

Primary Education Sciences

General information	
Academic subject	SOCIAL AND INTERCULTURAL PEDAGOGY
Degree course	PRIMARY EDUCATION SCIENCES
Academic Year	2 YEAR
European Credit Transfer and Accumulation System (ECTS)	8 credits
Language	Italian
Academic calendar (starting and ending date)	I Semester
Attendance	FREQUENCY IS RECOMMENDED

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Wednesday from 10 am to 12 pm

Syllabus	
Learning Objectives	<ul style="list-style-type: none"> Acquire theoretical knowledge and operational skills in the field of social and intercultural pedagogy; Integrate theoretical and practical skills from different fields (pedagogical, philosophical, sociological and psychological) to build the capacity of analysis, interpretation and action related to social and educational contexts; Promote skills to prevent and reduce discrimination, exclusion and social marginality; Learn methodological and didactic knowledge related to the project and management of social and intercultural actions in complex and globalized society.
Course prerequisites	Fundamentals of general pedagogy
Contents	<p>The topics addressed will be:</p> <ul style="list-style-type: none"> - Social challenges for pedagogy; - The contexts of social and intercultural education; - The social and intercultural competencies of the teacher; - Classroom group management from an intercultural perspective; - Social citizenship; - The intercultural perspective in today's school.
Books and bibliography	<ul style="list-style-type: none"> - A. PORCARELLI, <i>Istituzioni di pedagogia sociale e dei servizi alla persona</i>, Studium, Roma 2021. - A. PORTERA, <i>Pedagogia interculturale</i>, Morcelliana, Brescia 2022. - V. BALZANO, <i>Educare alla cittadinanza sociale</i>, Progedit, Bari 2020.
Additional materials	On the basis of specific interests expressed by the students it will be possible to integrate or modify the reference texts.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	60	10	130
ECTS			
8 credits	8 credits		
Teaching strategy			

	The course includes lectures and basic and in-depth seminars on specific topics of the course. The course also includes intensive seminars on topics of particular interest.
Expected learning outcomes	
Knowledge and understanding on:	At the end of the course, the student will have to demonstrate basic knowledge in the psycho-socio-pedagogical disciplines, referring to the emerging needs in the complex contemporary socio-political and cultural scenarios (new contexts and educational means of the globalized reality, social transformations, new media, migration flows in the complex society). In addition, the student will have to master the basics of the epistemology of social and intercultural pedagogy to be able to decline the concepts of identity, culture, diversity, difference, multiculturalism and interculturality within educational contexts.
Applying knowledge and understanding on:	The student should be able to make appropriate use of knowledge related to pedagogical research methods and educational interventions.
Soft skills	Autonomy of judgment: - The student should demonstrate, by the end of the course, the ability to formulate personal opinions and evaluations on educational realities. Communication skills: - The student should exhibit skills in effective communication, information management and team working. Learning skills: - The student should be able to self-manage and self-regulate the study and learning of pedagogical disciplines.

Assessment and feedback	
Methods of assessment	Intermediate practical tests to evaluate in-itinere the learning processes.
Evaluation criteria	Knowledge and comprehension skills: - Be able to describe theories and models referring to social and intercultural pedagogy; be able to recognize the new educational needs in the contemporary scenario and read them through an appropriate analysis of the epistemological identity of the discipline; be able to promote a new idea of citizenship in today's political context; know the models of inclusive, social and intercultural pedagogy. Applied knowledge and comprehension skills: - Know how to use the methodologies presented during the course to solve problems related to the educational context; know how to design and implement educational interventions that value differences; know how to analyze the needs of the contemporary social context. Autonomy of judgment: - To construct a personal point of view with respect to the pivotal themes of the course through a choice of reference models and methodological-operational tools. Communication skills: - Use course content clearly; use appropriate technical and specialized language; know how to build effective educational relationships with marginalized individuals. Learning skills: - Manage discussions, group work and problem solving situations useful in team pedagogical work; be able to read and communicate information, data, problems and solution hypotheses.
Criteria for assessment and attribution of the final mark	Oral interview, written test. Intermediate verification tests (exemptions) are foreseen. The above tests are aimed at assessing the learning of basic pedagogical

	knowledge and the ability to understand, argue and manage concepts in a personal, autonomous and meaningful way.
Additional information	
	For further information: vito.balzano@uniba.it

