

Pedagogical Sciences

General information	
Academic subject	PEDAGOGY OF EDUCATIONAL RELATIONS
Degree course	PEDAGOGICAL SCIENCES
Academic Year	1 YEAR
European Credit Transfer and Accumulation System (ECTS)	6 credits
Language	Italian
Academic calendar (starting and ending date)	1 Year – 2 Semester
Attendance	FREQUENCY IS RECOMMENDED

Professor/ Lecturer	
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Department and address	DEPARTMENT FRO. PSI.COM
Virtual headquarters	
Tutoring (time and day)	Wednesday from 10 am to 12 pm

Syllabus	
Learning Objectives	In the first week of class a short questionnaire will be administered about the meanings of some basic concepts of pedagogical knowledge. The course is oriented to the knowledge and acquisition of skills in the educational and pedagogical field, with particular attention to the implications of educational relationships in the construction of the citizen of the future.
Course prerequisites	Fundamentals of general pedagogy
Contents	The topics addressed will be: - The relational modalities of care. - Deepening of the role of the pedagogue, normative references - Educational Design - Family and care relationships.
Books and bibliography	- M. Musaiò, Dalla distanza alla relazione. Pedagogia e relazione d'aiuto nell'emergenza, Mimesis, Milano 2020. - V. BALZANO, Educare persona e welfare. Il contributo della pedagogia nello sviluppo delle politiche sociali, Progedit, Bari 2017.
Additional materials	On the basis of specific interests expressed by the students it will be possible to integrate or modify the reference texts.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
	40 hours	/	110 hours
ECTS			
	6 credits		
Teaching strategy			
	The course includes lectures and basic and in-depth seminars on specific topics of the course. The course also includes intensive seminars on topics of particular interest.		
Expected learning outcomes			

Knowledge and understanding on:	<ul style="list-style-type: none"> ○ The student must possess theoretical and methodological knowledge of pedagogy with particular reference to the educational relationship.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Starting from the good knowledge of the discipline, the student must be able to critically read the purposes, methods and procedures of care relationships in order to implement appropriate interventions in the various educational and training contexts.
Soft skills	<p><i>Making judgements</i></p> <ul style="list-style-type: none"> ○ The student must be able to evaluate with a critical spirit and in full autonomy of judgment the dynamics of relationship and educational care that can influence in a positive or negative way the development of the subject

	<ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ To promote interdisciplinary communication skills for the realization of educational processes in the kindergarten and primary school environment. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Through the acquisition of skills and method of study aimed at the autonomy of the student.
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Assessment and feedback	
Methods of assessment	Intermediate practical tests to evaluate in-itinere the learning processes.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ First basic knowledge of the theoretical references of pedagogical knowledge. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use pedagogical knowledge in an adequate, effective and flexible way in order to start a first capacity for intervention in the school context. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to critically rethink pedagogical knowledge aimed at the teaching profession. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ To promote interdisciplinary communication skills for the realization of educational processes in the kindergarten and primary school environment. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Through the acquisition of skills and method of study aimed at the autonomy of the student.
Criteria for assessment and attribution of the final mark	Oral interview, written test. Intermediate verification tests (exemptions) are foreseen. The above tests are aimed at assessing the learning of basic pedagogical knowledge and the ability to understand, argue and manage concepts in a personal, autonomous and meaningful way.
Additional information	

