

COURSE OF STUDY LM Statistics and methods for economics and finance
ACADEMIC YEAR 2023 2024
ACADEMIC SUBJECT Geography of economic regional system

General information	
Year of the course	<i>First</i>
Academic calendar (starting and ending date)	<i>15 september -20 december</i>
Credits (CFU/ETCS):	6
SSD	<i>M-GGR/02 Economic-and Political Geography</i>
Language	<i>Italian</i>
Mode of attendance	<i>Attendance not mandatory but recommended</i>

Professor/ Lecturer	
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Department and address	<i>Department of Economics and Finance-Largo Abbazia di Santa Scolastica, Bari</i>
Virtual room	<i>TEAMS codice ptjpcaa</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>The reception will take place in presence on Mondays and Tuesdays from 9 to 11 a.m. at the Department of Economics and Finance and on line by appointment via email</i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>150</i>	<i>35</i>	<i>7</i>	<i>108</i>
CFU/ETCS			
<i>6</i>	<i>5</i>	<i>1</i>	

Learning Objectives	Training specialized professionals in the field of actuarial techniques, mathematical finance, markets and business, as well as other applied quantitative methodologies that concern economic, insurance, social security and financial issues
Course prerequisites	No prior knowledge is required

Teaching strategie	<ul style="list-style-type: none"> - Frontal lessons carried out with the support of slides in pptx, cartographic material, audiovisual aids updated - Reading and interpretation of audiovisual, graphic and cartographic material guided and coordinated by the teacher - Individual and/or group work guided and coordinated by the teacher - Seminars held by industry experts - Preparation of studies and research - Case analysis and simulations - Use of telematics supports
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Expected learning outcomes in terms of	The course aims to acquire the idea of the value of space within the localized choices of economic activities, highlighting the role of the identity of places in the organization of the territory. The aim is to highlight the structure of regional and local economic systems in order to emphasize their structural and identity characteristics and acquire the ability to observe and interpret territorial realities through direct and indirect observation as a basis of statistical analysis.
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge and understanding of methods, theories, models and key concepts of geographic science aimed at the knowledge of topics related to dynamics of local development and territorial governance
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to apply the theoretical-methodological perspectives of political economic geography acquired in order to be able to read, interpret and clearly trasmitte the spatial dynamics of regional economic systems at all spatial scales
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> Know how to collect and analyze, with traditional and IT tools, data and geographic information of quantitative and qualitative type, interpreting them critically; be able to assess in full autonomy of judgment the problems connected with the territorial organization of regional economic systems at different spatial scales, clearly motivating the choices and approaches related to the methodologies of geographical science • <i>Communicating knowledge and understanding</i> Ability to communicate and argue, with a personal style and using appropriate terminology, specific to the geographical area, the content learned during the course and ability to interact with colleagues and/or experts with respect to global and local perspectives to generate proposals • <i>Capacities to continue learning</i> At the end of the course, the student will have acquired the necessary competence and skills to search independently for geographical information from different sources (bibliographic maps, graphics, photographs...) to deepen facts and phenomena that require a geographical interpretation and will have gained knowledge to apply territorial analysis tools aimed at interdisciplinary dialogue
Syllabus	
Content knowledge	Paradigms of geographic research. Principles and methods of geographic science. Sources of direct and indirect observation. Localization factors and localization paths of economic activities. The concept of region and regionalization applied to local and global development. Economic development in space and time. Polarized development. Local development and territorial governance. Local and regional systems. Local economic systems and the spatial scale. Industrial districts. New economic prospects: civil economy, civil enterprise and local development.

Texts and readings	<p>CONTI S., <i>I territori dell'economia</i>, Torino, UTET, 2012, <u>CAPITOLO 3 e CAPITOLO 9.</u></p> <p>MIANI F., <i>Il territorio come volontà</i>, Parma, AZZALI EDITORI, 2007, <u>CAPITOLO 1.</u></p> <p>RINELLA A., RINELLA F. (a cura di), <i>Serre, cantine e frantoi. Viaggio nell'economia locale del Salento</i>, Bari, Progedit, 2003, <u>CAPITOLO I e CAPITOLO II.</u></p> <p>SCARPELLI L. (a cura di), <i>Organizzazione del territorio e governance multilivello</i>, Bologna, Pàtron, 2009, <u>pp. 13-45: 147-157.</u></p>
Notes, additional materials	<p>The recommended texts allow to deepen the main themes related to the Geography of regional economic systems and constitute the primary reference for students. Reference texts are available from the Geography Library of the Department of Economics and Finance.</p>
Repository	<p>During the lessons will be made available teaching material aimed at applying geographical methodologies aimed at developing the ability of students to apply the acquired knowledge.</p>

Assessment	
Assessment methods	<p><i>During the course there will be intermediate practical tests aimed at evaluating the knowledge and ability to understand applied, the autonomy of judgment, communication skills and the ability to learn. These tests can contribute to the final assessment that will be carried out through an oral exam related to all the topics covered.</i></p>
Assessment criteria	<p><i>The following criteria shall be used for the assessment of learning:</i></p> <ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Ability to present, argue and synthesize, in a critical way and with a clear and appropriate language, the contents and the acquired disciplinary knowledge • <i>Applying knowledge and understanding</i> Ability to identify territorial areas in which to apply geographical content and knowledge • <i>Autonomy of judgment</i> Ability to autonomous analysis and ability to critically rework geographical content with respect to economic and territorial issues • <i>Communication skills</i> <i>Ability to present content and ideas in clear and appropriate scientific language</i> • <i>Capacities to continue learning</i> Demonstrate commitment to deepening independently of topics and disciplinary content; retrieve independently bibliographical sources adequate for cognitive and professional updating
Final exam and grading criteria	<p><i>The final grade is awarded out of thirty. The exam is passed when the grade is equal to greater than 18</i></p>
Further information	