General information	
Department	Lettere, lingue, arti. Italianistica e culture comparate/
	Literature, Foreign Languages, Art. Italian Studies and
	Comparative Cultures
	University of Bari Aldo Moro
Academic year	2020-2021
Academic subject	Theory, History and Techniques of Translation
Degree course	Specialized Translation (LM-94)
ECTS credits	6
Compulsory attendance	Attendance is not compulsory but highly recommended
Language	Italian

Subject teacher	Name	E-mail address
	Surname	
	MARIO	mario.cardona@uniba.it
	CARDONA	

ECTS credits details	Acad	lemic Discipline	ECTS
Basic teaching activities		L-LIN/02	6

Class schedule	
Period	First semester
Year	First year
Type of class	Lectures

Time management		
Hours	150	
In-class study hours	48	
Out-of-class study hours	102	

Academic calendar	
Class begins	28.09.2020
Class ends	22.12.2020

Syllabus	
Prerequisites	
Expected learning outcomes	-Knowledge of the principal theories and models of translation studies -Knowledge of the peculiarities of text typologies -Knowledge of the principal theories about figurative language in linguistics, psycholinguistics and neurolinguistic fieldsKnowledge of the most important theories about metaphors in cognitive linguistics -Ability to analyze the translation of figurative expressions in different contexts -Knowledge of cultural and intercultural aspects in figurative language translation

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Contents	-Introduction to translation studies
	-Translation theories and models
	-Analysis of figurative expressions, specifically idioms,
	metaphors and methonymies -Anaysis of the main theories of figurative language in
	cognitive linguistics
	Translation and figurative language: analysis of linguistics,
	culturals and intercultural problems
	-The translation of metaphors. Analysis and comparison between different models and texts
Course Program	between different models and texts
Bibliography	Cardona M., De Iaco M., 2020, Parole nella mente, parole
	per parlare, Aracne, Roma.
	Diadori Pierangela, 2016, Teoria e tecnica della traduzione. Strategie, testi e contesti, Firenze, Le Monnier.
	Di Sabato B., Mazzotta P., Di Martino E., Pergola R., 2012,
	Apprendere a tradurre. Tradurre per apprendere, Lecce,
N	PensaMultimedia.
Notes Teaching methods	Lecture, with multimedia supports and e-learning platform.
Assessment methods	oral examination
Evaluation criteria	Knowledge and ability to understand
	students must demonstrate to be able to argue on the main
	theories related to cognitive linguistics on the psycholinguistic aspects related to the figurative language,
	with particular attention to metaphors and idioms
	• Applied knowledge and understanding skills Students will be able to describe and understand the main
	categories of metaphors and idiomatic forms starting from
	authentic texts of different typologies.
	To be able carry out a translation of figurative expressions
	• Autonomy of judgment  The ability to some out a spitial analysis about the
	The ability to carry out a critical analysis about the translation decisions in different texts and contexts in
	consideration of the cultural and intercultural implications.
	Communication skills
	The ability to argue using critical analysis with a scientific
	appropriate expressions
Further information	Professor's e-mail address: <u>mario.cardona@uniba.it</u>
	Student reception: Wednesday from 9 am to 11 am, or on
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appointment.
Link to Professor page: <a href="http://www.uniba.it/docenti/cardona">http://www.uniba.it/docenti/cardona</a>