

<b>General Information</b>	
Academic subject	Psychodynamics
Degree course	Psychological Science and Techniques
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italiano

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Amedeo Stella	Amedeo.stella@uniba.it	M PSI 07

<b>ECTS credits details</b>			
Basic teaching activities	Frontal lessons	laboratories	

<b>Class schedule</b>	
Period	Semestre I october 2020
Year	2020 - 2021
Type of class	Lecture-workshops

<b>Time management</b>	
Hours measured	60 min
In-class study hours	60
Out-of-class study hours	

<b>Academic calendar</b>	
Class begins	
Class ends	

<b>Syllabus</b>	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Knowledge of main theoretical approaches in psychodynamics</li> <li>• <i>Applying knowledge and understanding</i> Ability to recognise and to differentiate main clinic and diagnostic approaches in psychodynamics</li> <li>• <i>Making informed judgements and choices</i> Ability to observe and to judge idiosyncratic understandings about the individual and the relationship</li> <li>• <i>Communicating knowledge and understanding</i> Abilities to express the contents learned during the course in a personal and competent way</li> <li>• <i>Capacities to continue learning</i> Reading, analyzing, and communicating texts concerning diagnosis and clinic in psychodynamics</li> </ul>
Contents	
<b>Course program</b>	
Bibliography	<p>1) A. Stella, Lo specchio di Narciso e lo sguardo di Afrodite, Dedalo, Bari, 2005. (capp. 1 e 2)</p> <p>2) A. Stella, I destini di Narciso, Franco Angeli,</p>

	<p>Milano, 2010 (cap. 3).</p> <p>3) A. De Coro e F. Ortu (a cura di), <i>Psicologia dinamica. I modelli teorici a confronto</i>. Laterza, Bari 2011. (capitoli: 1,2,3,5,7,16,17,18,19,20)</p> <p>4) Dispense: Il giovane Freud e la nascita della psicoanalisi</p> <p><b>B) Letture delle fonti:</b></p> <p>1) Freud S. (1914), <i>Introduzione al narcisismo</i>. In <i>OSF</i>. Boringhieri, Torino, 1975, vol. 7.</p> <p>2) Ferenczi S. (1929), <i>Il bambino mal accolto e la sua pulsione di morte</i>. In Id., <i>Opere</i>. Raffaello Cortina, Milano, 2002, vol. 4.</p> <p>3) Winnicott D.W. (1971), <i>Oggetti transizionali e fenomeni transizionali</i>. In Id., <i>Gioco e realtà</i>. Armando, Roma, 1974.</p> <p>4) Stern D. (1985), <i>Il mondo interpersonale del bambino</i>, Boringhieri, Torino, 1987, capp. 1 e 2.</p> <p><b>C) Testi generali di consultazione:</b></p> <p>1) H. Ellenberger, <i>La scoperta dell'inconscio</i>, Boringhieri, Torino, 1970.</p> <p>2) J. Laplanche e J. B. Pontalis, <i>Enciclopedia della Psicoanalisi</i>, Laterza, Bari, 1989.</p>
Notes	
Teaching methods	Frontal lessons and experiential laboratories
Assessment methods	Oral or written exam
Further information	