

General Information	
Academic subject	English Language Workshop
Academic year	2020-2021
Degree course	History and Social sciences (L 42)
ECTS credits	3
Compulsory attendance	No
Language	English

Subject teacher	Name Surname	Mail address	SSD
	Elisa Fortunato Language Teachers: Gary Friel; Paul Jarvis	elisa.fortunato@uniba.it gcfriel@hotmail.com paulandrew.jarvis@uniba.it	L-LIN/12

Class schedule	
Period	First semester or Second semester
Year	II
Type of class	Level: Upper intermediate - Lecture- workshops; Levels: pre-intermediate, intermediate – e-learning

Time management	
Hours	75
In-class study hours	30
Out-of-class study hours	45

Academic calendar	
Class begins	I: September, 28 2020 II: February, 22 2021
Class ends	I: December, 11 2020 II: May, 21 2020

Syllabus	
Prerequisites/requirements	Good basic linguistic and cultural knowledge consistent with secondary school syllabuses. Mastery of written and spoken Italian.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding - the student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course.</i></p> <p><i>Applying knowledge and understanding - the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations consistent with the level of his/her course.</i></p> <p><i>Making informed judgements and choices - the student will be expected to make informed judgements and choices about the appropriateness of the language used to the context.</i></p> <p><i>Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects.</i></p> <p><i>Ability to continue learning - the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</i></p>

Contents	Students are divided into three groups according to level (<i>pre-intermediate; intermediate; upper intermediate</i>) as defined by a preliminary English Language assessment test. The courses consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary and phonology, analysis of spoken and written discourse (dialogues, films, television programmes, texts, etc), the production of written and oral communications of various types and the development of self-study skills.
Course syllabus	
Bibliography	<p>PRE-INTERMEDIATE: Video and written material will be provided, via email, throughout the course. Optional text: <i>Essential Grammar in Use. With Answers</i>, Edizione italiana, Raymond Murphy & Lelio Pallini, Cambridge University Press, 2005</p> <p>INTERMEDIATE: <i>1000 Real Answers: English Phrasebook & Self-Study Guide</i>, Paul Andrew Jarvis, Createspace, 2012. Optional text: <i>English Grammar in Use. A Self-study Reference and Practice Book for Intermediate Learners of English</i>, Raymond Murphy, Cambridge University Press, 2012.</p> <p>UPPER INTERMEDIATE: <i>English Mistakes Italians Make</i>, Paul Andrew Jarvis, Createspace, 2015. Other teaching materials will be supplied by the teacher at the beginning of the course. Optional text: <i>Advanced Grammar in Use Book with Answers: A Self-Study Reference and Practice Book for Advanced Learners of English</i>, Martin Hewings, Cambridge University Press, 2013.</p>
Notes	
Teaching methods	Exercises in reading, writing, listening and speaking including analysis of real spoken and written discourse (dialogues, films, television programs, texts, etc) with a specific focus on grammar, vocabulary and phonology.
Assessment methods (indicate at least the type written, oral, other)	Oral and/or written
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.)	<p>- In order to evaluate the student's progress, account will be taken (in accordance with the level of the course – as explained above, the three levels of achievement are <i>pre-intermediate; intermediate; upper intermediate</i>) of the extent to which he/she has acquired and/or consolidated his/her knowledge and understanding of English grammar, phonology and vocabulary. The student's ability to communicate in both oral and written English will also be evaluated.</p> <p><i>Knowledge and understanding – the student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course.</i></p> <p><i>Applying knowledge and understanding – the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations consistent with the level of his/her course.</i></p> <p><i>Making informed judgements and choices - the student will be expected to make informed judgements and choices about the appropriateness of the language used to the context.</i></p> <p><i>Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing,</i></p>

	<p><i>on a range of subjects.</i></p> <p><i>Capacities to continue learning</i> <i>- the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</i></p>
Further information	<p>The English Language Workshops are taught by native speaker language teachers. Students are divided into three levels (pre-intermediate; intermediate; upper intermediate) in accordance with their knowledge of the language. In the second half of September, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin on the “Laboratori” page of the LELIA website and on notices posted on the notice board outside the “Segreteria didattica” - Room n. 7, 1st floor, palazzo Ateneo). Registration will be closed once the maximum number of students per course has been reached.</p> <p>Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course.</p> <p>Students in possession of a “non-attending student certificate” will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform.</p> <p>The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3.</p> <p>Students must register for the exam using the Esse3 system.</p> <p>Receiving hours are published on each teacher’s webpage on the LeLia departmental website:</p> <p>https://www.uniba.it/docenti/fortunato-elisa</p> <p>https://www.uniba.it/ricerca/dipartimenti/lelia/Personale/Collaboratori%20esperti%20linguistici/jarvis-paul-andrew</p> <p>https://www.uniba.it/ricerca/dipartimenti/lelia/Personale/Collaboratori%20esperti%20linguistici/friel-gary</p>