

General Information	
Academic subject	Geography
Academic year	2020-2021
Degree course	History and social sciences (L42)
ECTS credits	12
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Alessandra Giannelli	alessandra.giannelli@uniba.it	M-GGR/01

Class schedule	
Period	Second semester
Year	II
Type of class	Lecture- workshops

Time management	
Hours	300
In-class study hours	84
Out-of-class study hours	216

Academic calendar	
Class begins	February 22, 2021
Class ends	May 21, 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> Ability of understanding the most important geographical subject, capacity for analysis, summarizing and assessment of territorial processes.</p> <p><i>Applying knowledge and understanding</i> Capacity of: interpreting territorial system and discipline patterns; using acquired knowledge for cultural aims, e.g. in order to protect and valorise the historical and cultural territorial heritage.</p> <p><i>Making informed judgements and choices</i> Knowing subjects and methodology in geographical area, ability of independent judgement based on critical knowledge about the subject and the method concerning the economic-geographical research and the critical use of information and geographical data.</p> <p><i>Communicating knowledge and understanding</i> Communicative skills, both linguistic and methodological, in order to broadcast ideas and solutions to a not specialized audience. Knowing how to present a project with effective communication strategy.</p> <p><i>Capacities to continue learning</i> Ability of understanding in the geographical fields and related ones.</p>
Contents	Inotroduction:some basic knowledge. Territorial interaction and territorial behaviour. The population: world patterns and regional schemes. Roots and Culture.

	Economic-territorial architectures: primary activities. Livelihoods and economy from blue collars to gold collars. Development and change patterns. Urban systems and structures. Political organization of space. Cartography. Geography of perception. The landscape: theoretical scheme and concrete cases.
Course program	
Bibliography	<ul style="list-style-type: none"> <li>• M. Bjelland, D. Montello e A. Getis, <i>Geografia Umana</i>, Milano, McGraw Hill, pp. 1-102; 173-367 e 407-434.</li> <li>• P. Rossi, <i>Paradigmi e metodi della ricerca in Geografia. Evoluzione, teorie, esemplificazioni</i>, Bari, Cacucci, 2017, pp. 144-212.</li> </ul>
Notes	
Teaching methods	Lecture, workshops, didactic techniques.
Assessment methods (indicate at least the type written, oral, other)	Intermediate test and oral final exam.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>Knowledge and understanding</i> The student has to show the possession of critical ability of “reading” and interpreting geographical structures, both methodological and conceptual, capacity of analyse geographical processes from the simplest to the most complex, by considering different geographic scales.</p> <p><i>Applying knowledge and understanding</i> The student has to interpret territorial systems and discipline patterns; use the acquired knowledge for cultural and projective aims, e.g. by suggesting thesis in order to bring out the geographical and cultural heritage.</p> <p><i>Making informed judgements and choices</i> The student should have collected information concerning the subject and the method of geographical research. He should have understood how to use adequate knowledge and informations, keys of interpretations and geographical territories, by considering one or more territories.</p> <p><i>Communicating knowledge and understanding</i> The student should have known the ability of: communicating efficiently and correctly the acquired information, by using didactic techniques of divulgation; presenting a project with effective communication strategy, by considering one or more territories.</p> <p><i>Capacities to continue learning</i> The student should have learnt how to interpret geographical data, by using effectively concepts, by suggesting thesis about phenomena’s territorial aspects and by applying collected information to geographical system.</p>
Further information	Reception hours are available on the professor’s page, located on Department DISUM’s website.