General Information	
Academic subject	History of medieval art
Degree course	L42- History and Social Sciences
Academic Year	2021-2022
ECTS credits	9
Compulsory attendance	See article of the "Course Guidelines" available on the
	Course webpage: https://www.uniba.it/corsi/storia-scienze-
	sociali/presentazione-del-corso/regolamento-del-corso
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Rosanna Bianco	rosanna.bianco@uniba.it	L-ART/01

ECTS credits details		
Basic teaching activities	Literary and	
	historical-art	
	disciplines	

Class schedule	
Period	First semester
Year	Third
Type of class	Lecture- Workshops- Guided tours
	Exercises

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	September 27, 2021
Class ends	December 10, 2021

Syllabus	
Prerequisites/requirements	The student must possess spatial and temporal coordinates,
	be able to read a scientific text, possess basic instruments for
	reading the image.
Expected learning outcomes (according to	Knowledge and understanding
Dublin Descriptors)	The student must be able to read the artwork and grasp changes and stratifications; To understand artistic production in Italy and Europe in the Middle Ages; To correlate the study of cultural heritage to historical contexts, cultural and religious issues, to the needs of the customer.
	Applying knowledge and understanding
	The student must be able to apply the acquired knowledge
	and skills to other contexts and cases of study, for example to
	the artistic reality of southern Italy and Apulia, grasping the
	complexity and hinge.
	Making informed judgements and choices
	The student must be able to use the didactic tools (manual,

	readings, etc.) in a critical way and to elaborate independently
	concepts and analysis on specific topics.
	Communicating knowledge and understanding
	The student must be able to illustrate - in written and spoken
	form - a subject, a work, an architectural complex in a clear,
	comprehensive and correct way.
Contents	Capacities to continue learning The student must be able to continue to learn and to use independently the methodologies acquired in other contexts. The first part of the course is intended to provide a basic
	preparation about the history of Italian art from the 9th to the 14th century. The lessons will focus in particular on the following topics: Carolingian and Ottonian art, Romanesque in Europe and Italy, Gothic in Europe and Italy, artistic production and the Frederician court, painting between XIII and XIV century in Italy.
	The second part is intended to provide an in-depth study of art in the thirteenth century in Italy and Europe, between Romanesque and Gothic, East and West. In particular, the church of Saint Francis of Assisi and the cycle dedicated to the life and miracles of the saint will be analyzed.
Course program	
Bibliography	First part: The student can use a textbook in use in classical high schools, we recommend in particular: P. De Vecchi-E. Cerchiari, Arte nel tempo, Bompiani, Milano, vol. I, tomo 2.
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	 Second part: A. Monciatti, L'arte nel Duecento, Torino, Einaudi, 2013 C. Frugoni, Le storie di San Francesco. Guida agli affreschi della Basilica superiore di Assisi, Torino, Einaudi, 2010, pp. 3-89
	Additional bibliography for non-attending students: C. Frugoni, Il battistero di Parma. Guida a una lettura iconografica, Torino 2007, pp. 3-93
Notes	The student may replace the recommended textbook with other Art History textbooks after they have communicated to the teacher the chosen text by indicating the author and the title.
Teaching methods	Through front lessons, guided tours of monuments and museums of the area, tutorials, a direct approach to the issues analyzed will be offered.

Evaluation criteria	Knowledge and understanding The student must have acquired a specialized vocabulary, must have learned to read the artwork, grasping the changes and stratifications; Must prove to possess the general lines of artistic production in Italy and Europe in the Middle Ages.
	Applying knowledge and understanding The student must demonstrate that he is able to apply the acquired knowledge and skills to different contexts and precise studies.
	Making informed judgements and choices The student must demonstrate that he has used the didactic tools (manual, in-depth reading, etc.) in a critical way and is able to independently elaborate concepts and analysis on specific topics.
	Communicating knowledge and understanding The student must demonstrate the ability to illustrate a topic, work, architectural complex in a clear, comprehensive and correct way.
	Capacities to continue learning The student must demonstrate that he can continue to learn and use independently the methodologies acquired in other contexts.
Further information	The timetables are published on the teacher's page: http://www.uniba.it/docenti/bianco-rosanna Timetables can vary. Students are required to check the teaching page for alerts and possible changes.