

| General information | |
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| Academic subject | Historical Research Methodology |
| Degree course | Primary Teacher Education |
| Curriculum | |
| ECTS credits | 8 |
| Compulsory attendance | No |
| Language | Italian |

| Subject teacher | | | |
|-----------------|----------------|-------------------------|----------|
| | Name Surname | Mail address | SSD |
| | Angela Carbone | angela.carbone@uniba.it | M-STO/02 |

| ECTS credits details | | | |
|---------------------------|------------------------|----------|---------|
| | | SSD | Credits |
| | Historical disciplines | M-STO/02 | 8 |
| Basic teaching activities | | | |

| Class schedule | |
|----------------|-------------------------|
| | Conventional |
| Period | Semester I October 2017 |
| Year | 2017-2018 |
| Type of class | Lecture-workshops |

| Time management | |
|--------------------------|------------|
| Hours measured | 60 minutes |
| In-class study hours | 60 |
| Out-of-class study hours | 140 |
| | |

| Academic calendar | |
|-------------------|-----------------------|
| | Administrative office |
| Class begins | |
| Class ends | |

| Syllabus | |
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| Prerequisite requirements | No |
| Expected learning outcomes (according to Dublin Descriptors) | <p>Analytical knowledge of the theoretical and practical references in the field of historical research methodology. Indepth knowledge of the historical sources.</p> <p>· Knowledge and ability to process the acquired knowledge and experience gained in the course to prepare specific training projects in the teaching of history, such as the creation of a laboratory of history.</p> <p>Making judgments and the ability to critically rethink the disciplinary learning in history, even to the choice of</p> |

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| | <p>textbooks to be taken.</p> <ul style="list-style-type: none"> · Communication skills and the use of renewable transverse to school to arouse increasing interest in the students through the filmic sources, animation, documentary. • The student must accrue the necessary learning skills to deal with, in terms of an autonomous professionalism, further scientific research and methodology in the context of historical disciplines. |
| Contents | |
| | <p>Within a critical reflection on the methodology of historical research in order to develop in students a proper critical sense to perceive the dimension of historicity in fact, wants to take the course, in the long term, changes and evolution the methodological and historiographical discourse, with particular attention to the innovations of the Annales school. The lessons will push students to question everything that exists behind a written page of history: type of sources and the pleasure of the file; difficulties and limitations in the reconstruction of the past, the historian at work, tools and computer programs for historical research . Through the reading and the indexing of specific sources for the study of population, family and childhood in the past, the aim is also to develop a “laboratorial” mind the purpose of organizing a historical laboratory.</p> |
| Course program | |
| Bibliography | <p>F. Braudel, <i>Storia, misura del mondo</i>, il Mulino, Bologna 2015.</p> <p>Walter Panciera, <i>Insegnare storia nella scuola primaria e dell'infanzia</i>, Carocci editore, Roma 2016.</p> <p>Giovanna Da Molin, Angela Carbone, <i>Carte d'archivio. Storia della popolazione italiana tra XV e XX secolo</i>, Cacucci Editore, Bari 2016.</p> <p>G. Da Molin, <i>Storia sociale dell'Italia moderna</i>, Editrice La Scuola, Brescia 2014.</p> |
| Notes | <p>The reference books are aimed, through various levels of detail, to provide students with the knowledge of the sources and methods for a reconstruction of the past, strongly oriented towards the acquisition of the useful tools in the teaching of history and the construction of a historical laboratory.</p> |
| Teaching methods | <p>Lectures and seminars. Activities are planned workshops and tutorials on the sources for the study of population, family and childhood in the modern age.</p> |

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| Assessment methods | Oral test |
| Further information | Exemption in course |