General Information	
Academic subject	General Linguistics
Academic year	2020-2021
Degree course	History and Social Sciences (L-42)
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Patrizia	patrizia.sorianello@uniba.it	L-LIN\01
	Sorianello		

ECTS credits details	6	
Basic teaching activities		

Class schedule	
Period	I semester
Year	III
Type of class	Lecture-workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 2020

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Syllabus	
Prerequisites/requirements	Knowledge of Italian language
Expected learning outcomes (according to	Knowledge and understanding
Dublin Descriptors) (it is recommended	students will be expected to know the fundamentals of
that they are congruent with the learning	general linguistics; to have a basic knowledge of methods,
outcomes contained in A4a, A4b, A4c	theories and concepts of the discipline in synchronic
tables of the SUA-CdS)	perspectives
	Applying knowledge and understanding
	students will be expected to be able to analyze simple speech
	structures and to describe language changes taking into
	account the universal properties of languages and the
	parameters of language variation
	parameters of language variation
	Making informed judgements and choices
	students will be expected to be able of formulating simple
	hypotheses
	Communicating knowledge and understanding
	Students will be expected to be able to work independently
	and in groups; to express themselves clearly in speaking and
	writing by using the appropriate terminology; to interact with
	the teacher or the fellow students.

Capacities to continue learning

	students will be expected to be able to continue the linguistic studies on their own, taking notes and consulting linguistic handbooks and their references
Contents	The course aims at achieving the basic knowledge of the discipline. The following aspects will be analyzed: the origin and properties of human language, the structures of language (phonetics, phonology, morphology, syntax, lexicon and semantics), the sociolinguistic dimensions, the classification of the world's languages
Course program	
Bibliography	 Berruto Gaetano & Massimo Cerruti, La linguistica. Un corso introduttivo, Torino 2017, UTET (compulsory) Adornetti Ines, Il linguaggio: origine ed evoluzione, Roma 2016, Carocci (Le Bussole), (compulsory) Luraghi Silvia & Anna M. Thornton, Linguistica generale: esercitazioni e autoverifica, Roma 20128, Carocci (Le Bussole), (recommended)
	Non-attending students will integrate the program with the following books: Grandi Nicola, Fondamenti di tipologia linguistica, Roma 2014,
	Carocci (Le Bussole)
Notes	none
Teaching methods	Face-to-face lessons, exercise sessions. Projection of Multimedia materials. Students are strongly advised to attend the exercise sessions
Assessment methods (indicate at least the type written, oral, other)	Oral and/or written examination The student will be required to provide, among else, the phonetic and phonological transcription of Italian words, the morphological decomposition of complex Italian words, the analysis of phrase structure of Italian sentences
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Students are expected to be able to engage in linguistic analysis on their own and to work independently and in an organised manner on specific linguistic subjects
Further information	Office hours are published on the teacher's web page. These times are subject to change. Students are advised to check the teacher's web page and the department website for possible variations