



History

2023-2024

History of Medieval Philosophy

General information	
Year of the course	<i>II</i>
Academic calendar (starting and ending date)	<i>I semester (25.09.2023- 13.12.2023)</i>
Credits (CFU/ETCS):	6
SSD	<i>M-FIL/08</i>
Language	<i>Italian</i>
Mode of attendance	<i>Attendace is optional</i>

Professor/ Lecturer	
Name and Surname	Marienza Benedetto
E-mail	Marienza.benedetto@uniba.it
Telephone	
Department and address	<i>Palazzo Ateneo, II floor</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday / Friday 10.30-12.30

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives
<p>The course has the following objectives:</p> <ul style="list-style-type: none"> - the acquisition of a basic knowledge of the history of philosophical thought in the Middle Ages; - the acquisition of terminology and methods concerning the analysis of problems, argumentative modes and approach to texts (also in the original language); - the development of critical tools and research skills; - the development of the ability to make use of appropriate bibliographical tools, applicable in the areas of publishing, archives, libraries and multimedia education; - the acquisition of propaedeutic skills in the processing, analysis and communication of traditional and multimedia texts; - the acquisition of skills preparatory to the training of professional



	<p>figures working in public administration and in public and private areas;</p> <ul style="list-style-type: none"> - the development of the ability to use, in written and oral form, at least one language of the European Union, in addition to Italian, for the exchange of general information and to move within one's specific area of competence; - the acquisition of the skills necessary to gain access to master's degrees of related orientation, particularly the degree programs of the LM 78 class.
Course prerequisites	No mandatory prerequisites. However, it is advisable to have preliminarily taken the History of Ancient Philosophy exam.

Teaching strategie	The lectures consist of constant in-depth study of the methodological aspects proper to the study of medieval thought, analytical reading of the texts on the syllabus, and collective discussion of the issues developed during the course.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ To understand texts belonging to the different cultural traditions of the Middle Ages (Arabic-Islamic, Jewish and Latin-Christian); ○ to interpret the philosophical proposals of the Arab, Jewish and Latin Middle Ages; and ○ to grasp the discontinuities and specificities that characterize intellectual history.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ● to develop autonomous planning and design skills applicable in different work contexts
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgements and choices</i>: the course aims to contribute to the development of a mature critical attitude through the questioning of the 'uncultivated automatism' or clichés that bias our understanding of medieval thought, and more generally of our past and our present identity. ● <i>Applying knowledge and understanding</i>: by improving the students' critical attitude, the course aims to contribute to the development of their autonomous planning and organising skills in different working contexts. ● <i>Communicating knowledge and understanding</i>: by encouraging the students' participation in lessons, seminars and discussions, the course aims to consolidate their communication skills. ● <i>Ability to continue learning</i>: through a constant attention to the methodological aspects of the discipline, the course aims to reinforce the students' ability to continue learning in the specific field of medieval intellectual history.
Syllabus	
Content knowledge	<p>The course consists of:</p> <ul style="list-style-type: none"> (i) a methodological introduction to the study of medieval thought; (ii) an analysis of the essentials of the history of medieval philosophy, in the Latin, Arabic, Jewish and Greek-Byzantine contexts, between the 5th and 15th centuries



Texts and readings	C. Esposito / P. Porro, I mondi della filosofia. 1. Dalle origini alla Scolastica, Laterza, Roma-Bari 2016, capitolo 10 (pp. 338-379) and capitoli 12-21 (pp. 411-630).
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Assessment is by means of an oral examination, in which the student's comprehension, independent judgment, communication skills, and ability to learn are evaluated.
Assessment criteria	Evaluation criteria: <ul style="list-style-type: none">• the ability to critically orient oneself in the study of the history of medieval thought;• the ability to grasp the actual philosophical stakes of the medieval authors and themes addressed in the course;• the ability to interpret the texts of medieval authors examined in the course;• the ability to critically and independently present the themes of the course;<ul style="list-style-type: none">○ the ability to argue one's point of view accurately and coherently.
Final exam and grading criteria	The final exam is an oral interview on the contents of the program actually carried out, through which individual preparation will be assessed The schedule of exams is published on Esse3 and on the CoS website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame To register for the exam, it is mandatory to use the Esse3 system.
Further information	