

## COURSE OF STUDY Business Strategies and Management

ACADEMIC YEAR 2024-2025

ACADEMIC SUBJECT *Market and insolvency procedures*

General information	
Year of the course	<i>1 year</i>
Academic calendar (starting and ending date)	<i>1 semester</i>
Credits (CFU/ETCS):	8 CFU
SSD	<i>IUS/04</i>
Language	<i>Italian</i>
Mode of attendance	<i>Facoltative</i>

Professor/ Lecturer	
Name and Surname	<i>Gabriele Dell'Atti</i>
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Telephone	
Department and address	<i>Dipartimento Jonico in Sistemi giuridici ed economici del Mediterraneo – Sede di Economia</i>
Virtual room	<i>Microsoft Teams</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>Monday h 10:30</i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
264	64		200
CFU/ETCS			
8			

<b>Learning Objectives</b>	<i>In-depth study of the Italian legal system regarding bankruptcy procedures and identification of the regulatory and market mechanisms of greatest interest in order to train professionals capable of handling such procedures</i>
<b>Course prerequisites</b>	

<b>Teaching strategie</b>	<i>Frontal lessons</i>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	It is expected to obtain as a result of the course a significant knowledge of the subject in both theoretical and practical terms
<b>Applying knowledge and understanding on:</b>	It is expected to achieve as a result of the course the full learning of the subject in order to be able to apply its precepts. Accordingly, including through seminar activity, we aim to provide the student with the tools to use the fundamentals of the subject in the practical field
<b>Soft skills</b>	
<b>Syllabus</b>	
<b>Content knowledge</b>	<i>The course will explore the following aspects:</i>

	<ul style="list-style-type: none"> <li>• <i>General provisions: scope and definitions, general principles, actors and related obligations and protections;</i></li> <li>• <i>The negotiated crisis settlement;</i></li> <li>• <i>compulsory liquidation: prerequisites, the opening procedure;</i></li> <li>• <i>The bodies in charge of compulsory liquidation;</i></li> <li>• <i>The effects of compulsory liquidation for the debtor and third parties</i></li> <li>• <i>The effects of compulsory liquidation on acts detrimental to creditors</i></li> <li>• <i>The effects of compulsory liquidation on pre-existing legal relationships</i></li> <li>• <i>The ascertainment of liabilities and third parties' movable rights in rem</i></li> <li>• <i>The liquidation and distribution of assets</i></li> <li>• <i>termination of compulsory liquidation</i></li> <li>• <i>Crisis regulation instruments: composition with creditors, debt restructuring agreements, certified recovery plans;</i></li> <li>• <i>Over-indebtedness crisis resolution procedures;</i></li> <li>• <i>Cross-border insolvency</i></li> <li>• <i>Group crisis and insolvency regulation</i></li> </ul>
<b>Texts and readings</b>	<i>Teacher's Choice</i>
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	<i>oral exam</i>
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <i>Knowledge of the dynamics of insolvency law.</i></li> <li>• <i>Applying knowledge and understanding</i> Learning of the substantive and procedural aspects of insolvency law</li> <li>• <i>Autonomy of judgment</i> Critical evaluation of concrete cases and method of applying precepts</li> <li>• <i>Communication skills</i> <i>Adequacy of technical-legal language</i></li> <li>• <i>Capacities to continue learning</i> Level of proficiency in the study of the subject matter</li> </ul>
Final exam and grading criteria	<p><i>Students should be able to clearly and thoroughly expound on the topics under study with appropriate technical legal language.</i></p> <p><i>The final grade is given in thirtieths.</i></p> <p><i>The exam is considered passed when the grade is greater than or equal to 18.</i></p>
<b>Further information</b>	
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