively (in the dual form of reading and producing) scientific texts dealing with the topics covered by the course.
Syllabus	
Content knowledge	<ol style="list-style-type: none"> 1. Historical notes: how Special Pedagogy was born and developed 2. Main concepts of Special Pedagogy (diversity, disability, handicap, impairment, inclusion, SEN, etc.) 3. International classifications: from ICDH to ICF 5. The cultural path, terminological and legislative from the exclusion of disabled people to inclusion
Texts and readings	<ul style="list-style-type: none"> - D. Ianes et al. (2021). Il nuovo PEI in prospettiva bio-psico-sociale e ecologica. Trento: Erickson. Capitoli 2, 4, 8, 10. - AA. VV. (2018). Disability studies e inclusione. Trento: Erickson. Capitoli 1, 2, 4, 5, 6, 8. - A. Greco (2015). Per una pedagogia dell'inclusione. Bari: Progedit. (Parte prima) - P. Renna (in press). La promozione di una salute sistemica nella Scuola. Bari: Progedit.
Notes, additional materials	
Repository	

Assessment	
Assessment methods	The exam includes an oral or written test, as indicated by the teacher, with questions on the teaching material.
Assessment criteria	<p>For the evaluation of the exam, the following parameters will be taken into account:</p> <ol style="list-style-type: none"> 1. mastery of contents and conceptual tools; 2. capacity for reflection and analysis; 3. linguistic proficiency; 4. argumentative ability. <p>The student will have to demonstrate that he possesses the theoretical knowledge of the subject, that he has understood it and that he knows how to apply it to a specific subject of investigation with rigor and method. The student will have to demonstrate the ability to read and analyze texts related to the topics covered in the course and to address the critical issues, making use of relevant tools and demonstrating an adequate methodological approach.</p>

Final exam and grading criteria	The final vote is given out of thirty. The exam is considered passed when the vote is greater than or equal to 18. The final judgment will be the result of an overall evaluation with respect to all expected learning levels.
Further information	