

General Information	
Academic subject	History of Science
Academic year	2020-2021
Degree course	History and Social Sciences (L42)
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Rossella De Ceglie	rossella.deceglie@uniba.it	M/STO-05

Class schedule	
Period	First Semester
Year	III
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 2020

Syllabus	
Prerequisites/requirements	No specific requirements
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> General knowledge of the themes and methodology of the history of science</p> <p><i>Applying knowledge and understanding</i> Knowledge and ability to understand and use the tools for research in the history of science</p> <p><i>Making informed judgements and choices</i> Autonomy of judgment in the interpretation of information</p> <p><i>Communicating knowledge and understanding</i> Linguistic and methodological skills capable of transmitting knowledge effectively</p> <p><i>Capacities to continue learning</i> Autonomous ability to learn the themes and concepts of the history of science</p>
Contents	•
Course program	
Bibliography	CIARDI M., <i>Terra. Storia di un'idea</i> , Roma, Laterza, 2013 QUAMMEN D., <i>L'evoluzionista riluttante</i> , Torino Codice, 2008 ROSSI P., <i>La nascita della scienza moderna in Europa</i> , Laterza, 2000 (cap. 1- 5) -Lecture notes made available by the teacher
Notes	
Teaching methods	Oral exam
Assessment methods (indicate at least the type written, oral, other)	
Evaluation criteria (Explain for each)	The student must have a general knowledge of History of

expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Science and the methodology of historiographic research. It must understand the impact and implications of evolutionary theory.
Further information	