| General Information   |                                   |
|-----------------------|-----------------------------------|
| Academic subject      | History of Medieval Philosophy    |
| Academic year         | 2020-2021                         |
| Degree course         | History and Social sciences (L42) |
| ECTS credits          | 6                                 |
| Compulsory attendance | No                                |
| Language              | Italian                           |

| Subject teacher | Name Surname | Mail address                | SSD      |
|-----------------|--------------|-----------------------------|----------|
|                 | Marienza     | marienza.benedetto@uniba.it | M-FIL/08 |
|                 | Benedetto    |                             |          |

| ECTS credits details      |      |  |
|---------------------------|------|--|
| Basic teaching activities | 6CFU |  |

| Class schedule |                    |
|----------------|--------------------|
| Period         | First semester     |
| Year           |                    |
| Type of class  | Lecture- workshops |

| Time management          |     |
|--------------------------|-----|
| Hours                    | 150 |
| In-class study hours     | 42  |
| Out-of-class study hours | 108 |

| Academic calendar |                    |
|-------------------|--------------------|
| Class begins      | September 28, 2020 |
| Class ends        | December11, 2020   |

| Syllabus   |  |
|--|--|
| Prerequisites/requirements   | No mandatory requirements. It is however advisable to have taken the examination of History of Ancient Philosophy beforehand.  |
| Expected learning outcomes (according<br>to Dublin Descriptors) (it is<br>recommended that they are congruent<br>with the learning outcomes contained in<br>A4a, A4b, A4c tables of the SUA-CdS) | Knowledge and understanding: the course aims to provide<br>the students with (i) the ability to understand and interpret<br>texts belonging to the different cultures of the Middle Ages<br>(Arabic-Islamic, Jewish, Greek-Byzantine and Latin-<br>Christian); (ii) the ability to grasp the discontinuities and<br>specificities that characterise intellectual history.<br><i>Making informed judgements and choices</i> : the course aims to<br>contribute to the development of a mature critical attitude<br>through the questioning of the 'uncultivated automatisms'<br>or clichés that bias our understanding of medieval thought,<br>and more generally of our past and our present identity.<br><i>Applying knowledge and understanding</i> : by improving the<br>students' critical attitude, the course aims to contribute to<br>the development of their autonomous planning and<br>organising skills not only in different working contexts, but<br>also in the active exercise of their rights as citizens.<br><i>Communicating knowledge and understanding</i> : by encouraging<br>the students' participation in lessons, seminars and<br>discussions, the course aims to consolidate their |

|   | communication skills. Special attention will be paid to the<br>development of critical thinking and argumentation skills.<br><i>Ability to continue learning</i> : through a constant attention to<br>the methodological aspects of the discipline, the course<br>aims to reinforce the students' ability to continue learning<br>in the specific field of medieval intellectual history.   |
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| Contents  | • The course aims to provide: (i) a methodological introduction to the study of medieval thought; (ii) the essential elements of the history of medieval philosophy, in Latin, Arabic, Hebrew and Greek-Byzantine circles.  |
| Course program<br>Bibliography  | General part: • C. Esposito / P. Porro, I mondi della filosofia. I.<br>Dalle origini alla Scolastica, Laterza, Roma-Bari 2016, chapter 10<br>(pp. 338-379) and chapters 12-21 (pp. 411-630).  |
| Notes<br>Teaching methods   | Lessons will include (i) a constant insight into the<br>methodological aspects of the study of medieval thought,<br>(ii) analytical reading of and commentary on the texts, and<br>(iii) group discussions of the topics dealt with during the<br>course.   |
| Assessment methods (indicate at least<br>the type written, oral, other)   | Assessment for the course is through an oral examination<br>on the contents of the program actually carried out. The<br>examination sessions are published on Esse3 and on the<br>CdS website at this link:<br>https://manageweb.ict.uniba.it/corsi/filosofia/appelli-<br>ecommissioni-desame.<br>To register for the exam it is mandatory to use the Esse3<br>system.  |
| Evaluation criteria (Explain for each<br>expected learning outcome what a<br>student has to know, or is able to do,<br>and how many levels of achievement<br>there are. | <ul> <li>Evaluation criteria:</li> <li>the capacity to orientate oneself in a critical way in the study of medieval philosophy;</li> <li>the capacity to grasp the actual philosophical issues at stake in the study of the medieval authors and topics dealt with during the course;</li> <li>the capacity to interpret the texts dealt with during the course;</li> <li>the capacity to present in a critical and autonomous way the subjects of the course;</li> <li>the ability to form arguments in a precise and coherent way.</li> </ul> |
| Further information   | For the Professor's office hours, please refer to Professor<br>Benedetto's departmental web page:<br><u>https://www.uniba.it/docenti/benedetto-marienza</u>   |