



UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO

Master's degree course in Primary Education Sciences

General information	
Academic subject	General and Social Pedagogy
Degree course	Primary Teacher Education
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	First semester 2022-2023
Attendance	Students are expected to be present, even though attendance is not compulsory.

Professor/ Lecturer	
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Syllabus	
Learning Objectives	<ul style="list-style-type: none">- Acquiring a first comprehension of pedagogical knowledge- Understanding the interdisciplinary dimension of pedagogy- To acquire knowledge of the role of the school in the social context- Gaining specific skills in building the profile of early years and primary school teacher
Course prerequisites	In the first week of the lesson, will be administered a short questionnaire about the meanings of some basic concepts of pedagogical knowledge.
Contents	<ul style="list-style-type: none">- The epistemological dimension of pedagogy.- The social challenges of education.- The school system and the quality of learning.- The education of the person.- The school between family and the outside school context.- The citizenship education/civic education.
Books and bibliography	AA.VV., <i>La scuola come comunità educante: nuove opportunità per il nostro tempo</i> , Rivista 'Pedagogia e Vita', 2021/3; A. M. MARIANI, S. KANISZA, <i>Pedagogia generale</i> , Pearson, Milano 2017; G. ELIA, <i>Prospettive di ricerca pedagogica</i> , Progedit, Bari 2016; V. ROSSINI, <i>Convivere a scuola. Atmosfere pedagogiche</i> , FrancoAngeli, Milano 2018.
Additional materials	Based on specific interests expressed by the students, it will be possible to supplement or modify the reference texts.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class studyhours/ Self-study hours
Hours			
250	60	10	180
ECTS			
9	8	1	
Teaching strategy		The course includes lectures and seminars on specific topics of the general knowledge. Participation in these activities constitutes a teaching credit for the overall assessment of the final exam. Specific insights will be established on early years and primary school.	
Expected learning outcomes			
Knowledge and understanding on:		At the end of the course the student must demonstrate or possess: <ul style="list-style-type: none"> - the basic understanding of pedagogical knowledge with reference to formal, non-formal and informal education. - handle with a good foundation of pedagogical epistemology. - have acquired the role of the school in the integrated training system. - have acquired the first basic pedagogical skills for the professional profile of the teacher. 	
Applying knowledge and understanding on:		The student must demonstrate that they have acquired the first knowledge bases related to educational contexts and to the world of school.	
Soft skills		<p>The student must demonstrate at the end of the course:</p> <ul style="list-style-type: none"> • <i>Autonomy of judgment:</i> <p>Ability to analyze the school reality, the organizational models of the same and the processes of collaboration with other educational realities.</p> <ul style="list-style-type: none"> • <i>Communication skills:</i> <p>Ability to develop appropriate and effective communication on school system issues and problems.</p> <ul style="list-style-type: none"> • <i>Ability to learn independently:</i> <p>Acquisition of skills and study method able to correlate the different issues addressed during the course in an organic and non-sectoral way.</p>	

Assessment and feedback	
Methods of assessment	The final exam will be oral. During the course, there are written exemptions on specific parts of the program that will constitute credits for the overall assessment aimed at the acquisition of knowledge, skills, and specific skills of the teacher of the two orders of school.
Evaluation criteria	<p>The student must demonstrate at the end of the course:</p> <ul style="list-style-type: none"> • <i>Knowledge and understanding:</i> Knowing how to analyze and describe the main theories of pedagogical understanding through a historical and epistemological view. • <i>Applying knowledge and understanding:</i> How to transfer knowledge of citizenship education and civic education to the school context. • <i>Communicating knowledge and understanding:</i> Knowing how to build a personal perspective in reference to the issues addressed and analyzed during the course. • <i>Communication skills:</i> Making clear use of the course contents using appropriate and sectoral language, also using a positive communicative approach. • <i>Capacities to continue learning:</i> Knowing how to represent the contents of the course through a critical and transversal study and not merely mnemonic.
Criteria for assessment and attribution of the final mark	The final grade is awarded in the thirtieth grade. The exam is considered passed from 18/30.
Additional information	