

PEDAGOGY OF FAMILY

General information	
Academic subject	PEDAGOGY OF FAMILY
Degree course	Pedagogical studies
Academic Year	II
European Credit Transfer and Accumulation System(ECTS)	9
Language	Italian
Academic calendar	I semester
Attendance	Presence is recommended

Professor/ Lecturer	
Name and Surname	Silvana Calaprice
E-mail	silvana.calaprice@uniba.it
Telephone	+39 0805714627
Department and address	Palazzo Chiaia Napolitano – Via S. Crisanzio,42 – Bari. Room 416
Virtual headquarters	Virtual code: Ricevimento: szcluwf Student lesson: 2nr9hjf
Tutoring (time and day)	Tuesday from 9:30 (after entering the virtual classroom, start the video call with the teacher or via e-mail)

Syllabus	
Learning Objectives	<p>The CdSM, pursuant to the provisions of Law no. 205/2017, paragraph 594-601 supplemented by paragraph 517 of the budget law n. 145/2018, art. 1, is divided into two curricula, Pedagogical Consultant and Training Designer. The course of study is aimed at training education professionals who are able to carry out educational research activities in the main sectors of pedagogical reflection and educational intervention methodologies; pedagogical consultancy addressed to individuals, groups and institutions with particular regard to educational services (public and private), health services, families, management and administration bodies; coordination of operational groups, planning and evaluation of formal and informal training processes. The pedagogical consultant is trained through a high-profile curricular path which, in addition to promoting the formation of knowledge, skills and methods of intervention, is able to stimulate reflection on cognitive and metacognitive areas. The specific objectives to be pursued are: -Obtain basic master's theoretical knowledge and operational specialist skills in the pedagogical and methodological-didactic sciences, integrated by differentiated fields of knowledge and skills in the philosophical, sociological and psychological disciplines, in relation to a general training, relating to the theoretical, epistemological and methodological knowledge of educational issues in their various dimensions, including that of gender. -Acquire theoretical-practical skills</p>

	for the analysis of social, cultural and territorial, political reality to elaborate, plan, implement, manage and Scrivere Corso di Studio evaluate educational projects, in order to respond to the growing educational and re-educational demand expressed by social reality and personal services and to communities; - Knowing a language of the European Union, besides Italian. The training planner is a figure who, starting from specific training needs, elaborates a long-term training project (lifelong learning) that simultaneously integrates the training research technologies with those of planning, identifying the professional needs, and developing the training curriculum, defining targeted accompanying, monitoring and evaluation actions. The specific objectives to be pursued are: - To achieve pedagogical-planning, methodological-didactic, organizational-institutional skills in order to plan, implement, manage and evaluate continuous training interventions and processes, also through multimedia technologies and remote training systems; - Acquire master's theoretical skills in the sciences of childhood, preadolescence and adolescence aimed at managing teaching / learning activities and educational-re-educational and training interventions in formal and informal contexts; • Knowing a language of the European Union, besides Italian
Course prerequisites	Basic knowledge of the history of education and general pedagogy and educational systems.
Contents	The topics covered will be: Relational dimension in the family context Pedagogical advice applied to family problems Family conflict Professional intervention figures
Books and bibliography	PERRILLO P. (2019), <i>Pedagogia per le famiglie. La consulenza educativa alla genitorialità in trasformazione</i> , Franco Angeli, Milano CALAPRICE S. (2020) <i>Educatori e Pedagogisti tra formazione e autoformazione. Identità, azioni, competenze e contesti per educare all'imprevedibile</i> , Franco Angeli, Milano PALMA E. (2017), <i>Consulenza pedagogica e clinica della formazione</i> , Franco Angeli, Milano (For non-attending students)
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
60	60		165
ECTS			
9	9		
Teaching strategy			
	The lessons are all highly participatory, based on key concepts to be built together through shared reflection and debate, even with audio-visual support. Cooperative research in the classroom and in personal study is encouraged.		
Expected learning outcomes			
Knowledge and understanding on:	The student must possess theoretical and methodological knowledge of pedagogy and in particular of the relational dimensions within the family context.		
Applying knowledge and understanding on:	Starting from a good knowledge of the discipline, the student must be able to critically observe and analyze family life processes in order to be able to implement adequate interventions in the various educational and training contexts		
Soft skills	<i>Making informed judgments and choices</i> The student must be able to evaluate with a critical spirit and in full autonomy of judgment the dynamics of family relationships and educational care that can positively or negatively influence the		

	<p>development of the subject.</p> <p><i>Communicating knowledge and understanding</i></p> <p>The student must demonstrate that he / she has acquired communication and relational skills to be used in the various planning and consulting activities of pedagogical interventions and must be able to establish relationships of empathy with other professionals operating in the services in which educational, cultural and pedagogical activities are carried out.</p> <p><i>Capacities to continue learning</i></p> <p>The student must develop the self-study skills necessary to conduct counseling and educational planning interviews. The learning ability will be stimulated through the realization during the lessons of consulting and planning activities</p>
--	--

Assessment and feedback	
Methods of assessment	Ongoing and final evaluation. The ongoing one will be achieved through the exposition by the students of the main problems faced to verify their understanding and critical reasoning skills. The final one on the elaboration of a writing (which will be by the student / ssa then presented in verbal form) that investigates the understanding of a cognitive, applicative and reflective nature of some family problems related to consulting and the construction of projects.
Evaluation criteria	<p><i>Knowledge and understanding</i></p> <p>In-depth knowledge of the complexity of today's family situations, of parenting in transformation and of pedagogical counseling for families. The duties of the certified pedagogue towards families</p> <p><i>.Applying knowledge and understanding</i></p> <p>Study of family problematic cases and possible methodologies to be applied</p> <p><i>.Autonomy of judgment</i></p> <p>critical reasoning skills on the cases analyzed and discussion with personalized proposals by the students.</p> <p><i>Communication skills</i></p> <p>Critical reasoning skills through the presentation of some issues addressed during the course</p> <p><i>Capacities to continue learning</i></p> <p>The student must demonstrate that he / she knows how to elaborate the topics addressed in a personal and conscious way, that he / she knows how to explain them using a specialized vocabulary demonstrating professional skills, that he / she knows how to reflect on issues related to the family in a critical way using a clear and discursive presentation quality</p>
Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18. The rules by which the final evaluation is formulated: the participation, intervention, reflection and presentation of the paper will be taken into account in itinere evaluation. The final moment will take into account the cognitive and reflective organization of both the written paper and the presentation of this paper. Naturally, the highest mark with honors will be awarded if the student shows that he has developed autonomy of judgment and adequate critical and reflective capacity supported by clear arguments and expositions.
Additional information	