



General information	
Academic subject	General and Social Pedagogy
Degree course	Modern Literature
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022)
Attendance	No

Professor/ Lecturer	
Name and Surname	Gabriella Calvano
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Telephone	----
Department and address	Palazzo Chiaia-Napolitano, 2nd floor, Room n.203
Virtual headquarters	
Tutoring (time and day)	Monday 3:00-5:00 p.m.

Syllabus	
Learning Objectives	<p>The course aims to provide knowledge on the topics of education both from a theoretical point of view and with reference to methodological components.</p> <p>In particular, the training objectives are:</p> <ol style="list-style-type: none">1. to know the theoretical and methodological foundations of pedagogy.2. to know how to use the basic vocabulary of pedagogy.3. to acquire skills to analyse the different contexts of education.4. to apply the principles of the discipline to social issues and to sustainable development topics.
Course prerequisites	No specific prerequisites are necessary.
Contents	<ul style="list-style-type: none">• Epistemology of Pedagogy• Social challenges for education• School system and learning quality• School-family relations and school relations with other informal and non-formal education agencies• Sustainable development and Agenda 2030• Education for sustainability
Books and bibliography	<ul style="list-style-type: none">• Kanizsa S. & Mariani A.M. (2017). <i>Pedagogia Generale</i>. Milano–Torino: Pearson. Chapters: 1, 2, 4, 5, 7, 8.

	<ul style="list-style-type: none"> • Elia G. (2014). <i>Le sfide sociali dell'educazione</i>. Milano: Franco Angeli. Chapters: 2, 7, 9, 10 • UNESCO (2017). <i>Educazione agli Obiettivi per lo Sviluppo Sostenibile</i>. Parigi: Unesco. • Giovannini E. (2018). <i>L'utopia sostenibile</i>. Bari-Roma: Laterza.
Additional materials	

Work schedule			
Total 42	Lectures 42	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 108
Hours			
42			
ECTS			
6			
Teaching strategy			
		The course includes lectures and group activities, workshops, and seminars on specific issues. Participation to these activities is an educational credit for the assessment of the final exam.	
Expected learning outcomes			
Knowledge and understanding on:		The student is familiar with the epistemological status of general and social pedagogy, its main issues and main areas of research and intervention.	
Applying knowledge and understanding on:		The student is able to use knowledge of general and social pedagogy appropriately, effectively and flexibly to act in educational contexts.	
Soft skills		<ul style="list-style-type: none"> • Autonomy of judgement Student develops critical and connecting thinking. • Communication skills Student acquires communication skills for the development of the educational relationship. • Ability to learn autonomously Student demonstrates that he/she has acquired study skills and methods aimed at autonomy. 	

Assessment and feedback	
Methods of assessment	The exam will be mainly oral. Partial exams on specific parts of the syllabus are scheduled during the course. These tests will constitute credit for the overall assessment.
Evaluation criteria	<p>Knowledge and understanding Relevance and effectiveness of responses with reference to content.</p> <p>Applying knowledge and understanding Capacity to be able to apply learned content to real contexts</p> <p>Autonomy of judgment Ability to critically discuss the topics covered</p> <p>Communication skills Adequacy of language used</p>

	<p>Capacities to continue learning Ability to use the appropriate study method to be autonomous</p>
<p>Criteria for assessment and attribution of the final mark</p>	<p>The highest mark is awarded to students who demonstrate mastery of the topics and the ability to connect them. Particular attention will be paid to the use of specific language and the ability to reflect on what has been learnt by adapting it to the context experienced. Active participation in the lessons will also be taken into consideration.</p>
<p>Additional information</p>	
	<p>Further information can be found in: https://manageweb.ict.uniba.it/docenti/calvano-gabriella</p>