

## COURSE OF STUDY: Master Degree in Psychology

**ACADEMIC YEAR: 2023-2024**

**ACADEMIC SUBJECT:** Interventions to promote positive parenting

Part of the modular exam: Assessment procedures for child development and interventions to support parenting

General information	
Year of the course	II
Academic calendar (starting and ending date)	1 <sup>st</sup> October 2023-30 <sup>th</sup> January 2024
Credits (CFU/ETCS):	6
SSD	Developmental and educational psychology, M-PSI/04
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
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Department and address	Department of Education, Psychology, Communication, Via Crisanzio n.42, Palazzo Chiaia Napolitano, Bari
Virtual room	Microsoft Teams by a direct call to professor
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday: 8.30-10.00 a.m.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	40	10	110
CFU/ETCS			
6	6	0	

<b>Learning Objectives</b>	The course will be devoted to the description of the functions related to a healthy and at – risk parenting (e.g., foster care, parenting sick children), of the procedures for their assessment and of the main evidence – based protocols to promote positive parenting
<b>Course prerequisites</b>	Basic knowledge in the disciplines of Developmental and Educational Psychology (SSD M-PSI/04)

<b>Teaching strategies</b>	Frontal lessons, practical exercises in the classroom; coding and discussion of videos
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding</b>	Knowledge and understanding of the observational procedure to assess positive

<b>on:</b>	parenting Knowledge of the main intervention protocols to supporting parenthood
<b>Applying knowledge and understanding on:</b>	1. Ability to read and interpret the protocols of the interventions to promote positive parenting; 2. Ability to use (in the context of simulated experiences) the main intervention protocols to support positive parenting.
<b>Soft skills</b>	<i>Making informed judgments and choices:</i> 1. Capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an assessment protocol according to the needs of parent-child dyads.  <i>Communicating knowledge and understanding:</i> 1. Expertise in using the subject's specialized language.  <i>Capacities to continue learning:</i> 1. Ability to project, elaborate, conduct and communicate an assessment procedure of intervention efficacy.
<b>Syllabus</b>	
<b>Content knowledge</b>	The course will be devoted to the description of the functions related to a healthy and at –risk parenting (e.g., foster care, parenting sick children), of the procedures for their assessment and of the main evidence – based protocols to promote positive parenting.. More specifically, the following topics will be explored: <b>Parenting:</b> -Parental behaviors and representations - educational and affective function - assessment of parental skills <b>Development and psychopathology:</b> -Protective and risk factors <b>Interventions to promote positive parenting:</b> -Types of interventions -Adoption and fostering - Videofeedback to Promote Positive Parenting - Circle of Security - Parent Training
<b>Texts and readings</b>	➤ Cassibba R. e Elia L.(2007). <i>L'affidamento familiare. Dalla valutazione all'intervento</i> . Roma: Carocci Faber. ➤ Lambruschi F., Lionetti F. (2016). <i>La genitorialità. Strumenti di valutazione e interventi di sostegno</i> . Roma: Carocci Editore.
<b>Notes, additional materials</b>	Additional materials, if necessary, can be retrieved through the teacher
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	Written exam with open questions.
Assessment criteria	<b>Knowledge and understanding:</b> - Knowledge of observational methodology applied to the assessment of parenting skills - Knowledge of the main protocols of interventions to promote positive parenting <b>Applying knowledge and understanding:</b> - Ability to identify appropriate parenting support protocols.

	<p>- Ability to apply during simulated classroom experiences, parenting support protocols.</p> <p><b>Autonomy of judgment:</b></p> <p>- Ability to observe and evaluate behaviors of child- parent dyads in daily life contexts.</p> <p>- Ability to identify appropriate interventions to support parenting according to specific needs</p> <p><b>Communication skills:</b></p> <p>Ability to use specialized and sectorial language in reference to the content learned during the course</p> <p><b>Ability to learn</b></p> <p>Ability to design, analyze, process and communicate the results of parenting support interventions</p>
Final exam and grading criteria	Based on the criteria described above, a score on a 30-point scale will be given. Each open question will be assessed on a 30-point scale. The final grade is the medium value of the scores obtained at each answer.
<b>Further information</b>	none