General Information	
Academic subject	Sociology
Academic year	2020-2021
Degree course	History and Social Sciences (L-42)
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Letizia Carrera	letizia.carrera@uniba.it	SPS/07

Class schedule	
Period	First Semester
Year	1
Type of class	Lecture
	Workshops

Time management		
Hours measured	225	
In-class study hours	63	
Out-of-class study hours	162	

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 2020

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	Knowledge and understanding Comprehension of reflection of classical authors of Sociology also in relation to their historic moment. Applying knowledge and understanding Ability to use critically the learned contents and to refer them to actual themes. Making informed judgements and choices Ability to discuss learned contents and to explain own point of view about them. Communicating knowledge and understanding Ability to use the proper language of Sociology Capacities to continue learning Develop learning skills starting from the texts proposed during the course, and research ability about other Knowledge to deepen the learned content.
Contents	The course is based on a critical analysis of reflection of classical authors of Sociology and arrives until the more actual perspectives of discipline. Will be discussed themes, categories and areas of sociology application, with a constant attention to refer them to actuality. In the second part, the attention will be focused on the theme of walking, as instrument to make experience of city and of own right to its.
Course program	
Bibliography	Crespi F., Jedlowski P., Rauty R., La sociologia. Contesti storici e modelli culturali, Roma-Bari, Laterza, 2007

Notes	Carrera L., La <i>flânerie</i> . Del camminare come metodo, Progedit, Franco Angeli, 2018
Teaching methods	Lesson Laboratory
Assessment methods (indicate at least the type written, oral, other)	Oral exam
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	 Will be evaluated: Ability to read and urnderstand critically authors beyond the bibliografy proposed; Ability to "update" learned contents; Ability to use the proper language of the Sociology; Ability to make connections between Sociology and other knowledge already known by student
Further information	