General information	
Academic subject	Methodology of Historical Research
Degree course	Primary Teacher Education
Curriculum	
ECTS credits	8
Compulsory attendance	Recommended
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Angela Carbone	angela.carbone@uniba.it	M-STO/02

ECTS credits details		SSD	Credits
	11/A2	M-STO/02	8
Basic teaching activities			

Class schedule	
Period	I Semester
Year	First Year
Type of class	Conventional

Time managment	
Hours measured	1 Hour=60 minutes
In-class study hours	60 hours
Out-of-class study hours	140 hours

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	Prerequisites are going to be tested at the beginning of the course.
Expected learning outcomes	- Analytical knowledge of the theoretical and practical references in the field of historical research methodology. Indepth knowledge of the historical sources. - Knowledge and ability to process the acquired experiences gained in the course to prepare specific training projects in the teaching of history, such as the creation of a laboratory of history. - Making judgments and the ability to critically rethink the disciplinary learning in history, even to the choice

	of textbooks to be taken.
	• Transversal skills and the use of sources at school to arouse increasing interest in the students through filmic sources, animation, documentary.
	• The student must accrue the necessary learning skills to deal with, as an educator, further scientific research and methodology in the context of historical disciplines.
Contents	
	Within a critical reflection on the methodology of historical research in order to develop in students a proper critical sense to perceive the dimension of historicity in fact, wants to take the course, in the long term, changes and evolution the methodological and historiographical discourse, with particular attention to the innovations of the Annales school. The lessons will push students to question everything that exists behind a written page of history: type of sources and "the pleasure of the archive"; difficulties and limitations in the reconstruction of the past, the historian at work, tools and computer programs for historical research. Through the reading and the indexing of specific sources for the study of population, family, women and childhood in the past, the aim is also to develop a "laboratorial" mind the purpose of organizing a historical laboratory. At the same time, a large space will be devoted to the teaching of history in kindergarten and primary school and to the relationship between history and other social sciences as, for example, geography.
Course program	
Bibliography	Angela Carbone, *Ritirate dalle cose del mondo. Donne e istituzioni nel Mezzogiorno moderno*, Guida Editori, Napoli 2020. Walter Panciera, *Insegnare storia nella scuola primaria e dell'infanzia*, Carocci editore, Roma 2016. Giovanna Da Molin, Angela Carbone, *Carte d'archivio. Storia della popolazione italiana tra XV e XX secolo*, Cacucci Editore, Bari 2016.
Notes	The reference books are aimed, through various levels of detail, to provide students with the knowledge of the sources and methods for a reconstruction of the past, strongly oriented towards the acquisition of the useful tools in the teaching of history and the construction of a historical laboratory.

Teaching methods	Lectures and seminars. Planned activities include workshops and tutorials on the sources for the study of population, family, women and childhood in the early modern period.
Assessment methods	The exam is aimed at verifying the level of knowledge of the contents proposed during the course. In particular, they will be taken into consideration: - the theoretical references of the methodology of historical research - critical and argumentative capacity - the ability to develop knowledge in the practice of history teaching - the correct use of the lexicon. The final exam will consist of an oral examination. It will be proposed verifications, to be agreed with the students, useful as monitoring and support for learning.
Further information	Learning material will be provided to students.