COURSE OF STUDY: SCIENCES OF SOCIAL WORK (L39) AND SOCIOLOGY (L40)

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: CRIME, PUNISHMENT AND SOCIETY

General information	
Year of the course	Third year
Academic calendar (starting and ending date)	February 2024-May 2024
Credits (CFU/ETCS):	6 (L39)
	8 (L40)
SSD	IUS/20
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
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Virtual room	https://www.uniba.it/ricerca/dipartimenti/scienze-politiche/docenti/prof.-giuseppe-campesi
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Please refer to my personal web page (above)

Work schedule	

Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
L39: 150 L40: 200	L39: 48 L40: 64		L39: 102 L40: 136
CFU/ETCS			
L39: 6 L40: 8	L39: 2,24 L40: 2,56		L39: 4,76 L40: 5,44

Learning Objectives	The course provides a critical overview of the history of criminological thought and criminal policies. Special emphasis will be placed on the examination of "total institutions" and the analysis of the distinct social dynamics that emerge within structures of containment and control, such as prisons, psychiatric hospitals, refugee camps, and centers for irregular migrants.
Course prerequisites	Students are expected to have a foundational understanding of sociological theory and modern political thought. Additionally, it is highly recommended that they possess knowledge of the fundamental principles of public law.

Teaching strategie	In order to fully achieve the learning outcomes, regular attendance of the lectures is highly recommended. Throughout the course, students will be constantly stimulated to debate and critical discussion.
Expected learning outcomes in terms of	
Knowledge and understanding on:	Students will gain a comprehensive understanding of the principal theoretical perspectives in the sociology of deviance and social control. Additionally, they will be introduced to the significant historical developments of modern criminal justice systems.
Applying knowledge and understanding on:	Students will develop the capacity to apply criminological theories to analyse crime prevention policies. They will acquire the skills to critically evaluate the impact and effectiveness of these policies, with a particular emphasis on safeguarding the human rights of individuals involved.
Soft skills	Students will be actively encouraged to cultivate their critical thinking skills and foster a sense of curiosity throughout the course. Emphasis will be placed on equipping students with the necessary tools to effectively select and manage appropriate sources of information.
Syllabus	
Content knowledge	- Introduction to criminology - Classical and neoclassical theory in criminology - Sociological theories of crime - Anomie and strain theory - Social learning theories - Labelling theories and critical criminology - The history of modern prisons - Theories of punishment - The sociology of total institutions - Prison: current issues
Texts and readings	- Scarscelli D., Vidoni Guidoni O., *La devianza. Teorie e politiche di controllo*, Carocci, Roma (last edition available). - Verdolini V., *L'istituzione reietta. Spazi e dinamiche del carcere in Italia*, Carocci, Roma 2022. [Students enrolled in Sciences of Social Work (L39) are required to study only Chapter 1 and Chapter 5.]
Notes, additional materials	
Repository	

Assessment	
Assessment methods	The evaluation method for the expected learning outcomes involves an oral examination, during which students will be asked a minimum of three questions related to the course content.
Assessment criteria	Grades are attributed on a thirty-point scale. The evaluation is based on the following criteria: knowledge of the topic, precision in the presentation, capacity to critically analyse and apply the acquired knowledge.
Final exam and grading criteria	The evaluation criteria for the learning outcomes, expressed on a scale of thirty,

	are as follows:
	Insufficient: 0-17 Indicates a lack of knowledge, gaps, and inadequacy in understanding the fundamental topics covered in the program. Candidates exhibit the use of inappropriate vocabulary. **Pass: 18-20** Reflects a sufficient understanding of the fundamental topics covered in the program. Candidates demonstrate an overall appropriate use of vocabulary throughout their responses. **Fair: 21-23** Reflects a satisfactory understanding of the fundamental topics covered in the program. Candidates demonstrate a reasonable ability to present arguments and establish connections between different subjects, utilising vocabulary appropriate to the context. **Good: 24-26** Indicates a good understanding of the fundamental topics covered in the program. Candidates demonstrate a commendable ability for in-depth analysis and critical thinking, utilising vocabulary appropriate to the context. **Excellent: 27-28** Denotes knowledge of all the topics covered in the program. Candidates exhibit good skills in analysis, effectively linking diverse subjects, displaying critical thinking abilities, and a good level of vocabulary proficiency. **Outstanding: 29-30** Denotes full knowledge of all the topics covered in the program. Candidates exhibit remarkable skills in analysis, effectively linking diverse subjects, displaying advanced critical thinking abilities, and a full mastery of vocabulary. **Excellent with honours: 30L** Reflects an exceptional understanding of all the topics covered in the program. Candidates exhibit outstanding skills in analysis, effectively linking diverse subjects, displaying exceptional critical thinking abilities, and a full mastery of vocabulary.
Further information	