

General information	GENERAL PEDAGOGY
Degree course	Educational Sciences
Curriculum	=
ECTS credits	8+1
Name of course	General pedagogy
Attendance	Not required
Language	Italian

Teacher in charge of the course	Name Surname	E-mail	Sector
	GIUSEPPE ELIA	giuseppe.elia@uniba.it	M-PED/01

ECTS credits details	Field	Sector	ECTS credits
Basic activities	General and social pedagogy	M-PED/01	9

Condition of service	
Period	First Semester
Year	First year
Condition of service	Conventional

Time management	
Hours measured	1 h as 60 minutes
In-class hours	60 h + 10 h Lab
Individual study hours	180 h
Days per week	2 hours three-days-per-week

Academic Calendar	
Class begins	October 19th 2015
Class ends	January 29th 2016

Syllabus	
Prerequisite requirements	Prerequisites are going to be tested during the first week of the course.
Expected learning goals (according to Dublin Descriptors)	<ul style="list-style-type: none"> • <u>knowledge and understanding</u>: the students knows the key concepts underlying pedagogy • <u>applying knowledge and understanding</u>: the student is able to plan and manage simple educational interventions in various educational contexts • <u>making judgements</u>: the student is able to reflect critically upon teaching profession from a pedagogical perspective • <u>communication skills</u>: the student is able to communicate with pupils in a multidisciplinary perspective, in order to achieve positive educational outcomes in formal educational contexts

	<ul style="list-style-type: none"> • <u>learning skills</u>: the student is able to plan his study and manage study time, developing proper learning style and strategies
Contents	<ul style="list-style-type: none"> - Epistemology of Pedagogy - Social challenges for education - School system and learning quality - Personalistic paradigm in education - School-family relations and school relations with other informal and non-formal education agencies - Authority and freedom in education

Course Program	
Bibliography	<p>G. ELIA (a cura di), <i>Le sfide sociali dell'educazione</i>, Angeli, Milano 2014;</p> <p>G. ELIA (a cura di), <i>La complessità del sapere pedagogico tra tradizione e innovazione</i>, Angeli, Milano 2015;</p> <p>G. Elia (a cura di), <i>La scuola come bene primario nella costruzione di saperi e valori etico-civili</i>, Progedit, Bari 2014;</p> <p>L. PATI, L. PRENNA (a cura di), <i>Ripensare l'autorità. Riflessioni pedagogiche e proposte educative</i>, Guerini, Milano 2010.</p>
Note	Bibliographic information may be modified on the basis of students interests.
Teaching methods	<ul style="list-style-type: none"> - Lectures - Seminars on chosen topics - Intensive seminars for non-attending students (3 hours twice a month) - Drop-in support once a month, 2 hours <p>Students' participation in seminars is assessed and contributes towards their final grade.</p>
Examinations assessment	<p>Final oral exam.</p> <p>Preliminary examinations are going to be scheduled during the course and enable students to have the oral exam program reduced by the credit weight of each preliminary examination.</p>
Other	