General Information		
Academic subject	General Pedagogy	
Degree course	Psychological sciences and techniques	
Curriculum		
ECTS credits	6	
Compulsory attendance	No	
Language	Italian and English	

Subject teacher	Name Surname	Mail address	SSD
	Vito Balzano	vito.balzano@uniba.it	M-PED/01

ECTS credits details			
Basic teaching activities	lecture	workshops	peer education

Class schedule	
Period	II semester - a.a. 2020/2021
Year	II
Type of class	conventional

Time management	
Hours measured	1h= 60 min
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	March 2021
Class ends	May 2021

Syllabus		
Prerequisite requirements		
Expected learning outcomes	 Knowledge and understanding: basic knowledge in the educational sciences Applying knowledge and understanding: knowledge of the methods of educational research and educational interventions Making informed judgements and choices: the ability to express their opinions and personal assessments on educational reality; Communicating knowledge and understanding: effective communication skills; ability to manage information; Capacities to continue learning: self- management skills and self-learning. 	
Contents	 pedagogy as science; education and training; educational co-responsibility; school coexistence; pedagogy and social policies; education and communication; dialogical perspective. 	
Course program		
Bibliography	• S. Kanizsa, A.M. Mariani (2017). <i>Pedagogia generale</i> . Milano- Torino: Pearson.	

Further information	vito.balzano@uniba.it
	the learning of basic pedagogical knowledge and the ability to understand, argue and manage the concepts in a personal, autonomous and meaningful way.
Assessment methods	Oral interview, written test. These tests are aimed to evaluating
Teaching methods	Lecture, workshop, peer education.
	at the beginning of the course.
Notes	Details of the reference texts will be agreed with the students
	Progedit.
	della pedagogia nello sviluppo delle politiche sociali. Bari:
	• V. Balzano (2017). Educazione, persona e welfare. Il contributo
	• G. Elia (2016). Prospettive di ricerca pedagogica. Bari: Progedit.