

Sciences of Education and Training

General information	
Academic subject	Early Childhood Pedagogy
Degree course	Sciences of Education and Training
Academic Year	3 rd
European Credit Transfer and Accumulation System (ECTS)	5+1
Language	Italian
Academic calendar (starting and ending date)	Semester 2 nd
Attendance	Not

Professor/ Lecturer	
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Virtual headquarters	Teams
Tutoring (time and day)	On appointment

Syllabus	
Learning Objectives	Building a critical, pedagogical and planning vision of contemporary processes relating to birth, early childhood care and children's education.
Course prerequisites	Students know the main contemporary pedagogic theories and the history of pedagogy; they know how to find their way through pedagogic and educational language; they possess a study method which is adequate to the discipline.
Contents	Early Childhood Pedagogy; perinatal period; Aldo Capitini's pedagogic vision; outdoor education; nonviolent communication with children; books for children and literacy.
Books and bibliography	G. Falcicchio, <i>L'atto atomico della nonviolenza. Relazioni, educazione, stili di vita. Aldo Capitini e la tradizione nonviolenta</i> , la meridiana, Molfetta 2022. G. Falcicchio (a cura di), <i>La donna-che-genera. Percorsi di riflessione e ricerca sul nascere</i> , Fasi di Luna, Bari, 2018. Un testo a scelta tra: 1. G. Falcicchio, <i>Profeti scomodi, cattivi maestri. Imparare ad educare con e per la nonviolenza</i> , la meridiana, Molfetta 2018. 2. G. Falcicchio (a cura di), <i>Il primo sguardo. Prime ore di vita, cure prossimali e affettività</i> , Fasi di Luna, Bari 2014. 3. M. Parodi, <i>La scuola è sfinita. Ricostituenti pedagogici</i> , la meridiana, Molfetta 2022 About the Communication 0-6 lab: F. R. Grasso, <i>Primi libri per leggere il mondo. Pedagogia e letteratura per una comunità educante</i> , Editrice Bibliografica, Milano 2020.

Additional materials			
Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
	40	15	95
ECTS			
	5	1	
Teaching strategy		The course is organized in frontal lessons, multimedia projections, deepening seminars with the support of experts, case studies, films and documentaries.	
Expected learning outcomes			
Knowledge and understanding on:		Students thoroughly know the main pedagogic theories and they can place them chronologically; they are fluent in basic concepts; they know Social Pedagogy topics and issues with particular attention to nonviolence.	
Applying knowledge and understanding on:		Students know how to interpret sociological data and education statistics with particular attention to childhood studies; they can interpret laws and norms relevant to those areas.	
Soft skills		<p>Making informed judgements and choices: students can analyse social and educational situations according to pedagogic categories, they can evaluate the need for an educational action, elaborate a detailed and meticulous judgment regarding covered topics; they can articulate critical thinking.</p> <p>Communicating knowledge and understanding: students know how to organize a broad and articulate, critical and effective speech.</p> <p>Capacities to continue learning: students can use Pedagogy research methods.</p>	

Assessment and feedback	
Methods of assessment	Oral and/or written test with closed-ended and open-ended questions.
Evaluation criteria	
Criteria for assessment and attribution of the final mark	
Additional information	

Gabriella Falavulro