General Information	
Academic subject	History of Modern Art
Academic year	2020-2021
Degree course	History and Social Sciences (L-42)
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Isabella Di Liddo	lsabella.diliddo@uniba.it	L-ART/02

Class schedule	
Period	First semester
Year	III
Type of class	Lectures-Workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 2020

Syllabus	
Prerequisites/requirements	Knowledge of historical contexts and ability to use image
	reading tools
Expected learning outcomes (according to	Knowledge and understanding
Dublin Descriptors) (it is recommended	The course aims to provide useful knowledge to understand
that they are congruent with the learning	the historical, cultural and historical artistic context of the
outcomes contained in A4a, A4b, A4c	history of art in the modern age. This baggage is functional to
tables of the SUA-CdS)	a critical approach to Cultural Heritage.
	Applying knowledge and understanding
	The course is aimed at providing analytical tools that allow
	the development of skills to apply knowledge to the stylistic
	recognition of works of art and to use critical thinking, to
	operate catalogs and stylistic readings.
	Making informed judgements and choices
	Through the study of theoretical approaches the student will
	improve his / her skills and an adequate autonomy of
	judgment in knowing how to articulate historiographic and
	critical positions of the artistic contexts of modern art.
	Communicating knowledge and understanding
	The presentation of an articulated historical and artistic context, together with the analysis of specific material and critical aspects
	will allow the student to acquire a mastery of technical language and
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and IT tools.

Capacities to continue learning

a specific communicative, popular and scientific terminology regarding Modern Art, also through the help of new technologies

	The ability to learn will be stimulated through the acquisition of critical self-assessment skills of the acquired skills and autonomous
	use of knowledge on the contexts of modern art. In addition, power point presentations and discussion in the classroom will also be aimed at verifying the actual understanding of the topics covered.
Contents	The course aims to cover the artistic development from the fifteenth to the first half of the nineteenth century with particular attention to critical reading and interpretation of the works.
Course program	
Bibliography	Reference texts: General part: for the study of art from the fifteenth, the manual is:
	- P. De Vecchi, A. Cerchiari, a cura di, Arte nel tempo, Bompiani 1995(volume 2, tomo I-II; volume 3, tomo I).
	Monographic part: - A.Pérez Sánchez, Velázquez, in, A.Pérez Sánchez, N. Spinosa (a cura di), Velázquez a Capodimonte, catalogo della mostra (19 marzo- 19 giugno 2005), Electa Napoli, Napoli 2005, pp. 25-43.
	 I. Di Liddo, L'arte della Quadratura. Grandi decorazioni barocche in Puglia, Schena editore, Fasano 2010, pp- 1-53 For non-attending students (it is added): R. Wittkower, Arte e architettura in Italia (1600-1750),
	Einaudi Editori, Torino 1993.
Notes	
Teaching methods	Frontal lessons Educational visits in the museums
Assessment methods (indicate at least the type written, oral, other)	Oral. The Exam calendar is published on the website of the Degree Course. To register for the exam, it is necessary to use the Esse3 system.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The student must develop skills in the analysis of artistic works, proposed by the program, in relation to literary and artistic sources. The student must demonstrate the ability to use the tools to read the work of art from an iconographic, technical and scientific comparison point of view with the European Movements and the cultural life in general.
Further information	Office hours with possible changes according to the lesson time. Timetables may vary for institutional reasons, therefore students are asked to check the teacher's page (on the LELIA website) notices and any changes in timetable. Further information is available on the teacher's website on the LELIA Department website: http://www.uniba.it/docenti/isabella-diliddo