

General information	GENERAL PEDAGOGY
Degree course	Learning Sciences
Curriculum	=
ECTS credits	9
Name of course	General pedagogy
Attendance	Students are expected to be present, even though attendance is not compulsory
Language	ITALIAN

Teacher in charge of the course	Name Surname	E-mail	Sector
	GIUSEPPE ELIA	giuseppe.elia@uniba.it	M-PED/01

ECTS credits details	Field	Sector	ECTS credits
Basic activities	Pedagogy: theories and methods	M-PED/01	9

Condition of service	
Period	First Semester
Year	First year
Condition of service	Conventional

Time management	
Hours measured	1 h as 60 minutes
In-class hours	60 h
Individual study hours	165 h
Days per week	Three-days-per-week

Academic Calendar	
Class begins	October 12th 2015
Class ends	January 29th 2016

Syllabus	
Prerequisite requirements	Prerequisites are going to be tested during the first week of the course.
Expected learning goals (according to Dublin Descriptors)	<ul style="list-style-type: none"> • <u>knowledge and understanding</u>: the students knows the key concepts underlying pedagogy • <u>applying knowledge and understanding</u>: the student is able to plan and manage simple educational interventions in various educational contexts • <u>making judgements</u>: the students develops critical thinking and reflective reasoning; • <u>communication skills</u>:the student is able to interact in order to achieve positive educational outcomes; • <u>learning skills</u>: the student is able to plan his study and

	manage study time, developing proper learning style and strategies.
Contents	<ul style="list-style-type: none"> - Epistemology of Pedagogy - Descriptive and normative approaches in Pedagogy - Young People's education - Personalistic paradigm in education - Different types of educational agencies: family, school, and other informal and non-formal agencies - Educational planning models - Citizenship and the common good

Course Program	
Bibliography	<p>G. ELIA (a cura di), <i>Le sfide sociali dell'educazione</i>, Angeli, Milano 2014;</p> <p>G. ELIA (a cura di), <i>La complessità del sapere pedagogico tra tradizione e innovazione</i>, Angeli, Milano 2015;</p> <p>B. ROSSI, <i>Il lavoro educativo. Dieci virtù professionali</i>, Vita e Pensiero, Milano 2014;</p> <p>A. RUBINI (a cura di), <i>Educare i giovani alla responsabilità. La politica come partecipazione</i>, Angeli, Milano 2013.</p>
Note	Bibliographic information may be modified on the basis of students interests.
Teaching methods	<ul style="list-style-type: none"> - Lectures - Seminars on chosen topics - Intensive seminars for non-attending students (3 hours twice a month) - Drop-in support once a month, 2 hours <p>Students' participation in seminars is assessed and contributes towards their final grade.</p>
Examinations assessment	<p>Final oral exam.</p> <p>Preliminary examinations are going to be scheduled during the course and enable students to have the oral exam program reduced by the credit weight of each preliminary examination.</p>
Other	