Course description	
Course title	Migrations, borders and human rights
Programme	Relazioni internazionali e studi europei
ECT	8
Denominazione in italiano	Migrazioni, confini e diritti umani
Class attendance	Not mandatory
Language	English

Lecturer		
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	Campesi	

ECT	Field of study	Subfield	Crediti/ECT
	Law and Society	IUS/20	8

Course organisation	
Course semester	First
Programme year	First
Theaching method	Standard lecture

Course organisation	
Overall number of hours	
Number of hours in class	64
Hours of individual study	

Course timetable	
From	September 2019
То	December 2019

Syllabus	Migrations are one of the most relevant social phenomena in
•	contemporary global societies and are rapidly reshaping the
	idea of belonging and membership typical of modern nation
	states. In spite of being a structural component of
	contemporary societies, migrants are increasingly seen with
	suspicion in destination countries, while migration policies
	have become increasingly restrictive. The outcome of this
	effort to limit human mobility is nonetheless highly
	questionable. While economic and forced migrations are still
	on the rise, due to persistent regional geo-economic
	imbalances and geo-political instability, border control
	policies are putting a strain on human rights and asylum law.
	Western countries are thus faced with the challenge of finding
	the right balance between a well-managed migration, and the
	duty to respect human rights of migrants and refugees. A
	challenge that has become particularly demanding along the
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	main fault-lines of the contemporary geopolitics of migration,
	where, as migratory pressure increases, border control
	policies become more and more violent.

	The course will address these topics from the perspective of different field of studies such as law, sociology and political theory, focusing on how EU and domestic policies are redefining the relationships between migration, borders and human rights in the Euro-Mediterranean region.
Prerequisites	None
Learning outcomes	Students will acquire knowledge of the main social theory of migration, knowledge of the main trends in contemporary migration law and policies, and a critical understanding of the social and political dynamics driving border control practices. They will also develop a peculiar ability to understand the implications of contemporary border control practices for the protection of the human rights of migrants and refugees. Students will be constantly stimulated to debate and critical discussion. During the course they will also be invited to carry out small researches on related topics and present them orally during 'class discussion' sessions.
Course contents	The course can ideally be divided in two main sections during which eight main topics will be addressed. The first section (topics I to 4) will offer a general introduction to the social theory of migration, and an overview on migration law and policies in contemporary societies. The second section (topics 5 to 8) will focus on the changing nature of borders and will describe the most recent developments in border control practices across main destination countries.

Topics	The course will address the following eight topics:
	<ol> <li>Defining migration</li> <li>Migration and social theory</li> <li>Contemporary migrations: trends and perspectives</li> <li>Contemporary global migration law and politics</li> <li>Borders and social theory</li> <li>Migrations, borders and security</li> <li>Contemporary border control practices</li> <li>Border control and human rights</li> </ol>
Required readings	<ul> <li>Topic I</li> <li>Bartram, D., Poros, M., and Monforte, P. (2014). Key Concepts in Migration. Sage, London, New York. Chapter 2.</li> <li>Koser, Khalid (2007), International Migration. A Very Short Introduction. Oxford University Press, Oxford, Chapter 2.</li> </ul>
	Topic 2

- Massey, Douglas S., Joaquim Arango, Graeme Hugo, Ali Koiaouci, Adela Pellegrino, and Edward Taylor (2005) Worlds in Motion. Understanding International Migration at the end of the Millennium. Oxford: Oxford University Press. Chapter 1.
- Castles, Stephen, Mark J. Miller and Hein de Haas (2013), The Age of Migration. International Population Movements in the Modern World, Palgrave McMillan, London. Chapter 2.

# Topic 3

- United Nations (2018), International Migration Report 2017. Highlights (New York: Department of Economic and Social Affairs).

## Topic 4

- Schindlmayr, Thomas (2003) "Sovereignty, Legal Regimes, and International Migration." *International Migration* 41(2): 109-23.
- Betts, A. and L. Kainz. 2017. The History of Global Migration Governance. Oxford: Oxford Refugee Studies Center Working Paper Series, No. 122.

## Topic 5

- Rumford, Cris (2006) "Theorizing Borders." European Journal of Social Theory 9(2): 155-69.
- Vaughan-Williams, Nick (2009) Border Politics. The Limits of Sovereign Power. Edimburgh: Edinburgh University Press. Chapter 2.

#### Topic 6

- Huysmans, Jef (2000) "The European Union and the Securitization of Migration." *Journal of Common Market Studies* 38(5):751-77.
- Bigo, Didier (2002) "Security and Immigration: Toward a Critique of the Governmentality of Unease." Alternatives: Global Local Political 27:63-92.

# Topic 7

- Weber, Leanne, and Benjamin Bowling (2004)
   "Policing Migration: A Framework for Investigating the Regulation of Global Mobility." *Policing and Society* 14(3):195-212.
- Brunet-Jailly, Emmanuel (2012) "Securing borders in Europe and North America.", in Wilson, Thomas M., and Hastings Donnan (eds.), A companion to border studies. John Wiley & Sons, pp. 100-118.

## **Topic 8**

- Mitsilegas, Valsamis. 2015. "The law of the border and the borders of law: Rethinking border control

	from the perspective of the individual." Pp. 15-31 in Rethinking border control for a globalizing world: A preferred future, edited by Leanne Weber. London: Routledge.  - Menjívar, Cecilia. 2014. "Immigration Law Beyond Borders: Externalizing and Internalizing Border Controls in an Era of Securitization." Annual Review of Law and Social Science 10(1):353-69.
Teaching Methods	Class sessions are organized around eight main topics and accompanied by one or more readings that students are expected to read before the relevant session. The detailed class schedule will be delivered during the introductory session, and then published on the course web-page. Required readings will be made available to students in PDF format.  A list of selected further readings will be provided in class for each topic, from which students are expected to select one paper and present it during 'class discussion' sessions.
Assessment methods	Oral examination
Assessment criteria	During the course, students' active participation to the discussion and attitude to critically engage with the topics presented will be constantly assessed. Their ability to carry out small researches and present the relevant results in class will be also assessed during specifically dedicated 'class discussion' sessions.  During the final examination, students should prove their familiarity with the course contents, showing in particular their knowledge of the main trends in contemporary migration law and policies and a critical understanding of the social and political dynamics driving current border control practices.
Assessment commission	Giuseppe Campesi (President) Ivan Pupolizio