

COURSE OF STUDY: Psychological Sciences and Techniques

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Developmental Psychology

General information	
Year of the course	I
Academic calendar (starting and ending date)	1 st October 2023-30 th January 2024
Credits (CFU/ETCS):	8
SSD	Developmental and educational psychology, M-PSI/04
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
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Department and address	Department of Education, Psychology, Communication, Via Crisanzio n.42, Palazzo Chiaia Napolitano, Bari
Virtual room	Microsoft Teams by a direct call to professor
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday: 8.30-10.00 a.m.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
165	60	0	225
CFU/ETCS			
8	8	0	

Learning Objectives	<p>Knowledge and understanding of the different approaches to the study of child development and of the main stages of individual's cognitive, affective and social development.</p> <p>Ability to recognize the adequacy or inadequacy, depending on the age, of the individual's behaviour in the different contexts of daily life.</p>
Course prerequisites	None

Teaching strategies	Frontal lessons; coding and discussion of videos
Expected learning outcomes in terms of	
Knowledge and understanding on:	Knowledge of different approaches to the study of development and the major stages of cognitive, affective and social development of the individual.
Applying knowledge and	Ability to recognize the appropriateness or otherwise, relative to the age of the

understanding on:	individual, of the behaviours manifested by the individual in the various contexts of daily life.
Soft skills	<p><i>Making informed judgments and choices:</i></p> <p>-Ability to observe and scientifically analyse behaviours manifested by the individual in everyday life contexts;</p> <p><i>Communication Skills.</i></p> <p>-Ability to communicate in a personal style and with appropriate terminology the content learned in the course.</p> <p><i>Learning Skills.</i></p> <p>-Ability to understand, analyse and process the content of developmental psychology texts in order to undertake subsequent in-depth study independently.</p>
Syllabus	
Content knowledge	<p><i>Presentation:</i></p> <ol style="list-style-type: none"> 1. Introduction to developmental psychology: contexts, theoretical models and research methods. <p><i>Central themes:</i></p> <ol style="list-style-type: none"> 2. Prenatal development and birth. 3. Early childhood: physical, cognitive, social, emotional, moral and linguistic development. 4. Early and middle childhood: physical, cognitive, social, emotional, moral and linguistic development. 5. The places of development: home, school and community. 6. Adolescence: physical, cognitive, social, emotional and moral development. 7. The construction of adult life: being parents in a changing context. 8. A look at middle age and the challenges of old age. <p><i>Methodological themes:</i></p> <ol style="list-style-type: none"> 9. Observation as a teachers' primary tool for the in-depth knowledge of their students. 10. Useful strategies and techniques for teaching.
Texts and readings	Santrock, J. (2020). <i>Psicologia dello sviluppo</i> . McGraw-Hill, Milano. Cassibba R. (2003). <i>Attaccamenti multipli</i> . Unicopli, Milano.
Notes, additional materials	Additional materials, if necessary, can be retrieved through the teacher
Repository	

Assessment	
Assessment methods	The examination will be conducted in oral form. In case of more than 20 students to be examined in a session, the examination will be conducted in written form. The exam can be divided into two intermediate tests, throughout the duration of the course, which will replace the final exam. In this case, knowledge of the disciplinary content will be carried out through 30 multiple-choice questions, with 4 answer alternatives of which only 1 is correct. The total duration of the test will be 55 minutes. Each test will be graded in 30ths; the final grade will be given by the mathematical average between the two partial grades achieved.
Assessment criteria	<p>The general evaluation criteria will refer to:</p> <ul style="list-style-type: none"> • the ability to describe effectively the object of study; • ability to create connections between different topics and perspectives; • critical interpretation skills.
Final exam and grading criteria	Based on the criteria described above, a score on a 30-point scale will be given. In the case of written form, each of the 30 multiple-choice questions will be scored 1 if the correct alternative has been identified.

Further information	none