

General Information	
Academic subject	Roman History
Academic year	2020-2021
Degree course	History and Social sciences (L-42)
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Annarosa Gallo	annarosa.gallo@uniba.it	L-ANT/03

Class schedule	
Period	First Semester
Year	I
Type of class	Lecture- workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 2020

Syllabus	
Prerequisites/requirements	Knowledge of the key junctions of western history and the outline of the global history.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> The student must master the evolutionary development of Roman history; Will have to be able to grasp the multifaceted relations of the phenomenon on the one hand, and on the other, the political-institutional, socio-economic and cultural implications that result from it in an extended context to the Mediterranean, Europe and Africa.</p> <p><i>Applying knowledge and understanding</i> The student must be able to distinguish the nature of the sources necessary for historical reconstruction and, on this basis, acquire the ability to reconstruct the historical event.</p> <p><i>Making informed judgements and choices</i> The student must be able to analyze the historical source and discuss his interpretations exegetically, expressing his personal and motivated opinion.</p> <p><i>Communicating knowledge and understanding</i> The student will have to acquire the technical language of the historical disciplines, thus being able to name protagonists, phenomena and processes involved.</p> <p><i>Capacities to continue learning</i></p>

	The student will need to develop the ability to conduct basic documentary and bibliographic research on specific historical topics.
Contents	<p><u>General Part</u></p> <p>The development of the history of ancient Rome from the foundation to 476 AD, the birth and development of institutions and territorial administration from the origins to the late antiquity.</p> <p><u>Monographic Part</u></p> <p>Mobility in Roman Italy: A Case Study of <i>gens Magia</i></p>
Course program	
Bibliography	<p><u>General Part</u></p> <p>M. Pani - E. Todisco, Storia romana. Dalle origini alla tarda antichità. Nuova edizione, Carocci editore, Roma 2014 (rist. 2016). Chapters I-21 (from p. 35 to p. 403 without 'Bibliografie').</p> <p>L. Capogrossi Colognesi, Storia di Roma tra diritto e potere, Il Mulino, Bologna 2014. Chapters from I to VII (from p. 23 to p. 134), da IX a XV (from p. 153 to p. 283).</p> <p>Additional bibliography for non-attending students (in possession of the non-attending student certificate issued by the Degree Course Coordinator, as indicated in the course's Academic Regulations):</p> <p>P. Buongiorno, Claudio. Il Principe inatteso, 21 Editore, Palermo 2017.</p> <p><u>Monographic Part</u></p> <p>A. Gallo, Le tre stagioni dei Magii 'Campani', Bullettino di Diritto romano, 107, 2013, 91-114.</p>
Notes	
Teaching methods	Frontal lesson and interpretation of ancient sources
Assessment methods (indicate at least the type written, oral, other)	Oral exam on all subjects of the course. The exam schedule is published on the site of the Degree Course and on Esse3. To subscribe to the exam, it is mandatory to use the Esse3 system.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The student must demonstrate knowledge of the evolutionary development of the history of ancient Rome, grasp the processes of generating phenomena and learn to identify the political-institutional, socio-economic and cultural implications. Moreover, he must demonstrate how to use historical sources for the reconstruction of phenomena.

	<p>The student, in front of historical sources of a historical fact, a phenomenon, a character, and the literature on it, must be able to elaborate a reasoned opinion; he must be able to express specific terminology in relation to historical facts and phenomena.</p> <p>The student should be able to set up a documentary search and basic bibliography on one of the themes proposed during the course.</p>
Further information	<p>Thesis: The themes will be agreed upon with the students from specific interests gained during the course; The main objective of the work will be to acquire the basic research tools in the history of ancient Rome; The direct reading of historical sources and the discussion of the bibliography; The reasoned organization of the content.</p> <p>Students' Reception: The reception hours are posted on the teacher's page on the Department's website: http://www.uniba.it/docenti/gallo-annarosa/attivita-didattica Timetables can vary. Students are required to check the teaching page for alerts and any time chan.</p>