

General Information	
Academic subject	Speciale Pedagogy
Degree course	STP
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Stefania Massaro	stefania.massaro@uniba.it	M-PED/03

ECTS credits details			
Basic teaching activities	6		

Class schedule	
Period	Semester II
Year	III
Type of class	Lecture- workshops

Time management	
Hours measured	60min.
In-class study hours	40
Out-of-class study hours	

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<ul style="list-style-type: none"> <li>- Knowledge and understanding: knowledge of the operational fields and development perspectives in Special Pedagogy</li> <li>- Knowledge and comprehension skills applied: ability to process the contents presented in order to develop inclusive training projects</li> <li>- Autonomy of judgment: developing critical reading skills from an inclusive perspective regarding differences, as to face educational emergencies in school and social fields</li> <li>- Ability to learn: development of ability in the use of mediators and tools for design and evaluation in the context of special teaching.</li> </ul>
Contents	<ul style="list-style-type: none"> <li>• Epistemology of Special Pedagogy</li> <li>• Special Pedagogy within the current inclusive school policies</li> </ul>

	<ul style="list-style-type: none"> <li>• The legislative path from exclusion to school inclusion of students with disabilities</li> <li>• The development of methods and educational materials for disability in the history of special education</li> <li>• Special educational needs</li> <li>• Specific learning disorders in inclusive classes</li> <li>• The evolution of disability approaches in international classification systems</li> <li>• The terminological and semantic problem in special Pedagogy</li> <li>• The inclusive educational planning</li> <li>• The proposal of the Index for inclusion</li> </ul>
Course program	<ol style="list-style-type: none"> <li>1. Loredana Perla (2012). <i>Per una didattica dell'inclusione</i>. Lecce: Pensa multimedia.</li> <li>2. Booth, T., Ainscow, M. (2014). <i>Nuovo Index per l'inclusione. Percorsi di apprendimento e partecipazione a scuola</i>. Roma: Carocci.</li> </ol>
Bibliography	
Notes	
Teaching methods	Lectures, seminars and group work in small groups with return in the group-class. Workshops for planning of playful activities in small groups in pre-school and primary school.
Assessment methods	Final oral exam
Further information	