

## Psychological Sciences and Techniques academic year 2022-23

General information	
Academic subject	Social Psychology of Groups
Degree course	Psychological Sciences and Techniques
Academic Year	2 <sup>nd</sup> year
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	2 <sup>nd</sup> semester
Attendance	Not required

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Upon reservation by email

Syllabus	
<b>Learning Objectives</b>	This course aims at offering theoretical and practical knowledges about social psychology of groups and developing in the trainee a critical reflection on them. Through the conceptual and methodological discussion, the course promotes the understanding of psychosocial processes supporting group dynamics and their detection in the daily life of social groups. At the end of the course, the trainee will be able to independently detect intragroup and intergroup processes of varied natural contexts in order to apply the acquired knowledges even to group contexts not directly assessed.
<b>Course prerequisites</b>	Basic contents of Social Psychology
<b>Contents</b>	This course will be composed of two modules: the first and general module deals with some conceptual contributions of social psychology of groups; the second and specific module deals with historical, theoretical and methodological contents of group psychology. In the first module, some emblematic research studies in social psychology are described as the basis for the explanation of social and group interaction. In the second module, group dynamics such as status, roles, norms, leadership, communication, influence, and members' experiences such as admission, socialization, belonging sense, participation and going out, are discussed.
<b>Books and bibliography</b>	G. Speltini; A. Palmonari, <i>I gruppi sociali</i> , Il Mulino, Bologna, 1999 A. Palmonari; N. Cavazza; M. Rubini, <i>Psicologia sociale</i> , Il Mulino, Bologna, 2012
<b>Additional materials</b>	Selected chapters to study would be suggested during the course. The second book is only proposed, further books would be provided during the course according to the contents discussed.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150 hours	30 hours	10 hours	110 hours
<b>ECTS</b>			
6	4	2	
Teaching strategy			
Lectures, seminars, tutorials, group-works. Face to face classes			
Expected learning outcomes			
<b>Knowledge and understanding on:</b>	This course aims at giving knowledge and understanding of basic notions in group psychology according to a psychosocial perspective.		
<b>Applying knowledge and understanding on:</b>	Psychosocial dynamics in daily life of small and large groups will be analyzed. Theoretical and methodological discussion will enable students to employ assimilated knowledges even in not directly examined contexts.		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>· <i>Making informed judgments and choices</i> This course aims at developing understanding of different social groups' data in an autonomous way, in order to identify dynamics, functions and solutions.</li> </ul>		
	<ul style="list-style-type: none"> <li>· <i>Communicating knowledge and understanding</i> Another aim is to promote the ability of communicating theoretical and methodological processes about different social groups.</li> <li>· <i>Capacities to continue learning</i> Learning skills consist of improving theoretical and practical contents by independently deepening them.</li> </ul>		
Assessment and feedback			
Methods of assessment	Final test, group essays.		
Evaluation criteria	<ul style="list-style-type: none"> <li>· <i>Knowledge and understanding</i> knowledge of theoretical and methodological basics</li> <li>· <i>Applying knowledge and understanding</i> ability to apply knowledge on natural groups</li> <li>· <i>Autonomy of judgment</i> critical reasoning skills on the study carried out</li> <li>· <i>Communicating knowledge and understanding</i> competence in the use of specialized vocabulary</li> <li>· <i>Capacities to continue learning</i> exhaustiveness of knowledge and effectiveness in applying</li> </ul>		
Criteria for assessment and attribution of the final mark	The final mark is given in 30/30. The exam is passed when the mark is greater than or equal to 18.		
Additional information			