

<b>General Information</b>	
Academic subject	Modern History
Academic year	2020-2021
Degree course	History and Social Sciences (L42)
ETS credits	9
Compulsory attendance	Attendance is regulated by the article 9 of the Regolamento Didattico <a href="http://www.uniba.it/corsi/lettere/isciversi/presentazione-del-corso/regolamento-del-corso">http://www.uniba.it/corsi/lettere/isciversi/presentazione-del-corso/regolamento-del-corso</a>
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail Adress	SSD
	Annastella Carrino	annastella.carrino@uniba.it	MSTO/02

<b>Class schedule</b>	
Period	Firts Semester
Year	II
Type of class	Lectures - Workshops

<b>Time management</b>	
Hours	225
In-class study hours	63
Out-of-class study hours	162

<b>Academic calendar</b>	
Class begins	September 28, 2020
Fine attività didattiche	December 11, 2020

<b>Syllabus</b>	<p><i>Prerequisites/requirements</i></p> <p>Students will be required to know the main features and changes of early modern history of Europe, and some elements of the global history of the period</p>
	<p><i>Knowledge and undertanding:</i></p> <p>Students will have to show a general knowledge of the main themes of European history from the XVIth to the XIXth century, and to discuss the historiography on these themes</p> <p><i>Applying knowledge and understanding:</i></p> <p>Students shall be able to elaborate interpretations of historical events on the bases of appropriate sources and methods</p> <p><i>Making informed judgements and choices:</i></p> <p>Students shall be required to formulate autonomously hypothesis based on sources and on the appropriate historiography</p>

	<p><i>Communicating knowledge and understanding:</i></p> <p>Students will have to master the specialist language of the field and to modulate it according to the communicative context (e.g. scientific or popular) in which he is placed</p> <p><i>Capacities to continue learning:</i></p> <p>Students must show their capability of adopting autonomously concepts and methods appropriate to early modern periods to other periods and fields</p>
Contents	<p>The course aims at furnishing the students with a basic knowledge of the general history of the early-modern age. Therefore the teaching will pay attention to the main features of the political social, economic and cultural history of Europe from the XVth to the XIXth century</p>

<b>Course program</b>	<p><b>Bibliography</b></p> <p>General part: F. Benigno - B. Salvemini (eds.), <i>Progetto storia. Tempi e problemi</i>, Roma-Bari, ed. Laterza, voll. 1-2.</p> <p>Monographic part: M. Bloch, <i>Apologia della storia o Mestiere di storico</i>, Torino, Einaudi, 2009</p> <p>Further text to be studied by students who cannot attend lectures and seminars: S. Luzzatto (ed.), <i>Prima lezione di metodo storico</i>, Roma-Bari, Laterza, 2013</p>
Teaching methods	<p>The course will be organised on the basis of lectures and seminars with the active participation of students on a voluntary basis</p>
Assessment methods (indicate at least the type written, oral, other)	<p>Students will be required to take the final exam in an oral form. Students taking part to the seminars will be evaluated even on the basis of their engagement in the seminars themselves</p>
Evaluation criteria	<ul style="list-style-type: none"> <li>- <i>Knowledge and understanding:</i> Students will have to show their capacity of orienting themselves among the main themes of the European history from the XVIth to the XIXth century</li> <li>- <i>Applying knowledge and understanding:</i> Students shall be able to reconstruct some basic features of the gender history on the bases of the appropriate sources and methods</li> <li>- <i>Making informed judgements and choices:</i> Students shall show their ability to formulate autonomously hypotheses and interpretations on the basis of sources and</li> </ul>

	<p>available historiography</p> <ul style="list-style-type: none"> <li>- <i>Communicating knowledge and understanding:</i> Students will have to master the specialist language of the field and to modulate it according to the communicative context (e.g. scientific or popular) in which he is placed</li> <li>- <i>Capacities to continue learning:</i> Students must show their capability of adopting autonomously concepts and methods appropriate to early modern periods to other periods and fields</li> </ul>
Further information	<p>Graduate dissertations will concern themes in the field of economic and social early modern history of Europe, and shall be based on the recent historiography and on the available sources</p> <p>The teacher will meet students according to the timetable published on the department website. Incidental variations will be notified on the teacher's page of the department website.</p>