

General Information	
Academic subject	Historical and Social Demography
Degree course	Communication Sciences
Curriculum	
ECTS credits	9
Compulsory attendance	Recommended
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Angela Carbone	angela.carbone@uniba.it	M-STO/02

ECTS credits details		SSD	Credits
Basic teaching activities	I I/A2	M-STO/02	9

Class schedule	
Period	I Semester
Year	Third Year
Type of class	Conventional

Time management	
Hours measured	1 Hour=60 minutes
In-class study hours	60 hours
Out-of-class study hours	165 hours

Academic calendar	
Class begins	7 October 2019
Class ends	31 January 2020

Syllabus	
Prerequisite requirements	Prerequisites are going to be tested at the beginning of the course.
Expected learning outcomes	<ul style="list-style-type: none"> • The course aims to provide students with the basic knowledge on demographic phenomena both historical and social, for the understanding and study of contemporary world. • The course aims to make students understand the methodology of historical demographic research. The study of graphs and charts to graduate will acquire the ability to collect, analyse and report a summary statistical data and information, and plans to use them in social communication. • The course, focusing on critical demographic aspects that are emphasized by media (migration, aging population, falling birth rates, new family forms) will enable the graduate to evaluate potential problems in the management of information about these objects. • The course using lectures, seminars and workshops wings with the support of audio-visual equipment, will the future graduate able to define intervention strategies aimed at effective communication through the use appropriate and creative of different languages. • The course, through the study of sources for the study of the population from the past to the present,

	<p>is shaping the students to using traditional or digital tools (libraries, archives, Internet) to located and select independently the study material for future investigation.</p>
Contents	<p>The lessons will provide the most important chronological and geographical aspects of the history of population of the world. Ample space will be dedicated to the history of Italian population. In particular, lessons will provide a exhaustive framework of the sources and methods for the study of population from XV to the our days: ecclesiastical sources, civil sources, sources of the Napoleonic period, censuses pre-unification, birth of ISTAT, methods, structural indices, rates generic and specific, age structure, average age at marriage, mortality table. In parallel with the demographic changes will treat the profound changes in lifestyles and behaviors of young people: the relationship with the media, perception of violence, the relationship with their health, opinions about migration, family and children.</p>
Course program	
Bibliography	<p>Massimo Livi Bacci, <i>Storia minima della popolazione del mondo</i>, Bologna, il Mulino 2016 (Fifth Edition).</p> <p>Giovanna Da Molin, Angela Carbone, <i>Carte d'archivio. Storia della popolazione italiana tra XV e XX secolo</i>, Bari, Cacucci Editore 2016.</p> <p>Giovanna Da Molin, Biagio Moretti (a cura di), <i>La cultura della vita. Terza indagine sociodemografica sui giovani</i>, Bari, Cacucci Editore 2015.</p>
Notes	<p>The reference books are aimed, through various levels of detail, to provide students with the knowledge of the demographic history of the world, with particular attention to the Italian sources and the demographic methods for the study of population from the past to the present.</p>
Teaching methods	<p>Lectures, seminars and laboratorial activities.</p>
Assessment methods	<p>The exam is aimed at verifying the level of knowledge of the contents proposed during the course. In particular, they will be taken into consideration:</p> <ul style="list-style-type: none"> - the theoretical references of the demographic phenomena both historical and social - critical and argumentative capacity for effective communication through the use of different languages - the ability to understand graphs, charts and statistical data - the correct use of the lexicon. <p>The final exam will consist of an oral examination. It will be proposed verifications, to be agreed with the students, useful as monitoring and support for learning.</p>
Further information	<p>Learning material will be provided to students.</p>