

General information	GENERAL PEDAGOGY
Degree course	Learning Sciences
Curriculum	=
ECTS credits	9
Name of course	General pedagogy
Attendance	Students are expected to be present, even though attendance is not compulsory
Language	ITALIAN

Teacher in charge of the course	Name Surname	E-mail	Sector
	GIUSEPPE ELIA	giuseppe.elia@uniba.it	M-PED/01

ECTS credits details	Field	Sector	ECTS credits
Basic activities	Pedagogy: theories and methods	M-PED/01	9

Condition of service	
Period	First Semester
Year	First year
Condition of service	Conventional

Time management	
Hours measured	1 h as 60 minutes
In-class hours	60 h
Individual study hours	165 h
Days per week	Three-days-per-week

Academic Calendar	
Class begins	October 9 h 2017
Class ends	January 31th 2018

Syllabus	
Prerequisite requirements	Prerequisites are going to be tested during the first week of the course.
Expected learning goals (according to Dublin Descriptors)	<ul style="list-style-type: none"> • <u>knowledge and understanding</u>: the students knows the key concepts underlying pedagogy • <u>applying knowledge and understanding</u>: the student is able to plan and manage simple educational interventions in various educational contexts • <u>making judgements</u>: the students develops critical thinking and reflective reasoning; • <u>communication skills</u>:the student is able to interact in order to achieve positive educational outcomes; • <u>learning skills</u>: the student is able to plan his study and

	manage study time, developing proper learning style and strategies.
Contents	<ul style="list-style-type: none"> - Epistemology of Pedagogy - Descriptive and normative approaches in Pedagogy - Young People's education - Personalistic paradigm in education - Different types of educational agencies: family, school, and other informal and non-formal agencies - Educational planning models

Course Program	
Bibliography	<p>G. ELIA (a cura di), <i>Le sfide sociali dell'educazione</i>, Angeli, Milano 2014;</p> <p>G. ELIA, <i>Prospettive di ricerca pedagogica</i>, Progedit, Bari 2016;</p> <p>B. ROSSI, <i>Il lavoro educativo. Dieci virtù professionali</i>, Vita e Pensiero, Milano 2014;</p> <p>V. BALZANO, <i>Educazione, persona e welfare</i>, Progedit, Bari 2017.</p>
Note	Bibliographic information may be modified on the basis of students interests.
Teaching methods	<ul style="list-style-type: none"> - Lectures - Seminars on chosen topics - Intensive seminars for non-attending students (3 hours twice a month) - Drop-in support once a month, 2 hours <p>Students' participation in seminars is assessed and contributes towards their final grade.</p>
Examinations assessment	<p>Final oral exam.</p> <p>Preliminary examinations are going to be scheduled during the course and enable students to have the oral exam program reduced by the credit weight of each preliminary examination.</p>
Other	