

<b>General information</b>	GENERAL PEDAGOGY
Degree course	Educational Sciences
Curriculum	=
ECTS credits	8+1
Name of course	General pedagogy
Attendance	Not required
Language	Italian

<b>Teacher in charge of the course</b>	Name Surname	E-mail	Sector
	GIUSEPPE ELIA	<a href="mailto:giuseppe.elia@uniba.it">giuseppe.elia@uniba.it</a>	M-PED/01

<b>ECTS credits details</b>	Field	Sector	ECTS credits
Basic activities	General and social pedagogy	M-PED/01	9

<b>Condition of service</b>	
Period	First Semester
Year	First year
Condition of service	Conventional

<b>Time management</b>	
Hours measured	1 h as 60 minutes
In-class hours	60 h + 10 h Lab
Individual study hours	180 h
Days per week	2 hours three-days-per-week

<b>Academic Calendar</b>	
Class begins	October 16th 2017
Class ends	January 31th 2018

<b>Syllabus</b>	
Prerequisite requirements	Prerequisites are going to be tested during the first week of the course.
Expected learning goals (according to Dublin Descriptors)	<ul style="list-style-type: none"> <li>• <u>knowledge and understanding</u>: the students knows the key concepts underlying pedagogy</li> <li>• <u>applying knowledge and understanding</u>: the student is able to plan and manage simple educational interventions in various educational contexts</li> <li>• <u>making judgements</u>: the student is able to reflect critically upon teaching profession from a pedagogical perspective</li> <li>• <u>communication skills</u>: the student is able to communicate with pupils in a multidisciplinary perspective, in order to achieve positive educational outcomes in formal educational contexts</li> </ul>

	<ul style="list-style-type: none"> <li>• <u>learning skills</u>: the student is able to plan his study and manage study time, developing proper learning style and strategies</li> </ul>
Contents	<ul style="list-style-type: none"> <li>- Epistemology of Pedagogy</li> <li>- Social challenges for education</li> <li>- School system and learning quality</li> <li>- Personalistic paradigm in education</li> <li>- School-family relations and school relations with other informal and non-formal education agencies</li> </ul>

Course Program	
Bibliography	<p>G. Elia (a cura di), <i>A scuola di cittadinanza</i>, Progedit, Bari 2014;</p> <p>A. M. MARIANI, S. KANISZA (a cura di), <i>Pedagogia generale</i>, Pearson, Milano 2017;</p> <p>G. ELIA, <i>Prospettive di ricerca pedagogica</i>, Progedit, Bari 2016.</p>
Note	Bibliographic information may be modified on the basis of students interests.
Teaching methods	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Seminars on chosen topics</li> <li>- Intensive seminars for non-attending students (3 hours twice a month)</li> <li>- Drop-in support once a month, 2 hours</li> </ul> <p>Students' participation in seminars is assessed and contributes towards their final grade.</p>
Examinations assessment	<p>Final oral exam.</p> <p>Preliminary examinations are going to be scheduled during the course and enable students to have the oral exam program reduced by the credit weight of each preliminary examination.</p>
Other	