

COURSE OF STUDY: PEDAGOGICAL SCIENCES

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT DIDACTICS OF THE DIFFERENCES

General information	
Year of the course	Year II, Semester I
Academic calendar (starting and ending date)	
Credits (CFU/ETCS):	9
SSD	M-Ped/03
Language	English
Mode of attendance	Optional

Professor/ Lecturer	
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Department and address	Department of Education Sciences, Psychology, Communication Sciences. Via Scipione Crisanzio, 46 - 70121 Bari
Virtual room	Microsoft Teams. Access code: m41ply3
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday, Tuesday, Wednesday. From 12 a.m. to 2 p.m. Presence mode and also by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	60		165
CFU/ETCS			
6	4	2	

Learning Objectives	
Course prerequisites	Transposition and critical elaboration of the main themes and problems of teaching differences.

Teaching strategies	
Expected learning outcomes in terms of	
Knowledge and understanding on:	Knowledge and understanding. - Knowing and understanding of the meaning of some terms such as diversity, difference, identity / otherness, sex / gender, normality / abnormality, stereotype, prejudice. - Knowing and understanding of the forms of

	discrimination related to the intersection of gender and ethnicity, gender and atypicality. • Knowledge and understanding: applied skills - know how to analyze the needs of the educational context in relation to the topics covered by the course. - Knowing how to design educational courses aimed at enhancing and promoting differences. • Autonomy of judgment Ability to exercise critical thinking in the face of the peculiarities and emergencies of teaching differences in the "knowledge society".
Applying knowledge and understanding on:	Ability to learn Ability to undertake independent research and intervention courses in the field of teaching differences.
Soft skills	Communication skills Ability to understand, process and critically review texts in written, oral, multimedia form.
Syllabus	
Content knowledge	The course will deal with knowing the main aspects of a teaching of differences, such as: didactic mediation in the conception and realization of training courses for the enhancement of the differences regarding: gender and sexual orientation, culture and ethnicity, intelligence, functionality and ability, affectivity and communication styles.
Texts and readings	<ol style="list-style-type: none"> 1. Gallelli R. (2018). <i>Culture del corpo tra Oriente e Occidente</i>. Bari: Progedit. 2. Renna P. (2020). <i>Salute e formazione tra le culture abramitiche del Mediterraneo</i>. Bari: Progedit. <p>An optional book among:</p> <ol style="list-style-type: none"> 3. Haraway, D. J. (2023). <i>Manifesto delle specie compagne. Cani, persone e altri partner</i>. Roma: Edizioni Contrasto. 4. Cambi, F., Pinto Minerva, F. (2023). <i>Governare l'età della tecnica. Il ruolo-chiave della formazione</i>. Milano: Mimesis. 5. Borruso, F., Gallelli, R., Seveso, G. (2022). <i>Dai saperi negati alle avventure della conoscenza. Esclusione ed emancipazione delle donne nei percorsi educativi fra storia e attualità</i>. Milano: UNICOPLI.
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Mid-term tests. Final interview.
Assessment criteria	<p>For the evaluation of the exam, the following parameters will be taken into account:</p> <ol style="list-style-type: none"> 1. mastery of contents and conceptual tools; 2. capacity for reflection and analysis; 3. linguistic proficiency; 4. argumentative ability. <p>The student must demonstrate to possess disciplinary knowledge, and to know how to apply it to a specific object of investigation with rigor and method. He will also demonstrate his ability to read and analyze texts relating to the topics covered in the course and to address their critical problems, making use of relevant tools and demonstrating an adequate methodological approach.</p>
Final exam and grading criteria	The final vote is given out of thirty. The exam is considered passed when the vote is greater than or equal to 18. The final judgment will be the result of an overall evaluation with respect to all expected learning levels.
Further information	
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