

General Information	
Academic subject	CLINICAL PSYCHOLOGY
Degree course	PSYCHOLOGICAL SCIENCES AND TECHNIQUES
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject Teacher	Name and surname	Mail address	SSD
	ALESSANDRO TAURINO	alessandro.taurino@uniba.it	M-PSI/08

ECTS credits details		SSD	ECTS credits number
Basic teaching activities	11/E4	M-PSI/08	9

Class schedule	
Period	Semestre II
Year	2021-2022
Type of class	

Time management	
Hours measured	1h= 60m
In-class study hours	60 h
Out-of-class study hours	165

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<ul style="list-style-type: none"> •Knowledge and understanding. The students will acquire theoretical knowledge and specific operational skills to address the study and analysis of the epistemological, methodological and procedural foundations of clinical psychology. The students will also have to reach a thorough knowledge and understanding of the main basic discipline's constructs, with reference to the models of clinical intervention, the demand analysis and the different psychotherapy perspectives. •Applied Knowledge and understanding. The students will acquire specific skills for the application of the learned constructs to the analysis of clinical cases. The learners will therefore gain a specific understanding applied to the proposed contents and a critical revision of texts and materials of lectures, seminars and practical-interactive activities.

	<ul style="list-style-type: none"> •Making informed judgments and choices. The students will have to acquire the capacity to manage critical and personal conclusions in the clinical case's evaluation, with specific reference to the demand analysis's methodology. The course aims to provide the tools to achieve autonomy in making judgment and decisions in the different areas of clinical psychology knowledge and intervention. •Communication knowledge and understanding. The students will acquire the ability to communicate knowledge and personal conclusions regarding the evaluation of clinical problems. The students will have to demonstrate expertise in using the subject's specialized language. •Capacity to continue learning. The course aims to develop learners' abilities to deal with the typical problems of clinical psychology. The students will have to demonstrate the capacity to manage the learned knowledge and understandings in order to facilitate subsequent studies and enhance their autonomy in the clinical psychology field.
<p>Contents</p>	<p>The course consists of three parts, which are characterized by specific training objectives.</p> <p>The first part will be devoted to the definition of the specific clinical psychology objects, focusing the connection between theory, research and clinical intervention, through the discussion of the different psychotherapy perspectives (psychoanalytic model, cognitive-behavioural model, cognitive-constructivist model, systemic-relational model, transactional analysis model, Gestalt model, body-functional model).</p> <p>The second part will be devoted to the analysis of clinical psychology as a theoretical knowledge oriented to the study of the implications of early relationships in individual development processes. This part will also explore the study of nowadays family relationships within the plurality of parenting models, with specific reference to the same-sex families. Starting from this topic, the interconnection between the "culture of differences" and sexuality will be analysed.</p> <p>The third part will be centred on the study of relationship between clinical psychology and psychopathology. This part will include workshops on the <i>demand analysis methodology</i> and clinical interview.</p> <p>CONTENTS OF THE COURSE</p> <ul style="list-style-type: none"> - Clinical Psychology: definition and theoretical foundations -Clinical psychology: theoretical models and interpretive approaches - Clinical Psychology and psychotherapy perspectives. - The psychoanalytic approaches - The cognitive-behavioural model - The systemic-relational model - The transactional-analytic model - The Gestalt model - Relationship as clinical analysis's object - Clinical Psychology and development models -Development Interactive-dynamic model and interconnections with clinical psychology

	<ul style="list-style-type: none"> - Pathology of the relationships - Family relationships - Parenting and plurality of family configurations - Same-sex families and parenting - Sexuality and biological approach - Sexuality and socio-cultural approach - Sexuality and <i>post-gender</i> identity paradigm - Clinical Psychology and Psychopathology - Psychopathology: contemporary perspectives - Clinical evaluation and diagnosis. - Methods and Techniques of clinical psychology - The Demand Analysis - The clinical interview
Course program	
Bibliography	<ul style="list-style-type: none"> • Cionini L. (2013) (a cura di), <i>Modelli di psicoterapia</i>, Carocci, Roma. • Hooley JM, Butcher JN, Nock MC, Mineka S (2017), <i>Psicopatologia e Psicologia Clinica</i>, Pearson (edizione italiana a cura di Buodo G., Gentili C., Ghisi M., Prunas A., Pruneti C.), cap. 1, 2, 4, 6, 7, 8. • Beebe B., Lachmann FM (2003), <i>Infant research e trattamento degli adulti. Un modello sistemico-diadico delle interazioni</i>, Raffaello Cortina Editore, Milano • Taurino A. (2016), <i>Due papà, due mamme. Sfatare i pregiudizi</i>, La meridiana, Molfetta. • Taurino, A (2021), <i>Cultura delle differenze e sessualità. Dal rapporto sesso/genere alla fluidità dell'identità</i>, La meridiana, Molfetta. • Costituisce parte integrante dello studio per la preparazione all'esame anche il materiale didattico di approfondimento fornito e/o consigliato durante le lezioni.
Notes	
Teaching methods	Frontal lessons, lectures and experiential-interactive methodologies: group works, discussions of the clinical cases in small and large groups, practical exercises in the classroom, flipped learning, workshops and seminars.
Assessment methods	Written exam for the evaluation the following skills: knowledge and understanding, applied knowledge and understanding, making judgment, communication skills, learning skills.